

## **PE Premium Funding 2017-2018**

Physical education and Sport, play an important role in our everyday life at Houghton Regis Primary. We are committed to providing all our children with as many opportunities to experience sports and competition as possible. It is our over aim to raise standards in PE and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improve learning for all. This means extra coaching for teachers as well as the children so staff are well prepared to teach a wide range of sports skills and cross curricular activities.

It has been predicted that we will be receiving £18,410 by the end of the academic year of 2017/2018.

At Houghton Regis Primary School, we have developed an action plan, which carefully considers the above amount, in order to continue to improve PE provision and raise achievements for all pupils in sport.

Our priorities mean that the funding for 2017 - 2018 will be:

- Hiring qualified sports coaches to work with teachers and our children
- Providing existing staff with training and progressive resources to help them teach high quality PE and sport more effectively.
- Introducing new sports and activities and encourage more pupils to take up sport- including break and lunch time challenges.
- Introducing opportunities for children to develop leadership skills.
- Improving the opportunities for children to extend their life skills.
- Increasing the attendance of our school's participation at our School Games events.

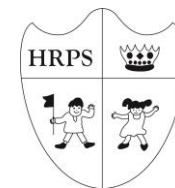
With the predicted additional funding, Houghton Regis Primary School is also taking on provisions to invest in a Sports pavilion. This additional feature will play a vital role in increasing the sporting opportunities that we will be able to offer. We will be working towards using the pavilion for multi-sports purposes within school, extra-curricular opportunities, as well as looking to run our own holiday clubs/ summer camps; incorporating our link with MK Coaches.

Long term, the Sports pavilion will also increase our community links.

## CURRICULUM / KEY STAGE AREA : Physical Education

**Leader: Stephanie Reed**

### **Outcome Targets**



By July 2018, staff will have increased their confidence and skills, to be able to deliver a more effective curriculum.

By July 2018, children will have been provided with more opportunities to develop their leadership skills.

By July 2018, staff will be able to provide children with broaden experiences of sports from competitions to increasing life skills.

#### **In order to achieve this we will:**

- Provide staff with opportunities to develop their understanding of various sports / curriculum activities, including using equipment effectively.
- Provide staff with a progression of lesson plans.
- Monitoring of lesson / plans being used, to support staff.
- Incorporate leadership opportunities within lessons as well as through additional roles around the school.
- Planning will include cross curricular activities / experiences.
- Create outside agency links – local clubs / School Games Organiser (SGO) and local coaches.

#### **This means that:**

- 1.1 More confident staff will lead to engaging lessons- increasing participation and wider experiences for children.
- 1.2 A more accurate understanding of assessing PE skills and abilities.
- 1.3 Progression of skills and abilities will become apparent across the key stages- including the development of children understanding of leadership.
- 1.4 A wider range of experiences will be provided to all children including competitions and the development of life skills.

Ref.	Target(s)	Action	Lead Person	When?	Resources /Costs	Success Criteria	Monitoring	Evaluation (Impact-expected)
1.1	<b>To develop the quality of staff confidence I delivering PE across the school.</b>	PE Specialist coaches to support all staff teaching PE through team teaching, lesson planning and extra-curricular activities.	MK Sports coaches	Weekly	£TBA	Staff will have an increased confidence and knowledge to teach high quality PE lessons and to follow through with extra-curricular activities. Whole school progression	Learning walks / observations.	Increase confidence in staff teaching PE To broaden the opportunities given to children/ wider range of teaching. Improve the skill set of staff teaching / supporting PE lessons
		Rising stars champions planning to be implemented across KS1&2. Including- improving equipment Gym frame EYFS & KS1	SR	½ termly monitoring	£600		Learning walks and questionnaires of implementation/ usage.	
		Observations of coaching.	Individual Teachers	When required	£1600		A wider coverage of skills to be taught through an engaging curriculum.	
		Individual CPD to be organised as staff require it.	SR		£600		Feedback - informal	
							Course evaluations	
1.2	<b>To increase the number of opportunities for children to develop leadership skills.</b>	To select PE Ambassadors – YR6	SR & DG	Autumn 1	£50 T-shirts/ badges	Increased responsibility / leadership skills and opportunity to show leadership skills.	Observations Feedback from children.	Increase children's confidence and self-esteem. Create roles of responsibility within our school.
		Introduce 'Challenge activities' run by PE ambassadors at break / lunch times. Create challenge bags / equipment and prompt cards.	PE C. Team	Before Autumn 2- run weekly	£100	Increase all participation levels for leaders as well as children active participation during break and lunch times.	PE Team observations and feedback.  Student feedback of impact.	

		Liaise with SGO to find additional leadership opportunities for YR6 PE Ambassadors.	SR & SGO	Ongoing		Increased responsibility / leadership skills and opportunity to show leadership skills.	Observations-feedback.	
1.3	<b>To increase the experiences offered to children to express their sporting / leadership abilities.</b>	Organise the following: <i>Bikeability / scootability</i> - Travel plan- continue to offer bike/scooter ability courses to increase biking/scooting awareness and safety.	SR  Derek-instructor	Autumn 1  Scootability KS1 Spring & Summer	£200  Spent- <b>£110 level 2- 22 children</b>  <b>£50 yr4 bikeability</b>	Increase awareness and safety: on the roads, when walking, cycling and scooting for fun. Children will continue to commit to a healthy lifestyle.	Student feedback from course. Instructor feedback on abilities / successful children. Observation of delivery- SR	<b>Broaden experiences offered- including overseas residential visit. Increase participation across the school and across a variety of activities/ opportunities. Increase children's confidence and engagement with PE. Improve knowledge of how to stay fit and healthy. Provide children of G&amp;T opportunities to display skills. Leading to a higher participation rate at Level 2</b>
		<i>Kingswood Residential</i> Organise dates of visit Travel for visit Parent/ carer evenings to provide them with information- Sept 17, Feb 18. Final evening before departure TBC.	SR, DG, AT (Accompanying staff)	Summer 1 8.6.17 – 11.6.17	£500	Support less motivated children to access opportunities especially at Yr6 in order to build up their self-esteem and confidence prior to transition to Secondary School.	Observations  Evaluation of visit- children and staff.	
		Extra curricular clubs- Liaise with coaches Set up a rota of clubs for KS1 & KS2	SR & organised coaches			Increase level of participation in extra-curricular activities. Embed knowledge and aid progression.	Registers Feedback from coaches, identification of any G&T children	
		House competitions- Each house to organise one competition per term (in addition to sports day). <i>Cross curricular</i> . Competitions to be agreed upon.	House leaders, House captains/ vice captains.	Ongoing  Autumn-Talent		Increase participation in a variety of ways- not just sports competition. Opportunities to identify talent.		

				show Spring – Arts and Science Summer- Maths plus Sports Day				<a href="#">School Games competitions.</a>
		SGO competitions – Enter specific competitions KS1 & KS2 Complete evolve processes. Organise attending children and staff. (Dates / competitions in folder)	SGO & SR  (accompanying staff)	ongoing	£200 for kits	Increase competitive experiences Offer opportunities to compete in a variety of sports / activities. Opportunity to identify G&T.	Evolve evaluations.  Feedback to SGO  Successful competitions will lead to level 3 games competitions.	