



## Literacy



Topics to be covered this term include: *Using adjectives to write descriptive texts. Using sub-headings to organise information in non-fiction texts. Using conjunctions, such as 'but' and 'because' to explain and give reasons within information and scientific writing. Writing stories and poems.*

**Grammar:** *nouns, verbs, adjectives, conjunctions, apostrophes for contractions, types of sentence- statement, command, question.*

**Spelling:** *common exception words, plurals, suffixes and compound words.*

**How you can help** - reading- especially comprehension and spellings (weekly test).

**Bedtime Story suggestions:** Fairy tales (including different versions), stories set in China, Traditional Chinese stories and stories involving dragons.

## Maths



Our learning will cover work on:

Place Value, Multiplication and Division, Fractions of numbers and shapes, Measurement (length & height, weight, capacity & temperature). Consolidating addition and subtraction through Reasoning and Problem-Solving activities.

**How you can help** - counting to 100, counting in steps of 2s, 5s and 10s, practising number bonds to 10 and 20, making amounts of money, telling the time - o'clock and half past intervals.

## Orange Class - Spring Newsletter 2019

We look forward to your continued support.

*Miss Uddin (Class teacher)*

*Mrs Thompson (Teaching Assistant)*

## PE



PE will include: Multi-skills leading to small versions of team games & Gym.

**How you can help** - throwing and catching both small and large balls.

It is essential that children are well equipped for this important and fun part of our curriculum. Children should have an outdoor and indoor PE kit. Many of our PE activities are held outdoors so children are encouraged to bring warm clothing (e.g. black or green sweatshirt/ joggers). Please help your child to remember their kit.

**PE is held on...** Tuesday (indoor) & Wednesday (outdoor).

## Topic work - topics this term will include:

**Florence Nightingale**- History- Who was she? When did she live? Why is she famous? How do we know? How are our lives different as a result of what she did?

**China & Dragons**- Geography- Where is China? How is it similar or different to where we live? English- Stories set in China and stories about Dragons- writing stories and poems.

**Fairy Tales**- English- reading and retelling different versions or stories from a different point of view. Writing our own stories.

**Spring**- Science- seasonal change. Looking at new life in plants and animals. Continuing work on habitats, lifecycles and food chains.

**Trips:** *We plan to visit The Buckinghamshire County Museum in Aylesbury, which includes the Roald Dahl Gallery. This will support a whole term focus on finding out about the life and books of Roald Dahl.*

## Homework

Your child will have a homework book for weekly Literacy and Numeracy or longer topic-based project work. Read their reading book daily and discuss it in preparation for their Accelerated Reader Quiz. Learn their spellings for a weekly test. Practise counting to 100 (forwards and backwards), and counting in 2s, 5s and 10s. Use Mathletics to complete topic-based activities or play the games to improve pace in mental recall and mental calculation.

