



<u>Topics to be covered this term include</u>: Using adjectives to write descriptive texts. Becoming familiar with and learning the features of non-fiction texts. Using conjunctions, such as 'and' to provide greater depth to sentences during information and Scientific writing .<u>Punctuation</u>: To consistently use capital letters, finger spaces and full stops in their writing. <u>Grammar</u>: Nouns, verbs, adjectives, conjunctions such as 'and' to extend or join sentences. <u>Spelling</u>: High Frequency words and Common Exception words to support the children to use these naturally in their writing.

<u>Author Study</u>: Roald Dahl (simple view of his life, his picture books and shorter novels) **How you can help** - reading, spellings, games with Common exception words to familiarise. **Bedtime Story suggestions**: Stories involving creatures from Polar lands, Traditional Tales, Stories by Roald Dahl.

Orange Class - Spring Newsletter

We are really proud of all children Orange Class for settling so well into Year 1. Your behaviour and attitude to learning has been exceptional and this has been reflected in the progress you have made since September. We look forward to lots of new exciting experiences together in the Spring Term. *Ms Hewer (Class teacher) Mrs Thompson (Teaching Assistant)*

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PE will include: Multi-skills (developing games skills), Gymnastics & Dance. How you can help - throwing and catching both small and large balls.

It is essential that children are well equipped for this important and fun part of our curriculum. Children should have an outdoor and indoor PE kit. Many of our PE activities are held outdoors so children are encouraged to bring warm clothing (e.g. jogging/tracksuit trousers). Please help your child to remember their kit.

PE is held on...Thursday and Friday.

Maths



Our learning will cover work on:

Addition & Subtraction- number facts to 10 and 20. Adding & subtracting a single number to/ from a 2-digit number using fingers or a number line. Fractions- recognising a $\frac{1}{2}$ and $\frac{1}{4}$ of a shape.

Mass- Using different media to compare weight or capacity.

How you can help - Counting up to, but mainly back from 20,50 and 100. Lots of the children are fantastic at counting to these numbers but struggle to work backwards. Also try different start and finish points.

Using money to combine amounts and give change, telling the time (o'clock, half past, quarter past, quarter to).

Topic work - topics this term will include:

Snow & Ice (Science- observing the changes in ice and water, how animals are adapted to polar regions, simple food chains). Three Little Pigs & Billy Goats Gruff (English- study of Fairy tale language & characters, Science- Properties of materials). Victorian Children (History- How were schools different in Victorian times, Science-Properties of materials). Night (Science- Nocturnal creatures- adaptions, simple food chains). Spring (Science- how are our plants changing? Seasons, animal life cycles)

The children will also have weekly PSHE, Values, Music and will begin to learn some vocabulary from a foreign language.

Trips & Visitors: We hope to do a trip to Buckinghamshire County Museum to link with our work on Victorian Childhood & Roald Dahl. If possible, we will have a visitor to provide more information about nocturnal birds.

Homework

Read their reading book daily at home and discussing the book will support your child's Literacy skills immensely. They will receive weekly spellings, please practise by saying the words out loud so the child can write them down. Your child will also have a weekly maths test. Please help them to become familiar with number facts by asking them simple 1 more, 1 less than questions with numbers up to 20, and by seeing if they can fill in the missing number for example 2,3,__, 5. Your child will have a homework book for weekly Literacy and Numeracy or longer topic based project work.