Orange Class - Autumn Newsletter 2018

We look forward to your continued support. If you have any questions regarding your child's learning, please do not hesitate to see me.

Miss Uddin (Class Teacher) Mrs Thompson (Teaching Assistant)





Topics to be covered this term include:

We will be planning and writing a range of text types influenced by the different themed narratives we will be reading based on our topics. Text types will include: setting descriptions, postcard writing, poems, diary entries and writing letters. <u>Phonics:</u> Phonemes, *diagraphs, split diagraphs, trigraphs, blending and segmenting* <u>Spelling:</u> Common Exception Words, letter patterns

How you can help - by encouraging your child to read and practice weekly spelling words. Bedtime Story suggestions: Katie Morag stories, stories set in the Autumn or about woodland creatures





PE will include: Multi-skills leading to small versions of team games & Dance. How you can help - throwing and catching both small and large balls. It is essential that children are well equipped for this important and fun part of our curriculum. Children should have an outdoor and indoor PE kit. Many of our PE activities are held outdoors so children are encouraged to bring warm clothing (e.g. jogging/tracksuit trousers). Please help your child to remember their kit.

PE is held on ... Monday & Friday.

Maths



Our learning will cover work on: <u>Number</u>: Place value (within 10), addition & subtraction (within 10). <u>Geometry:</u> Shape. <u>Measurement</u>: Money.

How you can help – counting forwards and backwards to 100, counting in 2s, 5s and 10s, practicing number bonds to 10 and recognising shapes in the environment.

Topic work - topics this term will include:

No place like home- Geography- helping pupils develop their knowledge of where they live (address, drawing a pictorial map, countries of the UK). Science- All about me (labelling human body, how our body changes as we get older, healthy eating).

Autumn- Science- Autumn changes (evergreen/ deciduous trees, hibernation, life cycles and food chains)

Great Fire of London- History (how did it start, why did it spread so fast, how do we know it is true? What did we learn? Samuel Pepys) Titanic- History (What happened? How could it have been prevented?) Science- floating and sinking, waterproof and absorbent materials. Trips: We plan to visit College Lakes, near Tring to further explore our Science topic of Autumn. This provides the children with opportunities to explore woodland habitats and experience pond dipping.

Homework

Your child will need to read daily at home. They will receive weekly spellings, please practise these words by writing the words down and writing them into sentences. Your child will have a homework book for weekly Literacy, Numeracy or topic-based work. Over half term longer project work may be set.

