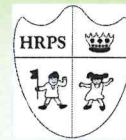


Houghton Regis Primary School

'Where Everyone Matters and Every Day Counts'

Headteacher: Mrs R Parmar

Assistant Headteachers: Ms D Faure-Alexis & Mr D de Gouviea-Smith



Monday 15th September 2025

Ofsted Inspection Outcome

Dear Parents and Carers,

As you are aware, we had our Ofsted inspection on 15th and 16th July 2025. We have now received the inspection report, which is attached. Since our last ungraded inspection in June 2024, we have been on a journey to make the relevant changes to ensure our children have the best possible opportunities.

I am pleased to share the report identifies strengths in Leadership and Management, in which we received a judgement of Good. The inspectors recognised the necessary improvements being made by school leaders and governors to drive the school in the right direction. Since becoming the permanent Headteacher in July, I have introduced significant changes to ensure the correct areas of improvement are being addressed and I was able to share these with the inspectors during the inspection process. Whilst we are in the infancy stage of particular areas, such as the curriculum, behaviour and staff training, the impact is yet to be seen.

The school recognises the need to strengthen in areas as highlighted in the report. These are listed below, alongside initiatives that are already place:

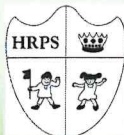
Areas to further develop	Strategies in place
The Quality of Education	A robust monitoring schedule is in place with key focus areas for leaders.
	The school has commissioned support from external agencies, which is focused on continued curriculum development, further developing the role of subject leadership, and further strengthening teaching practices across the school.
	Staff continue to implement strategies across the curriculum, which gives children with SEND an opportunity to achieve well.
	Staff training is aligned with the monitoring schedule to address highlighted issues, with training already taking place, such as 'Effective subject leadership'. Training will continue to be structured and tailored around the needs of the staff.
	Staff have allocated time to monitor their subjects and create action plans to support the development of the whole school curriculum.
	Reading continues to be promoted throughout the year by ensuring the curriculum is reviewed and books are accessible and engaging for all learners. In addition, we will celebrate national events, such as 'World Book Day' hold themed assemblies; host a book fair and complete the restructure of the front entrance, which is being developed into a library.
Early Years Provision	A new curriculum has been introduced and will be adapted to meet the needs and interests of the children.
	Resources for the indoor and outdoor learning environments are being restored in order to create more learning opportunities for the children.
	Staff are visiting and working alongside other Early Years' provisions in other schools to adopt good practice.

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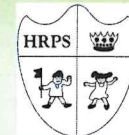


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Behaviour and Attitudes	A new approach to behaviour has been introduced called Therapeutic Thinking. Staff undertook training last year and a whole school policy and curriculum is being devised to ensure high expectations are in place and behaviour is managed consistently.
	Training around Therapeutic Thinking is planned throughout the academic year so strategies can be reviewed and revisited.
	Zones on the playground continue to be used to create more structure at break and lunchtimes to reduce behaviour incidents.
	Children in year 5 will be trained as Sports Leaders to lead games at lunchtimes.
Personal Development	Subject leaders are reviewing their areas across the school to ensure the curriculum is designed to enable pupils to explore different faiths and cultures so they can engage with others' views and opinions.
	Weekly assemblies are held to strengthen children's understanding of the fundamental British values.
	Staff deliver themed assemblies to give children an opportunity to understand festivals and traditions that take place in various faiths and cultures.
	Children from different backgrounds are given the opportunity to share information about their culture, whether it be in class or in assembly.
	We hold an annual 'Cultural Week', which will be taking place next half-term. This week is planned in advance by teachers and involves the children learning about other cultures. This week of celebration gives us all an opportunity to: learn other languages; attend in cultural dress; share food and also invite parents in to share important information about their cultures. Staff in the school kitchen also support us by creating a bespoke menu for the week.
	All children have had the opportunity to nominate themselves for specific roles, such as School Parliament, Sports Leaders, Science Ambassadors – to name a few. These roles have given children the responsibility and ownership to carry out their duties effectively around the school.

Thank you all for your support during the inspection process and the feedback provided through the Ofsted 'parent view' survey. There was a positive increase in the results since the last Ofsted questionnaire. It was pleasing to hear that 86% of parents would recommend this school to another parent in comparison to the results in June 2024, when only 49% of parents said they would recommend this school to another parent. As always, I am open to feedback, so please do continue to share your suggestions with the school.

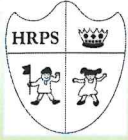
I would like to reassure you that the outcome of the inspection does not change the journey that Houghton Regis Primary School continues upon, to ensure all children have the best possible education, not for Ofsted, but for every child who currently attends our school and those who will in the future. I am incredibly proud to be the Headteacher at this school and want to praise and recognise the hard work of the staff. They have embraced change and are determined to ensure the school improves rapidly so that our children can achieve the best outcomes. I am extremely grateful to have a supportive team who work tirelessly for our school and the local community.

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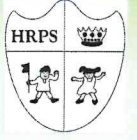


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I would also like to extend my thanks to the Governing Board for their dedication and commitment to our school improvement journey. They were acknowledged for knowing the school's vision and they continue to successfully support and challenge the school.

Lastly, a huge thank you to our incredible children. They are proud of their school and they too, are embracing change as they continue through their educational journey. Being part of so many children's primary school journey is such a huge privilege and I am excited about the next stage for our school and am committed to making it the best possible school experience for every child.

Moving forward, I understand that parents and carers may have questions following the Ofsted report. I am committed to maintaining open communication and transparency within our school community. Alongside myself, other members of the leadership team are available to speak with you if required.

Thank you once again for your continued support.

Yours sincerely,

Mrs R Parmar
Headteacher

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