



Houghton Regis Primary School

'Growing minds, shaping futures and inspiring lifelong learning'

Headteacher: Mrs R Parmar

Assistant Headteachers: Ms D Faure-Alexis & Mr D de Gouviea-Smith



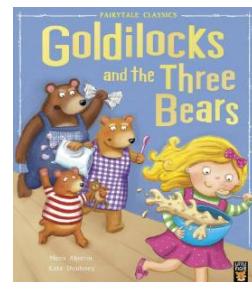
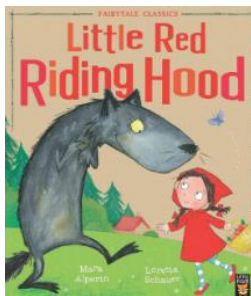
Monday 5th January 2026

Nursery Curriculum Letter

Dear Parents and Carers,

This term we are going to have lots of fun reading and exploring **traditional tales**. These are old stories that people have told for a very long time. We will listen to the stories, act them out, play, build, make, and learn through lots of exciting activities!

The books we will be focusing on this half term are:



Personal, Social and Emotional Development (PSED)

This term the children will be learning all about Dreams and Goals through our Jigsaw PSHE programme. They will be encouraged to think about what a challenge is and how it can help us learn and grow. The importance of not giving up when something feels tricky and how to set a simple goal and work towards achieving it.

Communication and Language

Reading traditional tales to nursery-aged children is a powerful way to support Communication and Language development. Repeated phrases encourage speaking as traditional tales often include repeated lines such as **"Run, run, as fast as you can!"** or **"Who's been sitting in my chair?"**

Children will join in with retelling the stories and using familiar and new vocabulary such as cottage, forest, porridge, chase, and basket. Hearing these words in context helps children understand and use them in their own play.

Physical Development

In PE we will be encouraging active movement and moving our bodies with more control. In the classroom we will explore a range of fine activities that build strength, coordination and control.

Literacy

This term, our literacy work will be inspired by traditional tales, with children developing their early writing skills through practical, story-based activities. They will label characters and objects from the stories, write simple captions to describe what is happening, and create speech bubbles to explore what the characters might say, helping them build confidence with sounds, words, and storytelling language.

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Phonics

In phonics, we will continue learning and revisiting our grapheme cards, helping the children recognise letter shapes, say the matching sounds, and begin using them in their early reading and writing activities. We also play lots of games to support learning what words begin with certain initial sounds.

Mathematics

In Maths we will be exploring patterns, shape and number. We will be working on identifying numbers based on dot patterns (subitising) and thinking about if a number is more or less than one another. We will also be exploring positional language (under, on top, side).

Expressive Arts and Design

Children will be bringing Traditional Tales to life through creative activities. They will be taking part in cooking activities linked to stories, creating character drawings using a variety of materials and explore colour by naming primary and secondary colours and discovering what happens when colours are mixed. During investigations they will be looking at texture and choose materials that are best suited for different purposes. Please continue to support your child's reading at home, practise writing their names correctly and reading their tricky words. Once they are able to read the words they will be given new ones.

Thank you for your continued support. Should you have any questions or would like further information, please do not hesitate to get in touch.

Mrs McBrearty, Mrs Green and Mrs Abdalla

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