

Early Years - Nursery

Summer Term 2022-Curriculum Map

Silver Class- Ms Banfield, Mrs Gammon, Mrs Rundle.

Platinum Class –Ms Gammon, Mrs Hill , Mrs Basham.

Early Years Lead- Mr Edwards

The children have settled well after the Easter break. We have welcomed our new children into Nursery. They have integrated well into the routines and expectations of school life and they are continuing to develop their confidence in the Nursery setting. During the Spring 2 term the children enjoyed their visit to the Southend Aquarium where they explored the sea life creatures and travelled on a coach. They are also exploring all the areas of the classroom independently and are now really engaging in the activities available that support their learning across the Early Years curriculum.

Child Initiated Learning.

During our Child Initiated discussions, circle times and general classroom conversations the children have expressed an interest in sea creatures following our trip. We have provided Literacy and Numeracy sessions using this interest as a theme and the environmental plan reflects this too.

Personal, Social & Emotional Development

This term the children will be using their experiences from previous learning opportunities to guide their social relationships and interactions by building friendships with the new children who have recently joined us. They are beginning to show increasing consideration of other people's needs and they are gradually developing the skill to take turns and share. They will be learning how to use their developing language skills to negotiate and compromise under the guidance of the adults. Through our sea creature theme and the continuation around growth the children have learnt how to be responsible for the feelings of others, showing concern and offering comfort. The children's confidence and self esteem are both growing by being more outgoing towards other people and they are taking more risks during their activities through expressing their individual needs.

Communication & Language.

We will be spending a lot of time this term in our Literacy sessions helping the children to develop their listening and attention skills by sharing familiar stories, books that rhyme and repeated refrains. We will be expanding on the How and Why questions and what these mean, by adding Who, Where, and When questions when discussing aspects of familiar and traditional stories. The children's speech developed well last term, and will use more complex sentences to build up their vocabulary that reflects the breadth of their experiences this term. This will be through participation in the Role play, imaginative play and small world play they have introduced Narratives into their play too.

Physical Development

Last term in our PE Sessions the children have been working on their ball skills by throwing, rolling and catching. They especially enjoyed aiming at the shapes on the wall frame and trying to throw the balls into these. This term they will be exploring the large apparatus with using different ways to travel and climb. They will also enjoy some PE sessions outside where they will focus on developing their gross motor skills. The PE sessions will continue to be an essential opportunity for the children to develop their independence with dressing and undressing themselves. We have generally seen a huge improvement with a lot of children managing their bigger items of clothing on their own and just requiring support for small buttons, socks and shoe fastenings. They have developed their fine motor skills in preparation for writing, manipulating a range of tools and equipment in one hand, tools include paintbrushes and scissors. They have also enjoyed making play dough to use and to strengthen their fine motor skills. The children are continuing to recognise their needs, confidently accessing the snack table when they are hungry or thirsty and using the toilets independently. They are now showing their independence by being able to pour their own drinks and getting their own snack.

Literacy

This term we have split our Nursery classes into two phonics groups, according to the needs of the children. The first group will continue to work on building their listening and attention skills, developing their speech and using labelling language. We will also sing and enjoy nursery rhymes. The second group are developing their ability to differentiate sounds in words and the environment. They will make sounds using their body, and think about loud sounds and quiet sounds.

We will continue to share and discuss stories by talking about the characters

Maths

In maths we have been working on recognising numbers one to ten and beyond. The children have been enjoying counting in sequence and enjoy seeing how far they can go! We will be working on being able to recognise that there are three teddies on the chair for example, without actually counting them. The children are becoming really good at representing numbers by drawing amounts or by writing the number. The children will have opportunities to make repeating patterns using a variety of materials

Understanding of the World.

During their play and in discussions with the teachers the children have shown an interest in sea creatures, especially following our trip to Southend Aquarium. Within this the children have been encouraged to remember and talk about significant events in their own experience, describe special times for family or friends. We have seen the caterpillars hatch out from their cocoons and the children enjoyed holding the butterflies before they were released outside. They thoroughly enjoyed learning about metamorphosis process. We have discussed ST. George's day and made England flags. The children will be finding out about the jubilee and will participate in learning opportunities around the

Expressive Arts and Design.

During this term the children have been creating sea creatures and learning about stories such as The Rainbow Fish and Commotion in the Ocean. They have been mixing colours by painting and drawing their own sea creatures, making puppets and singing songs about fish. We have enhanced their imagination by providing learning opportunities in the role play area and outside. The children are actively encouraged to make their own props and suggest which role play area's they would enjoy. We have been using the instruments and learning how to tap out a simple