

## **Early Years - Nursery**

### Autumn 1 2021 -Curriculum Map

*Silver Class-* Mrs Banfield, Mrs Gammon,  
Mrs Rundle,

*Platinum Class -*Mrs Hill , Mrs Basham

*Early Years Lead-* Ms Hewer

### Communication & Language.

Each day will provide your child with opportunities to engage in group sessions and conversations with other children and adults. This will support them to develop their listening and attention skills and confidence in their speech. The children will be exposed to opportunities to develop their oracy with staff modelling speech sounds, sentence construction and introducing them to new words to expand their vocabulary.

### Literacy

This term our Phonics sessions will provide activities and group sessions that will support the children to differentiate environmental sounds and sounds in speech, to pick out rhythms and to recognise rhyme and alliteration in words.

Within our Literacy sessions we will share and discuss stories, poems and nursery rhymes. The children will be encouraged to recall key characters and events from the literature. Children will be asked to explain their feelings towards the story or poem and say why they like or dislike it.

They will also be given opportunities to build Early reading skills looking at the pictures in books and predicting what the story might be about or suggesting what could happen next.

Welcome to Houghton Regis Primary School; we, in Silver and Platinum Nursery, are keen to get to know you and your child. Starting nursery is a key milestone in your child's educational journey, filled with the opportunities to develop the skills they will need for the rest of their lives.

For them, as well as maybe some of you, this may be a daunting time, however please rest assured that we are experienced and fully prepared to support you all in this transition.

There will be lots of exciting new opportunities and experiences available to your child in the Autumn Term, this curriculum map provides an overview, so that you can share your child's first steps in education with them.

### Personal, Social & Emotional Development

Nursery is a fantastic opportunity for your child to build their personality, find their own likes and dislikes and to know how to express these.

During their first term they will build new relationships with other children and adults and begin to learn the social skills required to maintain these.

We will also provide lots of opportunities for your children to develop confidence and security within the nursery by following boundaries and routines and developing their ability to listen to instructions.

### Maths

This term the Maths learning will be based around Number work mainly. The children will be counting a variety of objects, using number language in their play and matching numerals to the numbers they count.

We will use problems that arise from everyday situations to solve number challenges and stretch their understanding in a variety of contexts.

### Child Initiated Learning.

To inspire the children to become absorbed in their learning we follow a child initiated curriculum. This means we use the interests of the children to plan activities that provide them with opportunities for development and practise of new skills.

As a result of this we will not have a pre-determined list of what 'topics' your child will be learning, but will focus on what skills and experiences we need to provide, then link these to their interests.

### Physical Development

The children will have many opportunities to develop their gross motor skills, exploring our outside area, using the large wheeled toys and experimenting with different ways of moving. They will also take part in a PE session, climbing and negotiating spaces on the Gym Apparatus and learning to express themselves through movement.

The children will be encouraged to develop their fine motor skills through funky fingers activities, pincer games and mark making activities, all of which will support them to develop the dexterity needed to begin to form letters.

There will also be a focus on the children developing self-help and independence skills, with snack, toileting and changing opportunities to support this.

### Understanding of the World.

The children will be encouraged to explore their interests in a range of ways. Within this area of learning children will be looking at how their interest in relative to them, their families and their local environment. They will also have the opportunity to use Technology to research, represent and enhance their investigations.

### Expressive Arts and Design.

This term the children will be exposed to an enormous range of activities including painting, collage, small world play, puppets, music and dance.

This exposure demonstrates to the children the different opportunities that are available in order for them to be able to plan their own activities to express themselves and their learning moving forwards.