



# Curriculum Overview Year 6 Autumn 2 2021

## World War 2- Battle of Britain.

### Science, Geography, History, Art, D&T and Computing

### English

Our English this half term will link more to our World War II topic. This half term incorporates Remembrance, life as an evacuee and the differences for German children during World War II. In **English** we will also be:

- Writing a biography
- Writing war poetry
- Writing our own autobiography
- Writing a letter home as an evacuee
- Writing instructions for an air raid
- Writing a campfire ghost story.
- Incorporating the Word of the Week and Year 5/6 Spellings.

We will also have afternoon guided reading interventions to develop reading fluency, Comprehension of text and answering SATs style questions.

Grammar sessions will be incorporated into our lessons, where we will be recapping present perfect tense, subjunctive mood, superlatives and word classes.

### Physical Education

- Our outdoor PE sessions will be on a Monday afternoon. The children will be taught by Premier Sports coaches. PE kits will now stay in school to ensure children have their kit each week.

### Spanish

We will be continuing to extend our Spanish vocabulary by learning how to speak about seasons and holidays.

### Music

- We will use a Charanga unit of work that introduces the children to the language of music with a specific focus on Christmas songs, in addition to listening and learning WW2 songs.

We are starting our new topic of **Living things and their habitats** in **Science**, where we will recap ways of regrouping organisms according to their characteristics, explore ways to distinguish between organisms and their characteristics, classify plants according to their characteristics, find out about Carl Linnaeus and his classification system, explore what micro-organisms are and how they can be regrouped and identify organisms in the local area.

During our **Topic lessons**, we will continue our investigation of World War II. This half term we will experience a mock air raid, rationing and evaluate how the events of World War II may have impacted on our life today. We will also spend some time looking further into the human geography of the countries involved in World War II including the UK, Germany and the USA. Finally, we will discuss the climate of the countries and how the effects of climate change are impacting on life in these nations.

During our **DT and Art lessons**, we will design Anderson Shelters, considering the strength, suitability and shape of materials. We will be creating Remembrance art using silhouettes and water colour poppies.

In our **Computing lessons**, we will be using Tinkercad to create and manipulate 3D digital objects, compare working digitally with 2D and 3D graphics, construct a digital 3D model of a physical object, identify that physical objects can be broken down into a collection of 3D shapes, design a digital model by combining 3D objects and develop and improve a digital 3D model.

### Mathematics

In Maths, we will be developing our understanding of:

- Problem solving with four operations.
- Application of factors, multiples and primes.
- Equivalent fractions.
- Comparing and ordering fractions
- Adding and subtracting fractions.

We will also have weekly arithmetic lessons and daily Fluent in 5 to develop our number fluency. We will be focusing on how to explain our reasoning when problem solving to prove how we know something.

### PSHE and RE

- 'Celebrating difference' will be the focus of PSHE, with lessons taking place weekly to support children's social and emotional wellbeing.
- During RE, we will be discussing the nature of souls, reincarnation and eternal life according to Christians and Hindus.

### Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. One piece of Maths and Reading homework will be sent home each week.
- **Spellings:** Spellings to be given out on a Friday to be learnt daily and tested the following Friday. These can also be accessed via <https://www.spellingshed.com/en-gb/>
- **Reading:** Children must read at least 5 times a week. This can be a mixture of independent and to an adult. A quiz is then to be taken on the book via Accelerated Reader and the book to be changed when necessary.