



Curriculum Overview Year 3 & 4 Summer Term 2

Houghton Regis - Where did it all start?

English

We will study and read the books:
The Day I Swapped My Dad for Two Goldfish by Neil Gaiman.
Ancient Myths Collection by Geraldine McCaughrean.

In English we will build on our knowledge of persuasive writing. Through this, we will develop our understanding of conjunctions, persuasive language and sentence structure when writing our persuasive texts.

We will also be studying Ancient Myths. Through this unit, we will develop our reading skills such as making inferences and justifying opinions. We will also look at vocabulary choices, such as figurative language and also a range of punctuation. We will also develop our spoken language skills through drama, formal presentations and debates.

Physical Education

Red Class: Monday, Thursday & Friday
(Swimming)

Yellow Class: Monday & Friday (Swimming)

Blue Class: Monday & Tuesday

Spanish

We will be continuing to extend out Spanish vocabulary by focusing on locations and technology.

Science, History, Art and Computing

During this half term, in **Science** we will be looking at Living Things and Their Habitats. We will be recognising that living things can be grouped in a variety of ways, exploring and using classification keys and recognising that environments can change and that this can sometimes pose dangers to living things. In **Art** we will be drawing and painting landscapes and buildings. This will be linked to our local study of Houghton Regis.

In **History**, we will be completing a local study of Houghton Regis. We will be learning how Houghton Regis was given its name and when it was created. We will also be looking at All Saints Church and its role in the community throughout time. In **Computing**, we will be continuing with the concept of sequencing through programming using Scratch. This unit will also explore the link between events and actions in programming with the unit concluding with the children designing and coding their own maze-tracing programme.

Music

In Music, we will be following Charanga.

We will be looking at reflecting, rewinding and replaying music.

Mathematics

In Maths we will be consolidating our knowledge on topics that have been taught.

We will focus on:

- Place Value,
- Number,
- Fractions,
- Multiplication and Division,
- Measurement,
- Statistics,
- Times Tables.

PSHCE and RE

- The children will develop their understanding of People of Faith and how these individuals can make the world a better place.
- Changing Me will be the focus of PSHCE.

Homework

Spellings: Given out on a Monday, tested the following Friday.

Home Learning Journals: Topic based work every half-term.

Reading: To be practiced regularly, tests taken on the book and changed when necessary. Prizes are awarded for 100% scores on quizzes.

Times Tables: Tested every Friday.