

LKS2 – Year 3 Spring 1 Curriculum Map

Overview of topics:
Stone Age to the Iron Age, explored through History and English.
Health and Movement in Science.

Mathematics: In Maths, the children will first be looking at statistics with a key focus on bar charts. The children will be working on their inference skills and learning how to read and input data on to a bar chart. The next topic will be angles, where the children will be looking at the three different angles; a right angle, an obtuse angle and an acute angle. The children will learn how to recognise the difference between these angles and identify shapes that include these angles. Lines will be the next topic, looking at the meaning of perpendicular, parallel, horizontal and vertical. This will link to our topic of 2D shapes in which the children will learn to recognise 2D shapes and understand how to measure the perimeter.

History: In History, the children will be looking at the Stone Age to Iron Age, understanding what happened between each period and why they have the names they do. They will be looking at the work of archaeologists and how the evidence collected helps us to understand what happened in prehistory. The children will be going on a school trip to Celtic Harmony where they will be able to take part in many Stone Age to Iron Age themed activities, including trading different resources.

English: In English, the children will start with looking at the book 'Stone Age Boy', which links to their main History topic. They will be looking at how a book can be both fiction and non-fiction and have a go at writing their own version of the book. The children will then move on to non-chronological texts, looking at the key features and how to recognise when a text is non-chronological. The children will then use their new knowledge to create their own non-chronological text.

Computing: The children will be looking at Desktop Publishing. This covers skills such as understanding how magazines are made and the process that happens before they are published. They will research how software can change the size, font, colour and style of a template.

Science: In Science, the children will be looking at Animals Including Humans, with a key focus on Health and Movement. The children will be researching different food types and identifying how humans keep a healthy diet. They will also focus on animals and the food types that animals eat in order to survive and how this differs between animals. There will be opportunities for the children to investigate and explore the human skeleton and understand that the food they eat affects what happens in their body.

PE: Our PE sessions will take place on a Monday with Premier Sports, who will be covering a range of fun activities and teaching us about the importance of physical exercise.

RE: In RE, the children will be focusing on understanding what kind of world Jesus wanted and why. They will research how Jesus' work is carried out today by Catholics and the Church.

PSHE: In PSHE, the main topic will be 'Changing Me'. The children will discuss topics such as babies and how they grow. The children will also look at themselves and how they change and grow both inside and out.

Art, Design and Technology, Music: In DT, the children will be looking at Dioramas of a Landscape. They will research what a diorama is and how it is made. At the end of the unit, they will have a go at creating their own. There will be sessions in which the children will sketch their ideas and come up with a final plan, which will include the resources and tools they need. Each child will need a shoe box for this activity. A letter has been sent home to inform parents of this request.