

Curriculum Overview Year 3/4 Spring 1, 2021

What did the Romans do for Britain?

English

We will study and read the book:

Romans on the Rampage by Jeremy Strong

We will build on our knowledge of adjectives and expanded noun phrases when describing characters and chariot races. We will also develop our understanding of fronted adverbials, inverted commas, when writing our stories. Other areas we will work on will include:

- *Fat Files*
- *Newspaper Reports*
- *Instructions*
- *Advertisements*
- *Debate*

Physical Education

- PE: Gym Circuit, Skip to the Beat
- **BLUE** Class Tuesday/Wednesday
- **RED** CLASS Wednesday/Thursday
- **YELLOW** CLASS - Wednesday/Thursday

Spanish

- We will be continuing to extend our Spanish vocabulary and speak with increasing confidence.

Science, History, Geography, Art, D&T and ICT

During this half term in **Science**, we will be learning about Forces and Magnets. They will learn to compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others, compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles, predict whether two magnets will attract or repel each other, depending on which poles are facing. In **History** the children will learn about Daily Life in Ancient Rome, exploring entertainment/lifestyles and the life of A Roman Gladiador. **Geography** They will investigate Coasts, how they are formed the physical features and processes of erosion, different types of beaches and coastal management **Art/D&T/ICT** Children will research and designs, Roman Togas and have ago at making one. They will use a sewing machine and learn running stitch for a Roman purse. They will plan a Roman Banquet and make Roman bread. Art will be looking at creating coastline using different mediums.

Music

All the learning is focused around one song: Three Little Birds. The Adapted for COVID Scheme version offers a replacement activity for Learn to Sing the Song which captures a similar positive message to the one in Three Little Birds. This activity is called Listen Out Feel-Good Factor!

Mathematics

In Maths, we will be developing our understanding of measuring. Pupils should be taught in detail to:

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money
- tell and write the time
- estimate and read time with increasing accuracy
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events

PSHCE and RE

In RE the children will learn what is the 'Trinity' and why is it important for Christians?

In PSHCE they will look at their dreams and goals to create Our Garden of Dreams and Goals

Homework

English/Maths: Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.

- **Spellings:** A test each week and new spellings to be learnt given out on a Friday.
- **Reading:** To be practiced regularly, test taken on the book and changed when necessary. **Children can chose prizes** for accessing the Accelerated Reading test regularly and returnina homework on time.