

	Englis h	Maths	Science	Topic	DT	Art	Music (Charanga)	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish (Languagenut)	
Aut 1 (INSET 3.9.18 & 4.9.18)	wc 5.9.18 (3 days) – Assessment Week: CEW checks, Baseline Independent Holiday writing													
	<p><b>Wc. 10.9.18</b>  <u>There's no place like home!</u>  <b>Text: Katie Morag</b>                      Genre- Writing a postcard/ Describing a setting  <b>Handwriting:</b>                      Yr 1- c family                      Yr2- c family</p>	<p><b>Year 1- NUMBER:</b>                      Place Value (within 10)  <b>Year 2- NUMBER:</b> Place Value</p>	<p>Can I label a human body?                      How many senses do I have?</p>	<p><b>GEOGRAPHY FOCUS</b>                      Where do we live?                      What do maps look like?</p>	<p>Use Scottish tartan patterns as a stimulus for weaving.</p>	<p>Year 1- Hey you!                       Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy                       Moving a sprite around a screen</p>	<p><b>Unit 1- What does it mean to belong?</b>                       Myself- who do I belong to?</p>	<p><b>Relationships:</b>                       Feelings &amp; Emotions/ Healthy Relationships</p>	<p>Positivity</p>	<p>Year 1- Story time                      Dance (in)                      Multi-skills (out)                       Year 2- Ugly Bug Ball dance (in)                      Boot camp (out)</p>	<p><b>Vocab Trainer</b>   <u>About me</u>                       *Me                      *Greetings                      *Numbers 1-10                      *How old are you?                      *Family members                      *Languages</p>		
	<p><b>Wc 17.9.18</b>  <u>There's no place like home!</u>  <b>Text: Katie Morag</b>                      Genre- Writing a postcard/ Describing a setting  <b>Handwriting:</b>                      Yr 1- c family                      Yr2- c family</p>	<p><b>Year 1- NUMBER:</b>                      Place Value (within 10)  <b>Year 2- NUMBER:</b> Place Value</p>	<p>Can I sequence and describe how humans change from babies to adults?</p>	<p><b>GEOGRAPHY FOCUS</b>                      Can I draw a simple map? (route to school/ local walk)</p>	<p>ARTIST STUDY: Mondrian</p>	<p>Year 1- Hey you!                       Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy                       Moving a sprite around a screen</p>	<p><b>Unit 1- What does it mean to belong?</b>                       Belonging to a faith group.</p>	<p><b>Relationships:</b>                       Feelings &amp; Emotions/ Healthy Relationships</p>	<p>Positivity</p>	<p>Year 1- Story time                      Dance (in)                      Multi-skills (out)                       Year 2- Ugly Bug Ball dance (in)                      Boot camp (out)</p>	<p><b>Vocab Trainer</b>   <u>About me</u>                       *Me                      *Greetings                      *Numbers 1-10                      *How old are you?                      *Family members                      *Languages</p>		
	<p><b>Wc 24.9.18</b>  <u>There's no place like home!</u>  <b>Text: Meerkat Mail</b>                      Genre- Writing a postcard/ Describing a setting  <b>Handwriting:</b>                      Yr 1- c family                      Yr2- r family</p>	<p><b>Year 1- NUMBER:</b>                      Place Value (within 10)  <b>Year 2- NUMBER:</b> Place Value</p>	<p>How can I keep my body healthy?</p>	<p><b>GEOGRAPHY FOCUS</b>                      Can I compare two different places?                      How is the landscape in Meerkat Mail different to Houghton Regis?</p>	<p>ARTIST STUDY: Mondrian</p>	<p>Year 1- Hey you!                       Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy                       Moving a sprite around a screen</p>	<p><b>Unit 1- What does it mean to belong?</b>                       Joining a faith-Christian baptism.</p>	<p><b>Relationships:</b>                       Feelings &amp; Emotions/ Healthy Relationships</p>	<p>Positivity</p>	<p>Year 1- Story time                      Dance (in)                      Multi-skills (out)                       Year 2- Ugly Bug Ball dance (in)                      Boot camp (out)</p>	<p><b>Vocab Trainer</b>   <u>About me</u>                       *Me                      *Greetings                      *Numbers 1-10                      *How old are you?                      *Family members                      *Languages</p>		
	<p><b>Wc 1.10.18</b>  <u>Autumn poems</u>  <b>Text: Autumn poems</b>                      Genre- Writing an Autumn poem  <b>Handwriting:</b></p>	<p><b>Year 1- NUMBER:</b>                      Place Value (within 10)  <b>Year 2- NUMBER:</b> Place Value</p>	<p>What changes can I find during Autumn?</p>	<p><b>NONE IN THIS TOPIC (Science Focus)</b></p>	<p>Create an Autumn tree picture</p>	<p>Year 1- Hey you!                       Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy                       Moving a sprite around a screen</p>	<p><b>Unit 1- What does it mean to belong?</b>                       Getting married- belonging with someone</p>	<p><b>Relationships:</b>                       Feelings &amp; Emotions/ Healthy Relationships</p>	<p>Resilience</p>	<p>Year 1- Story time                      Dance (in)                      Multi-skills (out)                       Year 2- Ugly Bug Ball</p>	<p><b>Vocab Trainer</b>   <u>About me</u>                       *Me                      *Greetings                      *Numbers 1-10                      *How old are</p>		

<b>TRIPS &amp; VISITS:</b>  *Visit to College Lakes- to explore signs of Autumn, Habitats & pond dipping (Topic Link: AUTUMN)	<b>Yr 1- c family</b> <b>Yr2- r family</b>							else.			dance (in) Boot camp (out)	you? *Family members *Languages
	<b>Wc 8.10.18</b> <b>Autumn</b> <b>Text:</b> <i>Fletcher's falling leaves</i> Genre- Writing an Autumn poem <b>Handwriting:</b> <i>Yr 1- r family</i> <b>Yr2- r family</b>	<b>Year 1- NUMBER:</b> Addition & Subtraction (within 10) <b>Year 2- NUMBER:</b> Addition & Subtraction	<i>Which trees are evergreen and which trees are deciduous?</i>	<b>NONE IN THIS TOPIC (Science focus)</b>	ARTIST STUDY: Create an OWL collage in the style of Eric Carle.	Year 1- Hey you!  Year 2- Hands, feet, heart	Moving a programmable toy  Moving a sprite around a screen	<b>Unit 9- Why should we care for the Earth?</b>  Harvest festivals	<b>Relationships:</b>  Feelings & Emotions/ Healthy Relationships	Resilience	Year 1- Story time Dance (in) Multi-skills (out)  Year 2- Ugly Bug Ball dance (in) Boot camp (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	<b>Wc 15.10.18</b> <b>Autumn</b> <b>Text:</b> <i>Pumpkin Soup</i> Genre- Writing a Recount (of trip/ Autumn walk) <b>Handwriting:</b> <i>Yr 1- r family</i> <b>Yr2- r family</b>	<b>Year 1- NUMBER:</b> Addition & Subtraction (within 10) <b>Year 2- NUMBER:</b> Addition & Subtraction	<i>What happens to creatures during Autumn? Can I explore food chains and life cycles of Autumn creatures?</i>	<b>NONE IN THIS TOPIC (Science focus)</b>	Create rubbings using bark or Autumn leaves and wax/ plastic crayons	Year 1- Hey you!  Year 2- Hands, feet, heart	Moving a programmable toy  Moving a sprite around a screen	<b>Unit 9- Why should we care for the Earth?</b>  Other festivals celebrating the importance of the Earth.	<b>Relationships:</b>  Feelings & Emotions/ Healthy Relationships	Resilience	Year 1- Story time Dance (in) Multi-skills (out)  Year 2- Ugly Bug Ball dance (in) Boot camp (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
<b>HALF TERM (wc 22.10.18)</b>												
<b>Aut 2</b>	<b>Wc 29.10.18</b> <b>Fire! Fire!</b> <b>Text:</b> <i>Fire Cat</i> Genre- Writing a diary <b>Handwriting:</b> <i>Yr 1- Revise forming c &amp; r families</i> <b>Yr2- Revise forming c &amp; r families</b>	<b>Year 1- NUMBER:</b> Addition & Subtraction (within 10) <b>Year 2- NUMBER:</b> Addition & Subtraction	<b>Observing closely, using simple equipment</b> <i>What happens when we heat butter?</i>	<b>HISTORY FOCUS</b> <i>When did the Great Fire of London happen? How and why did it start?</i>	Use reclaimed materials to make a Pudding Lane house.	Year 1- Rhythm in the way we walk and the Banana Rap  Year 2- Ho Ho Ho	Making a movie  Thinking about how computer games work	<b>Unit 5- How and why do we celebrate special times?</b>  Hindu festival of Divali	<b>Health &amp; Wellbeing:</b>  Healthy lifestyles/ Keeping safe	Resilience	Year 1- Body parts 7 their functions (in) Boot camp (out)  Year 2- Multi-skills (in) Mighty movers-running (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	<b>Wc 5.11.18</b> <b>Fire! Fire!</b> <b>Text:</b> <i>Toby &amp; the Great Fire of London</i> Genre- Writing a diary <b>Handwriting:</b> <i>Yr 1- e family</i> <b>Yr2- e family</b>	<b>Year 1- NUMBER:</b> Addition & Subtraction (within 10) <b>Year 2- NUMBER:</b> Addition & Subtraction	<b>Using their observations and ideas to suggest answers to questions</b> <i>What happens when we boil a kettle?</i>	<b>HISTORY FOCUS</b> <i>How do we know it was true? Who was Samuel Pepys? Why do we remember him?</i>	Use reclaimed materials to make a Pudding Lane house.	Year 1- Rhythm in the way we walk and the Banana Rap  Year 2- Ho Ho Ho	Making a movie  Thinking about how computer games work	<b>Unit 5- How and why do we celebrate special times?</b>  Hindu festival of Divali	<b>Health &amp; Wellbeing:</b>  Healthy lifestyles/ Keeping safe	Pride	Year 1- Body parts 7 their functions (in) Boot camp (out)  Year 2- Multi-skills (in) Mighty movers-	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members

<p><b>Wc 12.11.18</b> <b>Fire! Fire!</b> <b>Text: Toby &amp; the Great Fire of London</b> Genre- Writing a diary <b>Handwriting:</b> Yr 1- e family Yr2- e family</p>	<p>Year 1- <b>GEOMETRY:</b> Shape Year 2- <b>GEOMETRY-</b> shape</p>	<p><b>Performing simple tests</b> <i>What happens when we burn the toast?</i></p>	<p><b>HISTORY FOCUS</b> <i>What happened as a result of the Great Fire of London?</i></p>	<p>Use mixed media to create a picture of the fire of London.</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap  Year 2- Ho Ho Ho</p>	<p>Making a movie  Thinking about how computer games work</p>	<p><b>Unit 9- Why should we care for the Earth?</b>  The Christian Bible Creation story.</p>	<p><b>Health &amp; Wellbeing:</b>  Healthy lifestyles/ Keeping safe</p>	<p>Pride</p>	<p>running (out) Year 1- Body parts 7 their functions (in) Boot camp (out)  Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p><b>*Languages</b> <b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p><b>Wc 19.11.18</b> <b>Titanic</b> <b>Text: Samson's Titanic Journey</b> Genre- Writing a letter <b>Handwriting:</b> Yr 1- p, y, g family Yr2- p, y, g family</p>	<p>Year 1- <b>GEOMETRY:</b> Shape Year 2- <b>GEOMETRY-</b> shape</p>	<p><i>Which materials float and sink? Did I predict correctly?</i></p>	<p><b>HISTORY FOCUS</b> <i>When and why did the Titanic sink?</i></p>	<p>MOVING PICTURE UNIT: Make a pop-up Titanic picture.</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap  Year 2- Ho Ho Ho</p>	<p>Making a movie  Thinking about how computer games work</p>	<p><b>Unit 9- Why should we care for the Earth?</b>  The Christian Bible Creation story.</p>	<p><b>Health &amp; Wellbeing:</b>  Healthy lifestyles/ Keeping safe</p>	<p>Pride</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)  Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p><b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p><b>Wc 26.11.18</b> <b>Titanic</b> <b>Text: Tonight on the Titanic</b> Genre- Story writing <b>Handwriting:</b> Yr 1- p, y, g family Yr2- p, y, g family</p>	<p>Year 1- <b>MEASUREMENT-</b> Money Year 2- <b>MEASUREMENT-</b> Money</p>	<p><i>Can I name properties of materials? Can I say how these properties make objects good for their purpose?</i></p>	<p><b>HISTORY FOCUS</b> <i>How do we know the story is true?</i></p>	<p>MOVING PICTURE UNIT: Make a moving Titanic picture, using a wheel movement hinged with a split pin.</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap  Year 2- Ho Ho Ho</p>	<p>Making a movie  Thinking about how computer games work</p>	<p><b>Unit 5- How and why do we celebrate special times?</b>  Christmas</p>	<p><b>Health &amp; Wellbeing:</b>  Healthy lifestyles/ Keeping safe</p>	<p>Pride</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)  Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p><b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p><b>Wc 3.12.18</b> <b>Titanic</b> <b>Text: Tonight on the Titanic</b> Genre- Story writing <b>Handwriting:</b> Yr 1- Review &amp; Assess Yr2- Review &amp; Assess</p>	<p>Year 1- <b>MEASUREMENT-</b> Money Year 2- <b>MEASUREMENT-</b> Money</p>	<p><b>Performing simple tests</b> <i>Can I find out which materials are the most waterproof or absorbent?</i></p>	<p><b>HISTORY FOCUS</b> <i>How could it have been prevented? What lessons did we learn?</i></p>	<p>Design &amp; make a model of the Titanic using reclaimed materials (group work)</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap  Year 2- Ho Ho Ho</p>	<p>Making a movie  Thinking about how computer games work</p>	<p><b>Unit 5- How and why do we celebrate special times?</b>  Christmas</p>	<p><b>Health &amp; Wellbeing:</b>  Healthy lifestyles/ Keeping safe</p>	<p>Friendship</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)  Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p><b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p><b>Wc 10.12.18</b> <b>Christmas</b> <b>Text: Fletcher &amp; the snowflake</b> <b>Christmas</b> Genre- Narrative (making a Christmas story book)  <u>Maths &amp; English termly assessments</u></p>	<p><b>NONE IN THIS TOPIC (History focus)</b></p>	<p><b>NONE IN THIS TOPIC (History focus)</b></p>	<p><b>HISTORY FOCUS</b> <i>How was Christmas celebrated in the past?  When did particular</i></p>	<p>Christmas cards Christmas decorations</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap  Year 2- Ho Ho Ho</p>	<p>Making a movie  Thinking about how computer games work</p>	<p><b>Unit 5- How and why do we celebrate special times?</b>  Christmas</p>	<p><b>Health &amp; Wellbeing:</b>  Healthy lifestyles/ Keeping safe</p>	<p>Friendship</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)  Year 2- Multi-skills (in)</p>	<p><b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you?</p>

				<i>traditions begin?</i>							Mighty movers-running (out)	*Family members *Languages
	<p><b>Wc 17.12.18</b> <b>Christmas</b> <b>Text: Various</b> <b>Christmas stories</b> Genre- Narrative (making a Christmas story book) <b>Handwriting: Yr 1- Review &amp; Assess</b> <b>Yr2- Review &amp; Assess</b></p>	<p><b>Year 1- CONSOLIDATION (Revise &amp; extend Time)</b> <b>Year 2- CONSOLIDATION (Revise &amp; extend Time)</b></p>	<b>NONE IN THIS TOPIC (History focus)</b>	<p><b>HISTORY FOCUS</b> <i>How was Christmas celebrated in the past?</i>  <i>When did particular traditions begin?</i></p>	<p>Christmas cards Christmas decorations</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap  Year 2- Ho Ho Ho</p>	<p>Making a movie  Thinking about how computer games work</p>	<p><b>Unit 5- How and why do we celebrate special times?</b>  Christmas</p>	<p><b>Health &amp; Wellbeing:</b>  Healthy lifestyles/ Keeping safe</p>	<p>Friendship</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out)  Year 2- Multi-skills (in) Mighty movers-running (out)</p>	<p><b>Vocab Trainer</b> <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>

**CHRISTMAS HOLIDAYS (wc 20.12.18 )**

Spr 1	<b>wc 3.1.19 (2 days) – CEW checks, pre-learning/ over learning from prior assessments.</b>											
	<p><b>Wc 7.1.19</b> <b>Florence Nightingale</b> <b>Text: Florence Nightingale</b> Genre- Writing an Information text <b>Handwriting: Yr 1- Tall letters; b, f, h, k, l, t</b> <b>Yr2- Tall letters; b, f, h, k, l, t</b></p>	<p><b>Year 1- NUMBER: Multiplication &amp; Division (including place Value to 50)</b> <b>Year 2- NUMBER: Multiplication &amp; Division</b></p>	<p><i>Can I label parts of the body correctly?</i> <i>Can I name some of the bones of my skeleton and describe their jobs?</i></p>	<p><b>HISTORY FOCUS</b> <i>Who is Florence Nightingale?</i> <i>Why is she famous?</i></p>	<p>MOVING PICTURE UNIT: Make a picture of Florence Nightingale using a slider.</p>	<p>Year 1- In the groove  Year 2- I wanna play in a band</p>	<p>We are painters  We are photographers</p>	<p><b>Unit 2: Who is a Christian &amp; What do they believe?</b> Stories of Jesus- Miracles (Healing the sick)</p>	<p><b>Health &amp; Wellbeing</b>  Growing &amp; Changing Keeping Safe</p>	<p>Determination</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out)  Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p><b>Vocab Trainer</b> <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p><b>Wc 14.1.19</b> <b>Florence Nightingale</b> <b>Text: Florence Nightingale</b> Genre- Writing an Information text <b>Handwriting: Yr 1- Tall letters; b, f, h, k, l, t</b> <b>Yr2- Tall letters; b, f, h, k, l, t</b></p>	<p><b>Year 1- NUMBER: Multiplication &amp; Division (including place Value to 50)</b> <b>Year 2- NUMBER: Multiplication &amp; Division</b></p>	<p><i>How can we keep our bodies healthy?</i> <i>How should I use medicines safely?</i></p>	<p><b>HISTORY FOCUS</b> <i>How do we know the story of Florence Nightingale is true?</i></p>	<p>MOVING PICTURE UNIT: Make a picture of Florence Nightingale using a lever to move her arm up and down (holding her lamp).</p>	<p>Year 1- In the groove  Year 2- I wanna play in a band</p>	<p>We are painters  We are photographers</p>	<p><b>Unit 2: Who is a Christian &amp; What do they believe?</b> Stories of Jesus- Forgiveness (Prodigal Son)</p>	<p><b>Health &amp; Wellbeing</b>  Growing &amp; Changing Keeping Safe</p>	<p>Determination</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out)  Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p><b>Vocab Trainer</b> <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p><b>Wc 21.1.19</b> <b>Florence Nightingale</b> <b>Text: Florence Nightingale</b> Genre- Writing an Information text <b>Handwriting: Yr 1- i, u, w</b> <b>Yr2- i, u, w</b></p>	<p><b>Year 1- NUMBER: Multiplication &amp; Division (including place Value to 50)</b> <b>Year 2- NUMBER: Multiplication &amp; Division</b></p>	<p><i>Can I remember my 5 senses?</i> <i>Can I complete simple tests to explore my 5 senses?</i></p>	<p><b>HISTORY FOCUS</b> <i>How has our healthcare changed as a result of Florence Nightingale?</i></p>	<p>MOVING PICTURE UNIT: Complete work from this unit.</p>	<p>Year 1- In the groove  Year 2- I wanna play in a band</p>	<p>We are painters  We are photographers</p>	<p><b>Unit 2: Who is a Christian &amp; What do they believe?</b> Stories of Jesus- Miracles (Loaves and the fishes)</p>	<p><b>Health &amp; Wellbeing</b>  Growing &amp; Changing Keeping Safe</p>	<p>Determination</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out)  Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p><b>Vocab Trainer</b> <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members</p>

<b>TRIPS &amp; VISITS:</b>  *Visit to Roald Dahl Gallery- to explore the stories and life of Roald Dahl (ENGLISH: Author study & story time focus this term).	<b>Wc 28.1.19</b> <b>China &amp; Dragons</b> <u>Text: Willow pattern story</u> Genre- Narrative <b>Handwriting: Yr 1- i, u, w</b> <b>Yr2- i, u, w</b>	Year 1- <b>NUMBER: Multiplication &amp; Division (including place Value to 50)</b> Year 2- <b>NUMBER: Multiplication &amp; Division</b>	<b>NONE IN THIS TOPIC (Geography focus)</b>	<b>GEOGRAPHY FOCUS</b> <i>Where is China? Can I learn some facts about China?</i>	<b>ARTIST STUDY:</b> Look at examples of ceramics- Willow Pattern Plates. Use the stimulus of the story to decorate a paper plate in a similar style.	Year 1- In the groove  Year 2- I wanna play in a band	We are painters  We are photographers	<b>Unit 2: Who is a Christian &amp; What do they believe?</b> Stories of Jesus- Who is my neighbour/ friend? (Good Samaritan)	<b>Health &amp; Wellbeing</b>  Growing & Changing Keeping Safe	<b>Determination</b>	Year 1- Groovy Gymnastics (in) Skip to the beat (out)  Year 2- Groovy Gymnastics (in) Skip to the beat (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	<b>Wc 4.2.19</b> <b>China &amp; Dragons</b> <u>Text: Dragon poems</u> Genre- Writing a dragon poem <b>Handwriting: Yr 1- forming 's' and revising common errors</b> <b>Yr2- forming 's' and revising common errors</b>	Year 1- <b>NUMBER: Fractions</b> Year 2- <b>NUMBER: fractions</b>	<b>NONE IN THIS TOPIC (Geography focus)</b>	<b>GEOGRAPHY FOCUS</b> <i>What does the landscape look like in China? Which famous landmarks can I find?</i>	<b>PAPER SCULPTURE:</b> Use a variety of different paper sculpture techniques to create a dragon mask.	Year 1- In the groove  Year 2- I wanna play in a band	We are painters  We are photographers	<b>Unit 7: What can we learn from sacred books and stories?</b> Explain what religious stories mean to believers (Noah)	<b>Health &amp; Wellbeing</b>  Growing & Changing Keeping Safe	<b>Equality</b>	Year 1- Groovy Gymnastics (in) Skip to the beat (out)  Year 2- Groovy Gymnastics (in) Skip to the beat (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages

**HALF TERM (wc 11.2.19)**

<b>Spr 2</b>	<b>Wc 18.2.19</b> <b>China &amp; Dragons</b> <u>Text: Traditional Chinese story/ Dragon story</u> Genre- Narrative (Writing a dragon story) <b>Handwriting: Yr 1- forming 's' and revising common errors</b> <b>Yr2- forming 's' and revising common errors</b>	Year 1- <b>NUMBER: Fractions</b> Year 2- <b>NUMBER: fractions</b>	<b>NONE IN THIS TOPIC (Geography focus)</b>	<b>GEOGRAPHY FOCUS</b> <i>Can I compare part of China to the place where I live?</i>	<b>2D/ 3D:</b> Paint a picture of a dragon/ create a standing dragon using modelling materials.	Year 1- Round and around  Year 2- Zootime	We are collectors  We are researchers	<b>Unit 7: What can we learn from sacred books and stories?</b> Explain what religious stories mean to believers (Noah)	<b>Relationships</b>  Feelings & Emotions  Valuing Difference	<b>Equality</b>	Year 1- Gymfit circuits (in) Brilliant ball skills (out)  Year 2- Gymfit circuits (in) Brilliant ball skills (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	<b>Wc 25.2.19</b> <b>Fairytales</b> <u>Text: Red Riding Hood</u> Genre- Narrative <b>Handwriting: Yr 1- Tall letters; b, f, h, k, l, t</b> <b>Yr2- Tall letters; b, f, h, k, l, t</b>	Year 1- <b>NUMBER: Fractions</b> Year 2- <b>NUMBER: fractions</b>	<i>Can I group objects according to their materials?</i>	<b>GEOGRAPHY FOCUS</b> <i>Can I make a fairytale map with a key?</i>	<b>PAINT:</b> paint a fairytale picture. Use as an opportunity to discuss; foreground, background & the horizon/ skyline. Colour mixing.	Year 1- Round and around  Year 2- Zootime	We are collectors  We are researchers	<b>Unit 7: What can we learn from sacred books and stories?</b> Explain what religious stories mean to believers (Moses)	<b>Relationships</b>  Feelings & Emotions  Valuing Difference	<b>Equality</b>	Year 1- Gymfit circuits (in) Brilliant ball skills (out)  Year 2- Gymfit circuits (in) Brilliant ball skills (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	<b>Wc 4.3.19</b> <b>Fairytales</b>	Year 1- <b>MEASUREMENT:</b>	<i>Can I sort materials</i>	<b>GEOGRAPHY FOCUS</b>	<b>RECLAIMED MATERIALS:</b> make a fairytale cottage from a box	Year 1- Round and around	We are collectors	<b>Unit 7: What can we learn</b>	<b>Relationships</b>	<b>Trust</b>	Year 1- Gymfit circuits	<b>Vocab Trainer</b>

<p><b>Text: RRH</b> <b>(Alternative version)</b> Genre- Narrative <b>Handwriting: Yr 1- j, y, g family</b> <b>Yr2- j, y, g family</b></p>	<p><b>Length &amp; Height</b> <b>Year 2-</b> <b>MEASUREMENT: Length &amp; Height</b></p>	<p>according to their properties?</p>	<p>Can I use compass directions?</p>	<p>and small pices of reclaimed objects and collage materials.</p>	<p>Year 2- Zootime</p>	<p>We are researchers</p>	<p><b>from sacred books and stories?</b> Explain what religious stories mean to believers (Moses)</p>	<p>Feelings &amp; Emotions</p> <p>Valuing Difference</p>		<p>(in) Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p>	<p><b>About me</b></p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p><b>Wc 11.3.19</b> <b>Fairytales</b> <b>Text: Goldilocks</b> Genre- Narrative <b>Handwriting: Yr 1- p, i, y, g family</b> <b>Yr2- p, i, y, g family</b></p>	<p><b>Year 1-</b> <b>MEASUREMENT: Length &amp; Height</b> <b>Year 2-</b> <b>MEASUREMENT: Length &amp; Height</b></p>	<p><b>Performing simple tests</b> <i>Can I complete an investigation into a property of materials?</i></p>	<p><b>GEOGRAPHY FOCUS</b> <i>Can I describe routes, including physical features?</i></p>	<p>RECLAIMED MATERIALS: make a fairytale cottage from a box and small pices of reclaimed objects and collage materials.</p>	<p>Year 1- Round and around</p> <p>Year 2- Zootime</p>	<p>We are collectors</p> <p>We are researchers</p>	<p><b>Unit 5: How and why do we celebrate special times?</b> Spring festivals- Holi (Hindu)</p>	<p><b>Relationship</b> s</p> <p>Feelings &amp; Emotions</p> <p>Valuing Difference</p>	<p>Trust</p>	<p>Year 1- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p>	<p><b>Vocab Trainer</b></p> <p><b>About me</b></p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p><b>Wc 18.3.19</b> <b>Spring</b> <b>Text: Spring poems</b> Genre- Writing a Spring poem <b>Handwriting: Yr 1- p, i, y, g family</b> <b>Yr2- p, i, y, g family</b></p>	<p><b>Year 1-</b> <b>MEASUREMENT: Mass, Capacity &amp; Temperature</b> <b>Year 2-</b> <b>MEASUREMENT: Mass, Capacity &amp; Temperature</b></p>	<p><i>Can I describe changes in the ay length and weather during Spring?</i> <i>Can I describe changes in our environment ?</i></p>	<p><b>GEOGRAPHY FOCUS</b> <i>Can I identify and describe changes in the weather patterns during the seasons?</i></p>	<p>Observational drawing of Spring flowers.</p>	<p>Year 1- Round and around</p> <p>Year 2- Zootime</p>	<p>We are collectors</p> <p>We are researchers</p>	<p><b>Unit 5: How and why do we celebrate special times?</b> Spring festivals- Holi (Easter)</p>	<p><b>Relationship</b> s</p> <p>Feelings &amp; Emotions</p> <p>Valuing Difference</p>	<p>Trust</p>	<p>Year 1- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p>	<p><b>Vocab Trainer</b></p> <p><b>About me</b></p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p><b>Wc 25.3.19</b> <b>Spring</b> <b>Text: Fletcher's Springtime Blossom</b> Genre- Narrative-comparing texts by the same author <b>Handwriting: Yr 1- v, x, z</b> <b>Yr2- v, x, z</b></p>	<p><b>Year 1-</b> <b>MEASUREMENT: Mass, Capacity &amp; Temperature</b> <b>Year 2-</b> <b>MEASUREMENT: Mass, Capacity &amp; Temperature</b></p>	<p><i>Can I investigate how different Spring bulbs are growing?</i></p>	<p><b>GEOGRAPHY FOCUS</b> <i>Can I explain that the seasons are different in different parts of the world?</i>  <i>Can I identify the Equator?</i></p>	<p>Make MOTHER'S DAY cards.</p>	<p>Year 1- Round and around</p> <p>Year 2- Zootime</p>	<p>We are collectors</p> <p>We are researchers</p>	<p><b>Unit 5: How and why do we celebrate special times?</b> Spring festivals- Holi (Easter)</p>	<p><b>Relationship</b> s</p> <p>Feelings &amp; Emotions</p> <p>Valuing Difference</p>	<p>Trust</p>	<p>Year 1- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p>	<p><b>Vocab Trainer</b></p> <p><b>About me</b></p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p><b>Wc 1.4.19</b> <b>Spring</b> <b>Text: Fletcher's Springtime Blossom</b> Genre- Narrative-comparing texts by the same author</p>	<p><b>Year 1-</b> <b>CONSOLIDATION (Revise &amp; extend Time)</b> <b>Year 2-</b> <b>CONSOLIDATION (Revise &amp; extend Time)</b></p>	<p><i>Can I explain changes that happen to our wildlife during Spring?</i> <i>(reversal of Autumn changes- hibernation,</i></p>	<p><b>GEOGRAPHY FOCUS</b> <i>Can I use physical vocabulary to describe changes to the vegetation, seasons and weather?</i></p>	<p>Make EASTER cards, Easter baskets</p> <p>D&amp;T: FOOD technology- melt chocolate to make Easter Nests.</p>	<p>Year 1- Round and around</p> <p>Year 2- Zootime</p>	<p>We are collectors</p> <p>We are researchers</p>	<p><b>Unit 5: How and why do we celebrate special times?</b> Spring festivals- Holi (Easter)</p>	<p><b>Relationship</b> s</p> <p>Feelings &amp; Emotions</p> <p>Valuing Difference</p>	<p>Self-belief</p>	<p>Year 1- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball</p>	<p><b>Vocab Trainer</b></p> <p><b>About me</b></p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family</p>

	<b>Handwriting: Yr 1- Review &amp; Assess</b> <b>Yr2- Review &amp; Assess</b>		migration, dormant plants)								skills (out)	members *Languages
<b>EASTER HOLIDAYS (wc 8.4.19 )</b>												
Sum 1	<b>Wc 22.4.19</b> <b>Mini beasts</b> <b>Text: Minibeast poems</b> Genre- Writing a minibeast poem <b>Handwriting:</b> Yr 1- 'c' including capitals Yr2- 'c' including capitals	Year 1- PLACE VALUE: within 100 Year 2- STATISTICS	Can I identify and classify mini-beasts?	<b>GEOGRAPHY FOCUS</b> Can I locate jungles in the world?	ARTIST STUDY: Use patterns and textures in paint and a collage approach to create artwork in the style of Eric Carle (butterfly picture). Use stimulus of 'The hungry caterpillar'	Year 1- Your imagination  Year 2- Friendship Song	We are storytellers  We are Zoologists	<b>Unit 4: Who is a Muslim and what do they believe?</b> Introduction to Islam	<b>Living in the Wider World</b>  Rights & Responsibilities  Taking care of the Environment	Self-belief	Year 1- Cool Core Strength (in) Throwing & Catching (out)  Year 2- Cool Core Strength (in) Throwing & Catching (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	<b>Wc 29.4.19</b> <b>Mini beasts</b> <b>Text: Stories by Eric Carle</b> Genre- Narrative <b>Handwriting:</b> Yr 1- 'r' including capitals Yr2- 'r' including capitals	Year 1- PLACE VALUE: within 100 Year 2- STATISTICS	Identifying habitats that mini-beasts are found in	<b>GEOGRAPHY FOCUS</b> Can I identify some features and weather found in jungles (in India)?	CLAY: Use clay, modelling clay or other mouldable materials to make a mini-beast related artefact. Use tools to make patterns and impressions.	Year 1- Your imagination  Year 2- Friendship Song	We are storytellers  We are Zoologists	<b>Unit 4: Who is a Muslim and what do they believe?</b> Introduction to Islam	<b>Living in the Wider World</b>  Rights & Responsibilities  Taking care of the Environment	Self-belief	Year 1- Cool Core Strength (in) Throwing & Catching (out)  Year 2- Cool Core Strength (in) Throwing & Catching (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	<b>Wc 6.5.19</b> <b>Mini beasts</b> <b>Text: Minibeast information text</b> Genre- Writing an information text <b>Handwriting:</b> Yr 1- tall letters including capitals Yr2- tall letters including capitals	Year 1- GEOMETRY Position & direction Year 2- GEOMETRY: Position & direction	Explore the lifecycles of mini-beasts.	<b>GEOGRAPHY FOCUS</b> Can I describe the features and weather in a mangrove forest?	3D: Using paper mache/ Modroc etc to make small and large scale mini-beasts, as individuals or small groups.	Year 1- Your imagination  Year 2- Friendship Song	We are storytellers  We are Zoologists	<b>Unit 4: Who is a Muslim and what do they believe?</b> Introduction to Islam	<b>Living in the Wider World</b>  Rights & Responsibilities  Taking care of the Environment	Confidence	Year 1- Cool Core Strength (in) Throwing & Catching (out)  Year 2- Cool Core Strength (in) Throwing & Catching (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	<b>Wc 13.5.19</b> <b>Plants</b> <b>Text: Oliver's Vegetables</b> Genre- Writing Instructions <b>Handwriting:</b> Yr 1- i, u, w including capitals Yr2- i, u, w including	Year 1- GEOMETRY Position & direction Year 2- GEOMETRY: Position & direction	Can I label parts of a flowering plant?  Can I explain the purpose of each part of the plant?	<b>GEOGRAPHY FOCUS</b> Can I identify the locations and features of cloud forests?	ARTIST STUDY: Look at the work of Andy Goldsworthy. Research examples of his work using technology.	Year 1- Your imagination  Year 2- Friendship Song	We are storytellers  We are Zoologists	<b>Unit 4: Who is a Muslim and what do they believe?</b> Introduction to Islam	<b>Living in the Wider World</b>  Rights & Responsibilities  Taking care of the Environment	Confidence	Year 1- Cool Core Strength (in) Throwing & Catching (out)  Year 2- Cool Core Strength (in) Throwing & Catching (out)	<b>Vocab Trainer</b>  <u>About me</u>  *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages

	<b>capitals</b>											
	<p><b>Wc 20.5.19</b> <b>Plants</b> <b>Text: The Secret Garden</b> Genre- Narrative <b>Handwriting: Yr 1- forming letters with tails including capitals</b> <b>Yr2- forming letters with tails including capitals</b></p>	<p><b>Year 1- PROBLEM SOLVING &amp; EFFICIENT METHODS</b> <b>Year 2- PROBLEM SOLVING &amp; EFFICIENT METHODS</b></p>	<p><i>Can I explore our local area to find which plants grow in each habitat?</i></p>	<p><b>GEOGRAPHY FOCUS</b> <i>Can I compare British woodland to a tropical jungle?</i></p>	<p>ARTIST STUDY: Andy Goldsworthy. Create a natural collage or sculpture using objects collected in school environment.</p>	<p>Year 1- Your imagination  Year 2- Friendship Song</p>	<p>We are storytellers  We are Zoologists</p>	<p><b>Unit 6: What makes some places special?</b> Christian churches</p>	<p><b>Living in the Wider World</b>  Rights &amp; Responsibilities  Taking care of the Environment</p>	<p><b>Confidence</b></p>	<p>Year 1- Cool Core Strength (in) Throwing &amp; Catching (out)  Year 2- Cool Core Strength (in) Throwing &amp; Catching (out)</p>	<p><b>Vocab Trainer</b> <b>About me</b> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<b>HALF TERM (wc 27.5.19 )</b>												
<b>Sum 2</b>	<p><b>Wc 3.6.19</b> <b>Plants</b> <b>Text: The Secret Garden</b> Genre- Narrative <b>Handwriting: Yr 1- s, v, x, z including capitals</b> <b>Yr2- s, v, x, z including capitals</b></p>	<p><b>Year 1- PROBLEM SOLVING &amp; EFFICIENT METHODS</b> <b>Year 2- PROBLEM SOLVING &amp; EFFICIENT METHODS</b></p>	<p><i>Can I describe how seeds and bulbs grow into mature plants?</i>  <i>Can I investigate plants?</i></p>	<p><b>GEOGRAPHY FOCUS</b> <i>Can I summarise what has been learned about the locations, weather and features of jungles?</i></p>	<p>ARTIST STUDY: Look at the work of Georgia O'Keefe. Observational drawing of flowers.  Use magnifiers to draw enlarged picture of a flower.</p>	<p>Year 1- Reflect, Rewind &amp; Replay  Year 2- Reflect, Rewind &amp; Replay</p>	<p>We are celebrating  We are detectives</p>	<p><b>Unit 6: What makes some places special?</b> Muslim mosque</p>	<p><b>Living in the Wider World</b>  Money Matters  Taking care of the Environment</p>	<p><b>Compassion</b></p>	<p>Year 1- Fitness Frenzy (in) Active Athletics (out)  Year 2- Fitness Frenzy (in) Active Athletics (out)</p>	<p><b>Vocab Trainer</b> <b>About me</b> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p><b>Wc 10.6.19</b> <b>Castles</b> <b>Text: The hawk of the castle</b> Genre- Narrative <b>Handwriting: Yr 1- Writing the days of the week</b> <b>Yr2- Writing the days of the week</b></p>	<p><b>Year 1- MEASUREMENT: Time</b> <b>Year 2- MEASUREMENT: Time</b></p>	<p><i>Can I change the shape of solid objects by squashing, bending, twisting and stretching?</i></p>	<p><b>HISTORY FOCUS</b> <i>Who bought the first Castles to England? (Find out about William the Conqueror)</i></p>	<p>CLASS PROJECT: Work together to make a 3D model of a castle.</p>	<p>Year 1- Reflect, Rewind &amp; Replay  Year 2- Reflect, Rewind &amp; Replay</p>	<p>We are celebrating  We are detectives</p>	<p><b>Unit 6: What makes some places special?</b> Jewish synagogue</p>	<p><b>Living in the Wider World</b>  Money Matters  Taking care of the Environment</p>	<p><b>Compassion</b></p>	<p>Year 1- Fitness Frenzy (in) Active Athletics (out)  Year 2- Fitness Frenzy (in) Active Athletics (out)</p>	<p><b>Vocab Trainer</b> <b>About me</b> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p><b>Wc 17.6.19</b> <b>Castles</b> <b>Text: Story of King Arthur</b> Genre- Narrative <b>Handwriting: Yr 1- Writing the months of the year</b> <b>Yr2- Writing the months of the year</b></p>	<p><b>Year 1- MEASUREMENT: Time</b> <b>Year 2- MEASUREMENT: Time</b></p>	<p><i>Can I change the shape of solid objects by squashing, bending, twisting and stretching?</i></p>	<p><b>HISTORY FOCUS</b> <i>How is a modern day castle different to a castle from long ago?</i></p>	<p>D&amp;T: Explore how drawbridges work. Discuss pulleys and levers. How would you strengthen materials? (crease, fold, glue)  Make mini individual models of castles.</p>	<p>Year 1- Reflect, Rewind &amp; Replay  Year 2- Reflect, Rewind &amp; Replay</p>	<p>We are celebrating  We are detectives</p>	<p><b>Unit 6: What makes some places special?</b> Hindu temple</p>	<p><b>Living in the Wider World</b>  Money Matters  Taking care of the Environment</p>	<p><b>Compassion</b></p>	<p>Year 1- Fitness Frenzy (in) Active Athletics (out)  Year 2- Fitness Frenzy (in) Active Athletics (out)</p>	<p><b>Vocab Trainer</b> <b>About me</b> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p><b>Wc 24.6.19</b> <b>Castles</b> <b>Text:</b></p>	<p><b>Year 1- MEASUREMENT: Time</b></p>	<p><i>Can I change the shape of solid objects by</i></p>	<p><b>HISTORY FOCUS</b> <i>How is a</i></p>	<p>COLLAGE: Use cardboard and pasta to create a photograph frame. Take photos of the</p>	<p>Year 1- Reflect, Rewind &amp; Replay</p>	<p>We are celebrating</p>	<p><b>Unit 8: How do we show we care for</b></p>	<p><b>Living in the Wider World</b></p>	<p><b>Compassion</b></p>	<p>Year 1- Fitness Frenzy (in)</p>	<p><b>Vocab Trainer</b> <b>About me</b></p>

<p><b>Information</b> <b>text: Castles</b> Genre- Diary writing (day in the life) <b>Handwriting:</b> Yr 1- <b>Alphabet check</b> Yr2- <b>Alphabet check</b></p>	<p><b>Year 2- MEASUREMENT: Time</b></p>	<p><i>squashing, bending, twisting and stretching?</i></p>	<p><i>modern day castle different to a castle from long ago?</i></p>	<p>children and allow them to use scrap paper, card, beads etc to decorate the photo in order to make themselves look like Kings/ Queens.</p>	<p>Year 2- Reflect, Rewind &amp; Replay</p>	<p>We are detectives</p>	<p><b>others?</b> Everyone is special</p>	<p>Money Matters</p> <p>Taking care of the Environment</p>		<p>Active Athletics (out)</p> <p>Year 2- Fitness Frenzy (in)</p> <p>Active Athletics (out)</p>	<p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p><b>Wc 1.7.19</b> <b>Toys &amp; Games</b> <b>Text: Teddy Bear poems</b> Genre- Writing a poem <b>Handwriting:</b> Yr 1- <b>Assessment &amp; revision of common errors</b> Yr2- <b>Assessment &amp; revision of common errors</b></p>	<p><b>Year 1- INVESTIGATIONS</b> <b>Year 2- INVESTIGATIONS</b></p>	<p><b>Observing closely, using simple equipment</b> <i>How do toys move?</i> <i>Can I sort toys according to what they are made of?</i></p>	<p><b>HISTORY FOCUS</b> <i>How are toys different now to those used by our parents and grandparents?</i></p>	<p>2D: Observational sketching of own teddy bear from home</p>	<p>Year 1- Reflect, Rewind &amp; Replay</p> <p>Year 2- Reflect, Rewind &amp; Replay</p>	<p>We are celebrating</p> <p>We are detectives</p>	<p><b>Unit 8: How do we show we care for others?</b> Everyone is special</p>	<p><b>Living in the Wider World</b></p> <p>Money Matters</p> <p>Taking care of the Environment</p>	<p>Love</p>	<p>Year 1- Fitness Frenzy (in)</p> <p>Active Athletics (out)</p> <p>Year 2- Fitness Frenzy (in)</p> <p>Active Athletics (out)</p>	<p><b>Vocab Trainer</b></p> <p><u>About me</u></p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p><b>Wc 8.7.19</b> <b>Toys &amp; Games</b> <b>Text: Old Bear</b> Genre- Narrative <b>Handwriting:</b> Yr 1- <b>Assessment &amp; revision of common errors</b> Yr2- <b>Assessment &amp; revision of common errors</b></p>	<p><b>Year 1- INVESTIGATIONS</b> <b>Year 2- INVESTIGATIONS</b></p>	<p><b>Using their observations and ideas to suggest answers to questions</b> <i>Can we explore magnetism and use it to make a moving element in a game?</i></p>	<p><b>HISTORY FOCUS</b> <i>What can I find out about the history of the teddy bear?</i></p>	<p>3D: Make a marionette puppet</p>	<p>Year 1- Reflect, Rewind &amp; Replay</p> <p>Year 2- Reflect, Rewind &amp; Replay</p>	<p>We are celebrating</p> <p>We are detectives</p>	<p><b>Unit 8: How do we show we care for others?</b> Everyone is special</p>	<p><b>Living in the Wider World</b></p> <p>Money Matters</p> <p>Taking care of the Environment</p>	<p>Love</p>	<p>Year 1- Fitness Frenzy (in)</p> <p>Active Athletics (out)</p> <p>Year 2- Fitness Frenzy (in)</p> <p>Active Athletics (out)</p>	<p><b>Vocab Trainer</b></p> <p><u>About me</u></p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p><b>Wc 15.7.19</b> <b>Toys &amp; Games</b> <b>Text: Lost in the toy museum</b> Genre- Writing instructions to play a game <b>Handwriting:</b> Yr 1- <b>Assessment &amp; revision of common errors</b> Yr2- <b>Assessment &amp; revision of common errors</b></p>	<p><b>Year 1- CONSOLIDATION</b> <b>Year 2- CONSOLIDATION</b></p>	<p><b>Using their observations and ideas to suggest answers to questions</b> <i>Can we use our knowledge of materials to create a game?</i></p>	<p><b>HISTORY FOCUS</b> <i>Can I use technology to ask and answer questions about how toys have developed throughout history?</i></p>	<p>3D: Make a marionette puppet</p>	<p>Year 1- Reflect, Rewind &amp; Replay</p> <p>Year 2- Reflect, Rewind &amp; Replay</p>	<p>We are celebrating</p> <p>We are detectives</p>	<p><b>Unit 8: How do we show we care for others?</b> Everyone is special</p>	<p><b>Living in the Wider World</b></p> <p>Money Matters</p> <p>Taking care of the Environment</p>	<p>Love</p>	<p>Year 1- Fitness Frenzy (in)</p> <p>Active Athletics (out)</p> <p>Year 2- Fitness Frenzy (in)</p> <p>Active Athletics (out)</p>	<p><b>Vocab Trainer</b></p> <p><u>About me</u></p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>