



Curriculum Overview Year 5/6 Autumn 2 2020

Who founded Tenochtitlán in 1325?

English

We will be reading: *Arthur Spiderwick's Field Guide to the Fantastical World Around You* by Tony DiTerlizzi and Holly Black

- Persuasive poster
- Create a free-form poem (writing and performing)
- Write a recount in the role of a boggart
- Write and perform a radio broadcast
- Writing letters
- Character captions/ descriptions (passive voice)
- Explanation texts about tree folk / informative reports
- Newspaper reports
- Writing in the style of Spiderwick Field Guide.

We will also be completing weekly comprehension lessons to enable children to develop their understanding of a text. Grammar lessons will also take place to support the children to improve the structure of their writing.

Physical Education

- Indoor PE will focus on boxercise and outdoor lessons will focus on Hockey.
- PE days: Sapphire = Wednesday & Thursday, Emerald = Monday & Friday, Amber = Tuesday and Friday. All classes will receive a PE lesson from our Future Games coaches.

Spanish

We will be continuing to extend our Spanish vocabulary by recapping - colours and numbers and learning vocabulary for me and my family.

Music

We will use a Charanga unit of work that introduces the children to the language of music with a specific focus to

JAZZ

Science, History, Geography, Art, D&T and ICT

We are continuing with our Science topic of Earth and Space and focusing on our working scientifically skills. This term we will be carrying out our own experiments to form our own judgements if there truly could be life on other planets.

During our **topic lessons** we will find out about who the Aztecs were and where they lived, using atlas' and maps to locate key areas of their civilisation and place them on a timeline of human history. We will explore the people in Aztec society and investigate how the huge city of Tenochtitlan was built on a swampy island in Lake Texacoco. We will find out about what the Aztecs believed in and how their region and sacrifices impacted their lives. We'll research what daily life was like for the Aztecs and investigate how and why the Aztec empire ended.

When discovering where the Aztecs developed their civilisation, we will also explore the geographical features of Mexico including population, landscape and climate.

During our **DT and Art lessons**, we will design, make and evaluate a patolli board game and Aztec food. We will also be set the challenge of creating our own unique Aztec tribal masks. Our topic also allows us the opportunity to find out how Aztec women would use looms to weave fabrics and creating a woven bookmark, bracelet or wall hanging, explore the way Aztecs recorded time and create an Aztec calendar and learn about dioramas and their uses; using one to depict a scene from daily Aztec life.

Mathematics

In Maths, we will be developing our understanding of:

- Short and long multiplication
- Division
- Equivalent fractions, mixed and improper fractions → ordering these.
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Fractions as decimals / decimals as fractions
- Reasoning and problem solving

We will also be having weekly arithmetic lessons to further develop our number fluency.

PSHCE and RE

- The children continue to learn a variety of creation stories from various religions. They will compare such stories to both other religious beliefs and scientific research.
- 'Celebrating difference' will be the focus of PSHCE.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. One piece of homework (potentially consisting of 2 pages) will be sent per each week of learning.
- **Spellings:** Spellings to be given out on a Friday to be learnt and tested the following week.
- **Reading:** To be practiced regularly (aiming for 3 times per week), test taken on the book via Accelerated Reader and changed when necessary.