

KS1- Year A Spring 1 Curriculum Map

Overview of topics:
'Where are the Dragons?'
Including stories about
dragons and information
about China.

Maths: As Mathematicians Year 1 will continue to develop their Place Value, moving on to a deeper investigation of numbers to 100, thinking about how numbers can be ordered and compared. Year 1 will be introduced to simple division as 'Sharing'. They will begin to explore Maths topics such as Shape, Length and Height.

Year 2 will use their knowledge of Multiplication and grouping to develop their understanding of Division. They will also be introduced to Statistics, looking at simple tally and bar charts.

They will develop problem solving within the topics of Length, Height and Shape.

History and Geography: As Historians we will be finding out a little bit about events in China's past. We will look at the Terracotta Army and talk about how it is a source of evidence to tell us about the past. We will develop our vocabulary for chronology.

As Geographers we will be finding out about our wider world. We will find out about China as we explore contrasting non-European localities. We will find out how China is similar and different to the UK by researching; landscape features, house, schools and landmarks. This will allow us to develop our vocabulary for human and physical features as well as our own ability to describe differences with more coherence.

English: As readers and writers we will be learning how to write stories, poems and instructional texts. We will use a range of fiction and non-fiction texts to develop our vocabulary and understanding of different text features. We will learn to write stories by planning and mapping each part carefully. We will carefully develop our ability to describe settings and characters for our stories. Our vocabulary development will help us to write some descriptive dragon poems. As well as information writing in Science and Geography, we will use imperative verbs and commands to write instructional texts.

Science: As Scientists we will be developing our knowledge of 'Animal life'. We will sort and classify animals as we begin to learn different ways of grouping, for example by 'mammal' or 'reptile' or by 'carnivores' and 'herbivores'. We will learn the correct names for animal babies and describe how they change as they grow. We will link to our learning about 'China' by comparing and contrasting the different animals living in China and the UK.

RE: In our RE lessons we will be thinking how we show we care for the Earth. We will be studying the Christian and Jewish Creation stories. We will be thinking about the beauty of the natural world and how we can look after it.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Celebrating Difference.'

Computing: As users of Technology we will be using our Chrome Books to develop our programming knowledge and skills. We will use Bee-bots and other programmable toys and then move on to an on-line program called 'Scratch'. We will continue to develop our word-processing skills as we research across the curriculum.

PE: As athletes we will be learning to skip with a rope and using this to improve our fitness as well as skipping and moving in different ways. We will also be developing our Gymnastic skills, learning to control our bodies as we perform different movements.

Art, Design and Technology, Music: As artists and designers we will be looking at different products and designing and making our own versions. Linking to our China theme, we will look at how the Willow Pattern story is depicted on crockery. We will also use paper technology to explore different ways of folding and strengthening paper as we create dragon masks. We will continue to develop our colour mixing and painting skills. In Music we will listen to Chinese music and discuss the types of instruments used as well as continuing to develop the use of our voices and percussion rhythms.