

KS1- Year A Summer 2 Curriculum Map

Overview of topics: 'Toys and Games'

Toys and Games from the past to the present, Habitats and Map skills

English: As readers and writers we will be developing our writing of non-chronological texts and recounts as well as explanatory texts. We will use a range of fiction and non-fiction texts to develop our vocabulary and understanding of different text features. We will learn to write different genres of text by discussing, planning and mapping each part carefully. We will use modelling to help develop clear features of each genre. Our vocabulary development and Word of the Week focus will help us to improve the quality of both our written and spoken English. We will continue to develop our spelling, handwriting and grammar.

Computing: As users of Technology we will be using our Chrome Books to continue to develop our programming knowledge and skills. We will develop our skills and knowledge of animation. We will continue to develop our word-processing skills as we use research across the different areas of the curriculum.

Maths: As Mathematicians Year 1 will continue to develop their number knowledge, this time applying previously learned calculation strategies to help solve problems. Year 1 will further explore measurement, focusing on weight and volume. Year 2 will build on their previous calculation and number knowledge, choosing the most efficient methods to help them solve problems and puzzles. They will further explore position and direction, linking to mapwork in Geography. Children will continue to develop their knowledge of measurement, focusing on weight and volume. We will consolidate our learning for this year through investigations in order to develop our reasoning and application of skills.

Science: As Scientists we will be developing our knowledge of 'Habitats' and 'Food chains'. We will identify the different world and local habitats that we know and will explore why different creatures are suited to different habitats. We will explore local habitats in our school, including micro-habitats. We will observe the creatures we find, classifying and describing their features. We will discuss how the conditions in each habitat affect the number and types of plants and animals that live there. We will learn how to create a food chain, describing how animals obtain food from plants and other animals.

PE: As athletes we will be learning to develop our core strength and ball skills. We will use multi-skills activities to develop agility, balance and co-ordination. We will use a variety of different sized and weighted objects to develop our throwing and catching abilities.

History and Geography: As Historians we will be exploring changes within living memory. Our focus will be on 'Toys and Games'. We will revise phrases that relate to the passing of time and explore how sources help us to find out about the past. We will interview our elderly relatives to find out about how toys and games have changed and what remains the same. We will learn about the history of the teddy bear and explore how materials have changed and the development of how toys are powered.

As Geographers we will be developing our geographical skills and fieldwork. We will secure our learning from across the year, using world maps, atlases and globes to recall the continents and oceans. We will study the geography of our school and its grounds, using simple compasses to describe the locations of human and physical features.

RE: In our RE lessons we will be developing our understanding of what constitutes an inspiring person. We will share and discuss inspiring people from Christian, Muslim and the Jewish faith stories.

PSHE: In our PSHE sessions we will be using the Jigsaw scheme of work to discuss 'Changing me.' We will look at how our bodies change as we grow, the differences between male and female bodies and preparing for transition.

Art, Design and Technology, Music: As artists and designers we will be developing our ability to explore and use mechanisms (for example levers, sliders, wheels and axels). We will create moving minibeast models. We will also link to our History topic and develop our use of sketching and colour to draw our own teddy bears.

In Music we will be using our voices expressively and creatively to sing songs and speak in chants and rhymes. We will continue to explore tuned and untuned percussion instruments and experiment with, create, select and combine sounds.