

## KS1- Year A Summer 1 Curriculum Map

### Overview of topics: 'Where the wild things are' *Plants, Minibeasts and Jungles*

**English:** As readers and writers we will be exploring Traditional Tales, including discussing different versions. We will develop our writing of non-chronological texts and recounts. We will use a range of fiction and non-fiction texts to develop our vocabulary and understanding of different text features. We will learn to write different genres of text by discussing, planning and mapping each part carefully. Our vocabulary development and Word of the Week focus will help us to improve the quality of both our written and spoken English. We will continue to develop our spelling, handwriting and grammar.

**Computing:** As users of Technology we will be using our Chrome Books to develop our programming knowledge and skills. We will look at how individual commands and sequences of instructions are used to program robots and design programs. We will continue to develop our word-processing skills as we use research across the different areas of the curriculum.

**Maths:** As Mathematicians Year 1 will continue to develop their number knowledge, this time applying previously learned calculation strategies to help solve problems. Year 1 will explore the vocabulary of position and direction and learn to tell the time to o'clock and half past. Year 2 will build on their previous calculation and number knowledge, choosing the most efficient methods to help them solve problems and puzzles. They will further explore position and direction, linking to mapwork in Geography. Children will continue to learn to tell the time, securing o'clock, half past, quarter to and quarter past times and focusing on telling the time in 5 minute intervals.

**Science:** As Scientists we will be developing our knowledge of 'Plants' and 'Minibeasts'. We will explore lifecycles of both a flowering plant and a minibeast. We will investigate what plants and minibeasts need to thrive and explore the life that we can find in our local habitats. We will link to our Geography work by finding out how animals adapt to desert habitats and how creatures in rainforest different. We will revise work that we have done on classification and life processes, developing our vocabulary and knowledge.

**PE:** As athletes we will be learning to develop our core strength and ball skills. We will use multi-skills activities to develop agility, balance and co-ordination. We will use a variety of different sized and weighted objects to develop our throwing and catching abilities.

**History and Geography:** As Historians we will be finding out about explorers, focusing on Christopher Columbus. We will be able to make links to Geography by referencing compass directions to discuss his journeys and the oceans he crossed.

As Geographers we will be exploring the hot areas of our wider world. We will find out about Jungles, looking at where they are on a globe. We will name continents that they are found in and recognise oceans that are near them. We will learn the names of some of the animals and plants that can be found in these habitats and recognise any adaptations that these life forms make. We will compare the climate to that of the UK.

**RE:** In our RE lessons we will be developing our understanding of other religions, focusing on 'Islam'. We will find out what Muslims believe and how they worship.

**PSHE:** In our PSHE sessions we will be using the Jigsaw scheme of work to discuss 'Relationships.' We will look at relationships within families, between friends and relationships that we have with people who help us.

**Art, Design and Technology, Music:** As artists and designers we will be creating cross curricular links with our topic work on 'Plants'. We will explore the flower paintings of Georgia O'Keefe and the natural sculpture created by Andy Goldsworthy. We will develop our use of different media as well as improving our use of colour, pattern and 3D structures. In Music we will be using a unit of work on Jack and the Beanstalk to learn songs and accompaniments. We will also explore long and short notes, singing in different parts, high and low/ fast and slow notes and keeping the pulse.