

## KS1- Year A Autumn 2 Curriculum Map

Overview of topics:  
'Great Events', including Guy Fawkes, Remembrance Day and The Great Fire of London

**Maths:** As Mathematicians Year 1 will be using addition and subtraction to find links between number bonds. We will be working within 50 and finding different ways to solve problems using a range of practical resources, including; cubes, counters, part-whole models and number lines.  
Year 2 will be introduced to column addition and subtraction, beginning with lots of practical reinforcement before learning abstract methods of recording. We will move on to developing our use of Multiplication through learning our tables and by using arrays.

**History and Geography:** As Historians we will be finding out about Great Events that have happened in the past. We will find out new facts and then begin to think about how we know the story is true. We will explore different types of evidence. We will find out about The Gunpowder Plot, Remembrance Day and The Great Fire of London. We will start to discuss how our lives changed as a result of these events.

As Geographers we will be finding out about our wider world. We will revise the countries of the UK whilst learning the names of the world's continents and oceans. We will look at where hot and cold parts of the world are.

**English:** As readers and writers we will be learning how to write letters, diaries and simple information texts. We will use a range of fiction and non-fiction texts to develop our vocabulary and understanding of different text features. We will learn to write letters and diaries in the first person. We will develop our accuracy of capital letters and full stops and begin to use commas in lists and question marks. We will use adjectives and verbs to write some descriptive Firework poems.

**Science:** As Scientists we will be investigating 'Materials' by exploring what their properties are. We will be naming objects and identifying the materials they are made of. We will be learning new vocabulary such as rigid, flexible, opaque and transparent. We will also look at how materials can be recycled. By linking to stories such as 'Dinosaurs and all that rubbish' and 'Somebody swallowed Stanley', we will look at the effects of materials on our environment.

**RE:** In our RE lessons we will be thinking how we celebrate special times. We will look at the Hindu festival of Diwali and think about why Christmas matters to Christians.

**PSHE:** In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Celebrating Difference.'

**Computing:** As users of Technology we will use our Chrome Books to develop our programming knowledge and skills. We will use Bee-bots and other programmable toys and then move on to an on-line program called 'Scratch'. We will continue to develop our word-processing skills as we research across the curriculum.

**PE:** As athletes we will be exploring moving our bodies in different ways. We will be developing our fitness and stamina by completing simple circuits and activities. We will be feeling how exercise changes our heart rate.

**Art, Design and Technology, Music:** As artists and designers we will be exploring a range of media to develop our manipulative skills. We will be making and evaluating clay Divas to accompany our RE topic of Diwali. We will be studying the construction of Tudor houses and using reclaimed materials to create our own representation of Pudding Lane. Also linking to our Great Fire of London topic we will be creating a mixed media picture of a fiery London skyline. In Music we will use percussion instruments to accompany Christmas songs.