

KS1- Year 2 Spring 1 Curriculum Map

Overview of topics:
'Florence Nightingale', 'Human Life',
'Dreams and Goals' and 'The life and
works of Eric Carle'.

Maths: As Mathematicians, Year 2 will be continuing to work on developing our Number and Calculation skills. We will develop our use of written methods to solve addition and subtraction problems using larger 2-digit numbers. We will focus on telling the time to o'clock, half past, quarter past and quarter to using an analogue clock. We will also be introduced to using statistics to represent data and information. The children will be encouraged to discuss their use of Mathematics in our daily lives. There will be a big focus on developing mental addition and subtraction and learning the 2x, 5x and 10x tables. There will be a weekly tables test with links made to division.

History and Geography: This half term our focus will be on the History Curriculum.

As Historians we will be learning about the lives of significant individuals in the past. We will begin by finding out about the life and achievements of Florence Nightingale. Then we will move on to comparing her experiences with those of other nurses; Mary Seacole and Edith Cavell. Using a variety of sources we will ask and answer questions to place these nurses and the events they took part in on a timeline to establish their period in history. We will identify how their experiences were similar or different and explain how they contributed to changes in nursing and care for soldiers during wartime.

English: As readers and writers we will be reading and writing 'Narrative texts' and 'Traditional Tales'. We will look at how the texts are constructed, linking them to books we are using to further our learning in other curriculum areas. We will also learn how to write 'Instructions', focusing on using the language of time and imperative verbs. We will be challenging ourselves to learn and use more ambitious vocabulary. Our sentences will be extended and improved by including conjunctions and a wider range of sentence openers. Reading and spelling homework will be issued each week to support learning.

Science: As Scientists we will be developing our knowledge of 'Animals, including humans'. We will initially look at animals and humans have offspring which grow into adults. We will continue to learn the correct names for different baby animals. We will revise the correct names for our body parts and which of our senses applies to which body part. We will move on to learning the basic needs of humans (water, food and air) and then explore the importance of exercise, eating the right amounts of the correct food and hygiene to keep us healthy.

RE: In our RE lessons we will be thinking about 'Who is Jewish? What do they believe and how do they live?'. We will find out about Jewish special objects, special books, celebrations and special places.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Dreams and Goals'. We will develop our ability to set ourselves goals and aspirations. We will look at new strategies for working together.

Computing: As users of Technology we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. We will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

PE: As athletes we will be exploring moving our bodies in different ways through gymnastics and dance. We will use small games equipment to explore and develop our Agility, Balance and Co-ordination.

Art, Design and Technology, Music: As we develop our creativity we will be exploring the unique style of the late author and illustrator Eric Carle. We will look at how he used different effects with paint including pattern and texture. We will explore techniques and create our own animal pictures.

We will use body percussion to explore tapping, clapping and creating rhythms. We will use our voices to learn songs and explore high, low, loud and quiet sounds.