

KS1- Year 1 Autumn 2 Curriculum Map

Overview of topics:
'Seasonal Changes', 'Events and Beyond Living Memory' and 'Hot and Cold Areas of the World'

Maths: As Mathematicians, Year 1 will be continuing to work on developing our Number and Calculation skills. We will primarily be focussing on numbers to 10 and then moving on to 20. We will be estimating and ordering, halving and doubling. We will focus on finding one more and one less than a given number. Towards the end of the half term we will start to explore 2D and 3D shapes. The children will be encouraged to discuss their use of Mathematics in our daily lives. There will be a big focus on developing mental addition and subtraction and working confidently with number bonds to 10.

History and Geography: As Historians we will be learning about how 'Events Beyond Living Memory' has changed in recent times. Initially we will look at Remembrance Day and then move on to learn about Guy Fawkes and the Gunpowder Plot. We will find on when and where these events took place. Lastly we will learn about Queen Elizabeth's Coronation. As Geographers we will identify hot and cold areas of the world and comparing them to the UK. We will investigate seasonal and daily weather patterns in the UK and compare them to the weather in Singapore and Norway.

English: As readers and writers we will be reading and writing 'Explanation texts'. We will look at how the texts are constructed, linking them to books we are using to further our learning in other curriculum areas. We will also learn how to write a 'Recount', focusing on ordering events using sequential language. We will be challenging ourselves to learn and use more ambitious vocabulary. Our sentences will be extended and improved by including the adjectives and the conjunction 'and'. Reading and spelling homework will be issued each week to support learning.

Science: As Scientists we will be developing our knowledge of 'Seasonal Changes'. We will look at how both animals and humans are affected by the changes of seasons and the weather. We will change ourselves by comparing each season and discussing the changes in weather conditions and plant growth. We will find out how the length of day and night, and the times at which they occur, change throughout the year.

RE: In our RE lessons we will be thinking about 'Why does Christmas matter to Christians?' and 'How and why do we celebrate special times?'

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Celebrating Difference'. We will develop our knowledge and ability to discuss similarities and differences between ourselves and others. We will also be able to understand the term

Computing: As users of Technology we will begin to look at creating media using computers and start to explore digital painting. We will look at drawing shapes and lines, making careful choices and evaluate our work. By the end of the term, we will select appropriate colours, brush sizes and tools independently.

PE: As athletes we will be exploring moving our bodies in different ways through Gymnastics and Dance. We will use small games equipment to explore and develop our agility, balance and co-ordination.

Art, Design and Technology, Music: As we develop our creativity we will be using reclaimed cardboard boxes to build houses and building from our Historical topic work. We will be learning how to join fabric using stitching. We will plan, design, make and evaluate a Christmas decoration made from textiles.

We will use body percussion to explore tapping, clapping and creating rhythms. We will use our voices to learn songs and explore high, low, loud and quiet sounds.