

	Englis h	Maths	Science	Topic	DT	Art	Music (Charanga)	Computing	RE (Beds Syllabus)	PHSCE	Values	PE (Rising Stars Champions)	Spanish (Languagenut)	
Aut 1 (INSET 3.9.18 & 4.9.18)	wc 5.9.18 (3 days) – Assessment Week: CEW checks, Baseline Independent Holiday writing													
	<p>Wc. 10.9.18 There's no place like home! Text: Katie Morag Genre- Writing a postcard/ Describing a setting Handwriting: Yr 1- c family Yr2- c family</p>	<p>Year 1- NUMBER: Place Value (within 10) Year 2- NUMBER: Place Value</p>	<p><i>Can I label a human body? How many senses do I have?</i></p>	<p>GEOGRAPHY FOCUS <i>Where do we live? What do maps look like?</i></p>	<p>Use Scottish tartan patterns as a stimulus for weaving.</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Myself- who do I belong to?</p>	<p>Relationships: Feelings & Emotions/ Healthy Relationships</p>	<p>Positivity</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>		
	<p>Wc 17.9.18 There's no place like home! Text: Katie Morag Genre- Writing a postcard/ Describing a setting Handwriting: Yr 1- c family Yr2- c family</p>	<p>Year 1- NUMBER: Place Value (within 10) Year 2- NUMBER: Place Value</p>	<p><i>Can I sequence and describe how humans change from babies to adults?</i></p>	<p>GEOGRAPHY FOCUS <i>Can I draw a simple map? (route to school/ local walk)</i></p>	<p>ARTIST STUDY: Mondrian</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Belonging to a faith group.</p>	<p>Relationships: Feelings & Emotions/ Healthy Relationships</p>	<p>Positivity</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>		
	<p>Wc 24.9.18 There's no place like home! Text: Meerkat Mail Genre- Writing a postcard/ Describing a setting Handwriting: Yr 1- c family Yr2- r family</p>	<p>Year 1- NUMBER: Place Value (within 10) Year 2- NUMBER: Place Value</p>	<p><i>How can I keep my body healthy?</i></p>	<p>GEOGRAPHY FOCUS <i>Can I compare two different places? How is the landscape in Meerkat Mail different to Houghton Regis?</i></p>	<p>ARTIST STUDY: Mondrian</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Joining a faith-Christian baptism.</p>	<p>Relationships: Feelings & Emotions/ Healthy Relationships</p>	<p>Positivity</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>		
	<p>Wc 1.10.18 Autumn poems Text: Autumn poems Genre- Writing an Autumn poem Handwriting:</p>	<p>Year 1- NUMBER: Place Value (within 10) Year 2- NUMBER: Place Value</p>	<p><i>What changes can I find during Autumn?</i></p>	<p>NONE IN THIS TOPIC (Science Focus)</p>	<p>Create an Autumn tree picture</p>	<p>Year 1- Hey you! Year 2- Hands, feet, heart</p>	<p>Moving a programmable toy Moving a sprite around a screen</p>	<p>Unit 1- What does it mean to belong? Getting married- belonging with someone</p>	<p>Relationships: Feelings & Emotions/ Healthy Relationships</p>	<p>Resilience</p>	<p>Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are</p>		

TRIPS & VISITS: *Visit to College Lakes- to explore signs of Autumn, Habitats & pond dipping (Topic Link: AUTUMN)	Yr 1- c family Yr2- r family							else.			dance (in) Boot camp (out)	you? *Family members *Languages
	Wc 8.10.18 Autumn Text: Fletcher's falling leaves Genre- Writing an Autumn poem Handwriting: Yr 1- r family Yr2- r family	Year 1- NUMBER: Addition & Subtraction (within 10) Year 2- NUMBER: Addition & Subtraction	<i>Which trees are evergreen and which trees are deciduous?</i>	NONE IN THIS TOPIC (Science focus)	ARTIST STUDY: Create an OWL collage in the style of Eric Carle.	Year 1- Hey you! Year 2- Hands, feet, heart	Moving a programmable toy Moving a sprite around a screen	Unit 9- Why should we care for the Earth? Harvest festivals	Relationships: Feelings & Emotions/ Healthy Relationships	Resilience	Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 15.10.18 Autumn Text: Pumpkin Soup Genre- Writing a Recount (of trip/ Autumn walk) Handwriting: Yr 1- r family Yr2- r family	Year 1- NUMBER: Addition & Subtraction (within 10) Year 2- NUMBER: Addition & Subtraction	<i>What happens to creatures during Autumn? Can I explore food chains and life cycles of Autumn creatures?</i>	NONE IN THIS TOPIC (Science focus)	Create rubbings using bark or Autumn leaves and wax/ plastic crayons	Year 1- Hey you! Year 2- Hands, feet, heart	Moving a programmable toy Moving a sprite around a screen	Unit 9- Why should we care for the Earth? Other festivals celebrating the importance of the Earth.	Relationships: Feelings & Emotions/ Healthy Relationships	Resilience	Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages

HALF TERM (wc 22.10.18)

Aut 2	Wc 29.10.18 Fire! Fire! Text: Fire Cat Genre- Writing a diary Handwriting: Yr 1- Revise forming c & r families Yr2- Revise forming c & r families	Year 1- NUMBER: Addition & Subtraction (within 10) Year 2- NUMBER: Addition & Subtraction	Observing closely, using simple equipment <i>What happens when we heat butter?</i>	HISTORY FOCUS <i>When did the Great Fire of London happen? How and why did it start?</i>	Use reclaimed materials to make a Pudding Lane house.	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Hindu festival of Divali	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Resilience	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers-running (out)	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 5.11.18 Fire! Fire! Text: Toby & the Great Fire of London Genre- Writing a diary Handwriting: Yr 1- e family Yr2- e family	Year 1- NUMBER: Addition & Subtraction (within 10) Year 2- NUMBER: Addition & Subtraction	Using their observations and ideas to suggest answers to questions <i>What happens when we boil a kettle?</i>	HISTORY FOCUS <i>How do we know it was true? Who was Samuel Pepys? Why do we remember him?</i>	Use reclaimed materials to make a Pudding Lane house.	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Hindu festival of Divali	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Pride	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers-	Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members

<p>Wc 12.11.18 Fire! Fire! Text: Toby & the Great Fire of London Genre- Writing a diary Handwriting: Yr 1- e family Yr2- e family</p>	<p>Year 1- GEOMETRY: Shape Year 2- GEOMETRY- shape</p>	<p>Performing simple tests <i>What happens when we burn the toast?</i></p>	<p>HISTORY FOCUS <i>What happened as a result of the Great Fire of London?</i></p>	<p>Use mixed media to create a picture of the fire of London.</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho</p>	<p>Making a movie Thinking about how computer games work</p>	<p>Unit 9- Why should we care for the Earth? The Christian Bible Creation story.</p>	<p>Health & Wellbeing: Healthy lifestyles/ Keeping safe</p>	<p>Pride</p>	<p>running (out) Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>*Languages Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p>Wc 19.11.18 Titanic Text: Samson's Titanic Journey Genre- Writing a letter Handwriting: Yr 1- p, y, g family Yr2- p, y, g family</p>	<p>Year 1- GEOMETRY: Shape Year 2- GEOMETRY- shape</p>	<p><i>Which materials float and sink? Did I predict correctly?</i></p>	<p>HISTORY FOCUS <i>When and why did the Titanic sink?</i></p>	<p>MOVING PICTURE UNIT: Make a pop-up Titanic picture.</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho</p>	<p>Making a movie Thinking about how computer games work</p>	<p>Unit 9- Why should we care for the Earth? The Christian Bible Creation story.</p>	<p>Health & Wellbeing: Healthy lifestyles/ Keeping safe</p>	<p>Pride</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p>Wc 26.11.18 Titanic Text: Tonight on the Titanic Genre- Story writing Handwriting: Yr 1- p, y, g family Yr2- p, y, g family</p>	<p>Year 1- MEASUREMENT- Money Year 2- MEASUREMENT- Money</p>	<p><i>Can I name properties of materials? Can I say how these properties make objects good for their purpose?</i></p>	<p>HISTORY FOCUS <i>How do we know the story is true?</i></p>	<p>MOVING PICTURE UNIT: Make a moving Titanic picture, using a wheel movement hinged with a split pin.</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho</p>	<p>Making a movie Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times? Christmas</p>	<p>Health & Wellbeing: Healthy lifestyles/ Keeping safe</p>	<p>Pride</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p>Wc 3.12.18 Titanic Text: Tonight on the Titanic Genre- Story writing Handwriting: Yr 1- Review & Assess Yr2- Review & Assess</p>	<p>Year 1- MEASUREMENT- Money Year 2- MEASUREMENT- Money</p>	<p>Performing simple tests <i>Can I find out which materials are the most waterproof or absorbent?</i></p>	<p>HISTORY FOCUS <i>How could it have been prevented? What lessons did we learn?</i></p>	<p>Design & make a model of the Titanic using reclaimed materials (group work)</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho</p>	<p>Making a movie Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times? Christmas</p>	<p>Health & Wellbeing: Healthy lifestyles/ Keeping safe</p>	<p>Friendship</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
<p>Wc 10.12.18 Christmas Text: Fletcher & the snowflake Christmas Genre- Narrative (making a Christmas story book) <u>Maths & English termly assessments</u></p>	<p>NONE IN THIS TOPIC (History focus)</p>	<p>HISTORY FOCUS <i>How was Christmas celebrated in the past? When did particular</i></p>	<p>Christmas cards Christmas decorations</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho</p>	<p>Making a movie Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times? Christmas</p>	<p>Health & Wellbeing: Healthy lifestyles/ Keeping safe</p>	<p>Friendship</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you?</p>	

				<i>traditions begin?</i>							Mighty movers-running (out)	*Family members *Languages
	<p>Wc 17.12.18 Christmas Text: Various Christmas stories Genre- Narrative (making a Christmas story book) Handwriting: Yr 1- Review & Assess Yr2- Review & Assess</p>	<p>Year 1- CONSOLIDATION (Revise & extend Time) Year 2- CONSOLIDATION (Revise & extend Time)</p>	<p>NONE IN THIS TOPIC (History focus)</p>	<p>HISTORY FOCUS <i>How was Christmas celebrated in the past?</i> <i>When did particular traditions begin?</i></p>	<p>Christmas cards Christmas decorations</p>	<p>Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho</p>	<p>Making a movie Thinking about how computer games work</p>	<p>Unit 5- How and why do we celebrate special times? Christmas</p>	<p>Health & Wellbeing: Healthy lifestyles/ Keeping safe</p>	<p>Friendship</p>	<p>Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers-running (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>

CHRISTMAS HOLIDAYS (wc 20.12.18)

Spr 1	wc 3.1.19 (2 days) – CEW checks, pre-learning/ over learning from prior assessments.											
	<p>Wc 7.1.19 Florence Nightingale Text: Florence Nightingale Genre- Writing an Information text Handwriting: Yr 1- Tall letters; b, f, h, k, l, t Yr2- Tall letters; b, f, h, k, l, t</p>	<p>Year 1- NUMBER: Multiplication & Division (including place Value to 50) Year 2- NUMBER: Multiplication & Division</p>	<p><i>Can I label parts of the body correctly?</i> <i>Can I name some of the bones of my skeleton and describe their jobs?</i></p>	<p>HISTORY FOCUS <i>Who is Florence Nightingale?</i> <i>Why is she famous?</i></p>	<p>MOVING PICTURE UNIT: Make a picture of Florence Nightingale using a slider.</p>	<p>Year 1- In the groove Year 2- I wanna play in a band</p>	<p>We are painters We are photographers</p>	<p>Unit 2: Who is a Christian & What do they believe? Stories of Jesus- Miracles (Healing the sick)</p>	<p>Health & Wellbeing Growing & Changing Keeping Safe</p>	<p>Determination</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out) Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 14.1.19 Florence Nightingale Text: Florence Nightingale Genre- Writing an Information text Handwriting: Yr 1- Tall letters; b, f, h, k, l, t Yr2- Tall letters; b, f, h, k, l, t</p>	<p>Year 1- NUMBER: Multiplication & Division (including place Value to 50) Year 2- NUMBER: Multiplication & Division</p>	<p><i>How can we keep our bodies healthy?</i> <i>How should I use medicines safely?</i></p>	<p>HISTORY FOCUS <i>How do we know the story of Florence Nightingale is true?</i></p>	<p>MOVING PICTURE UNIT: Make a picture of Florence Nightingale using a lever to move her arm up and down (holding her lamp).</p>	<p>Year 1- In the groove Year 2- I wanna play in a band</p>	<p>We are painters We are photographers</p>	<p>Unit 2: Who is a Christian & What do they believe? Stories of Jesus- Miracles (Prodigal Son)</p>	<p>Health & Wellbeing Growing & Changing Keeping Safe</p>	<p>Determination</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out) Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages</p>
	<p>Wc 21.1.19 Florence Nightingale Text: Florence Nightingale Genre- Writing an Information text Handwriting: Yr 1- i, u, w Yr2- i, u, w</p>	<p>Year 1- NUMBER: Multiplication & Division (including place Value to 50) Year 2- NUMBER: Multiplication & Division</p>	<p><i>Can I remember my 5 senses?</i> <i>Can I complete simple tests to explore my 5 senses?</i></p>	<p>HISTORY FOCUS <i>How has our healthcare changed as a result of Florence Nightingale?</i></p>	<p>MOVING PICTURE UNIT: Complete work from this unit.</p>	<p>Year 1- In the groove Year 2- I wanna play in a band</p>	<p>We are painters We are photographers</p>	<p>Unit 2: Who is a Christian & What do they believe? Stories of Jesus- Miracles (Loaves and the fishes)</p>	<p>Health & Wellbeing Growing & Changing Keeping Safe</p>	<p>Determination</p>	<p>Year 1- Groovy Gymnastics (in) Skip to the beat (out) Year 2- Groovy Gymnastics (in) Skip to the beat (out)</p>	<p>Vocab Trainer <u>About me</u> *Me *Greetings *Numbers 1-10 *How old are you? *Family members</p>

<p>Text: RRH (Alternative version) Genre- Narrative Handwriting: Yr 1- j, y, g family Yr2- j, y, g family</p>	<p>Length & Height Year 2- MEASUREMENT: Length & Height</p>	<p>according to their properties?</p>	<p>Can I use compass directions?</p>	<p>and small pices of reclaimed objects and collage materials.</p>	<p>Year 2- Zootime</p>	<p>We are researchers</p>	<p>from sacred books and stories? Explain what religious stories mean to believers (Moses)</p>	<p>Feelings & Emotions</p> <p>Valuing Difference</p>		<p>(in) Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p>	<p>About me</p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p>Wc 11.3.19 Fairytales Text: Goldilocks Genre- Narrative Handwriting: Yr 1- p, i, y, g family Yr2- p, i, y, g family</p>	<p>Year 1- MEASUREMENT: Length & Height Year 2- MEASUREMENT: Length & Height</p>	<p>Performing simple tests <i>Can I complete an investigation into a property of materials?</i></p>	<p>GEOGRAPHY FOCUS <i>Can I describe routes, including physical features?</i></p>	<p>RECLAIMED MATERIALS: make a fairytale cottage from a box and small pices of reclaimed objects and collage materials.</p>	<p>Year 1- Round and around</p> <p>Year 2- Zootime</p>	<p>We are collectors</p> <p>We are researchers</p>	<p>Unit 5: How and why do we celebrate special times? Spring festivals- Holi (Hindu)</p>	<p>Relationship s</p> <p>Feelings & Emotions</p> <p>Valuing Difference</p>	<p>Trust</p>	<p>Year 1- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p>	<p>Vocab Trainer</p> <p>About me</p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p>Wc 18.3.19 Spring Text: Spring poems Genre- Writing a Spring poem Handwriting: Yr 1- p, i, y, g family Yr2- p, i, y, g family</p>	<p>Year 1- MEASUREMENT: Mass, Capacity & Temperature Year 2- MEASUREMENT: Mass, Capacity & Temperature</p>	<p><i>Can I describe changes in the ay length and weather during Spring?</i> <i>Can I describe changes in our environment ?</i></p>	<p>GEOGRAPHY FOCUS <i>Can I identify and describe changes in the weather patterns during the seasons?</i></p>	<p>Observational drawing of Spring flowers.</p>	<p>Year 1- Round and around</p> <p>Year 2- Zootime</p>	<p>We are collectors</p> <p>We are researchers</p>	<p>Unit 5: How and why do we celebrate special times? Spring festivals- Holi (Easter)</p>	<p>Relationship s</p> <p>Feelings & Emotions</p> <p>Valuing Difference</p>	<p>Trust</p>	<p>Year 1- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p>	<p>Vocab Trainer</p> <p>About me</p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p>Wc 25.3.19 Spring Text: Fletcher's Springtime Blossom Genre- Narrative-comparing texts by the same author Handwriting: Yr 1- v, x, z Yr2- v, x, z</p>	<p>Year 1- MEASUREMENT: Mass, Capacity & Temperature Year 2- MEASUREMENT: Mass, Capacity & Temperature</p>	<p><i>Can I investigate how different Spring bulbs are growing?</i></p>	<p>GEOGRAPHY FOCUS <i>Can I explain that the seasons are different in different parts of the world?</i> <i>Can I identify the Equator?</i></p>	<p>Make MOTHER'S DAY cards.</p>	<p>Year 1- Round and around</p> <p>Year 2- Zootime</p>	<p>We are collectors</p> <p>We are researchers</p>	<p>Unit 5: How and why do we celebrate special times? Spring festivals- Holi (Easter)</p>	<p>Relationship s</p> <p>Feelings & Emotions</p> <p>Valuing Difference</p>	<p>Trust</p>	<p>Year 1- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p>	<p>Vocab Trainer</p> <p>About me</p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family members</p> <p>*Languages</p>
<p>Wc 1.4.19 Spring Text: Fletcher's Springtime Blossom Genre- Narrative-comparing texts by the same author</p>	<p>Year 1- CONSOLIDATION (Revise & extend Time) Year 2- CONSOLIDATION (Revise & extend Time)</p>	<p><i>Can I explain changes that happen to our wildlife during Spring?</i> <i>(reversal of Autumn changes- hibernation,</i></p>	<p>GEOGRAPHY FOCUS <i>Can I use physical vocabulary to describe changes to the vegetation, seasons and weather?</i></p>	<p>Make EASTER cards, Easter baskets</p> <p>D&T: FOOD technology- melt chocolate to make Easter Nests.</p>	<p>Year 1- Round and around</p> <p>Year 2- Zootime</p>	<p>We are collectors</p> <p>We are researchers</p>	<p>Unit 5: How and why do we celebrate special times? Spring festivals- Holi (Easter)</p>	<p>Relationship s</p> <p>Feelings & Emotions</p> <p>Valuing Difference</p>	<p>Self-belief</p>	<p>Year 1- Gymfit circuits (in)</p> <p>Brilliant ball skills (out)</p> <p>Year 2- Gymfit circuits (in)</p> <p>Brilliant ball</p>	<p>Vocab Trainer</p> <p>About me</p> <p>*Me</p> <p>*Greetings</p> <p>*Numbers 1-10</p> <p>*How old are you?</p> <p>*Family</p>

	Handwriting: Yr 1- Review & Assess Yr2- Review & Assess		migration, dormant plants)								skills (out)	members *Languages
EASTER HOLIDAYS (wc 8.4.19)												