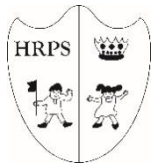


Houghton Regis Primary School



Our Vision



“To ensure every pupil acquires the skills, knowledge and values, to achieve their maximum potential in a caring, nurturing, challenging and inspiring environment”



The Path To Improvement - VMOSA

What is VMOSA?

V

Vision

M

Mission

O

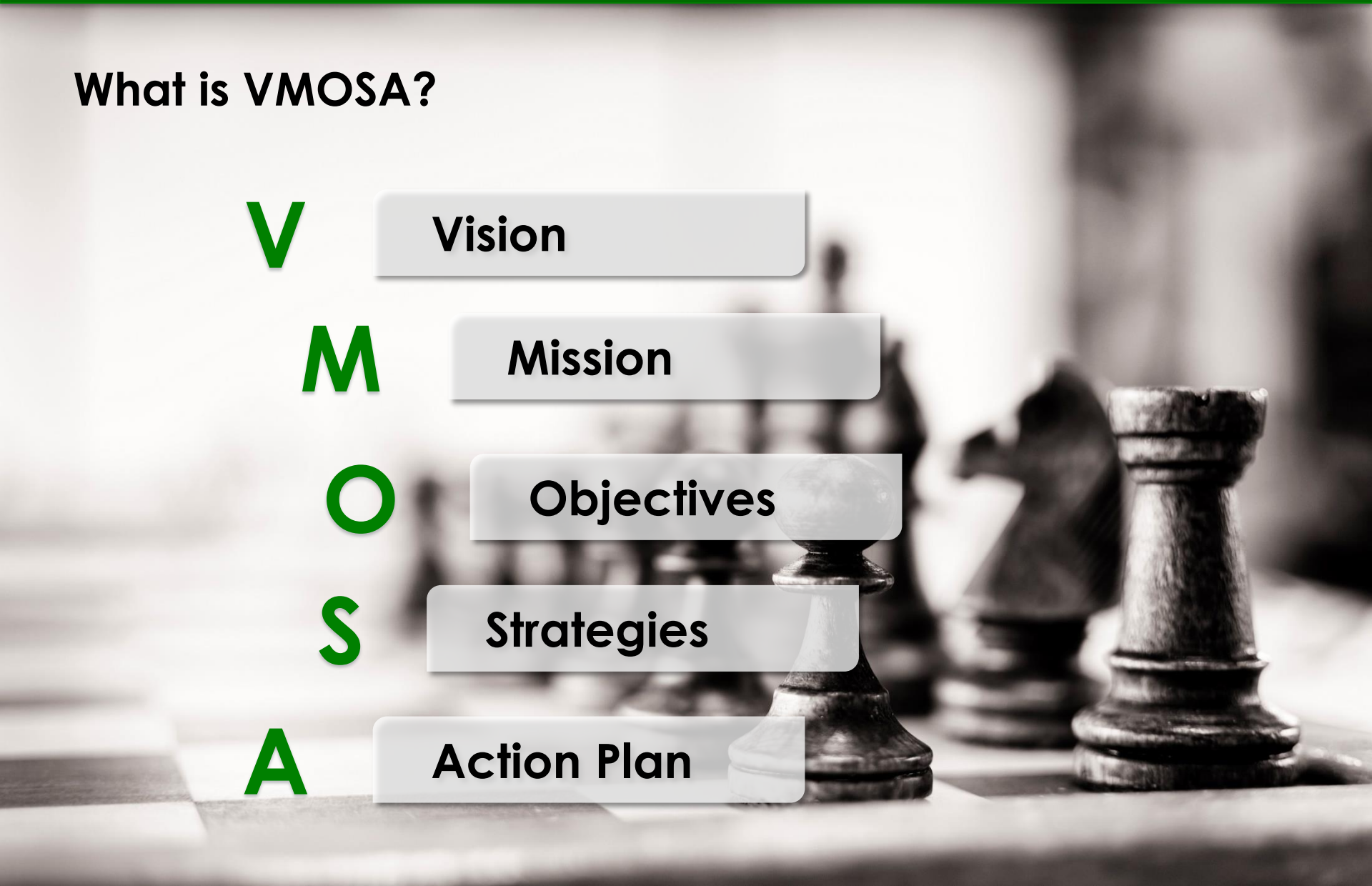
Objectives

S

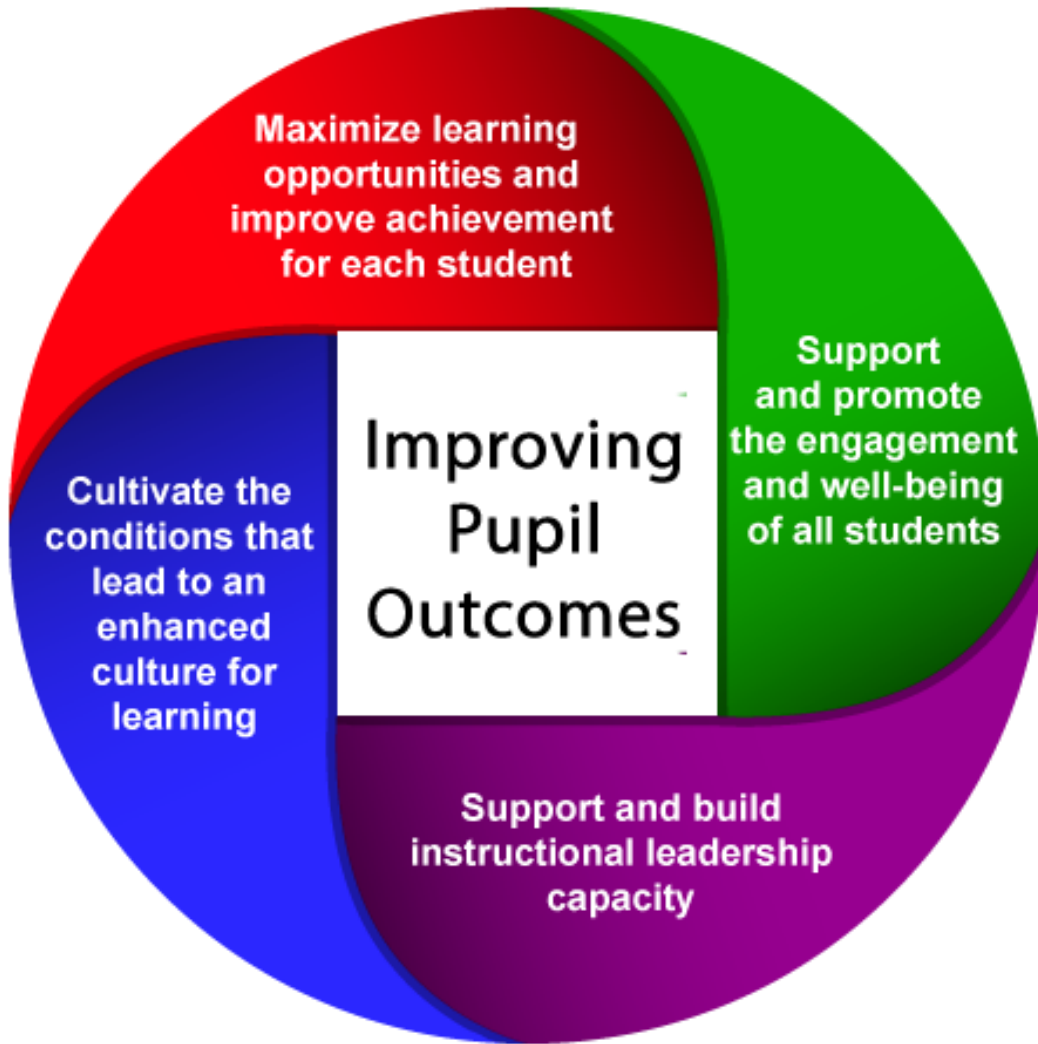
Strategies

A

Action Plan



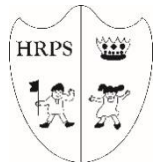
Our Mission



“To maximise learning opportunities and improve outcomes for every pupil”.



Strategic Planning Cycle



Our Strategy

OUR VISION

To ensure every pupil acquires the skills, knowledge and values to achieve their maximum potential in a caring, nurturing, challenging and inspiring environment."

OUR PILLARS OF GROWTH

INSPIRE

All of our pupils are capable of success.

CHALLENGE

"Expected" is not our target.
"Exceeding" is.

ATTENDENCE

Attend today, achieve tomorrow.

LEARNING

Education allows you to be, who you want to be, and is a lifelong process.

CARING

Engaged and empowered pupils, families and our community.

OUR MISSION

"To maximise learning opportunities and improve outcomes for every pupil".



Action Plan



HOUGHTON REGIS PRIMARY SCHOOL



School Development Plan 2018 - 2019

SDP priorities are in line with Ofsted Priorities (Jan '17) and Statement of Action (September 2018)

Priority 1. Improve leadership and management by:

- Ensuring that senior and curriculum leaders, including in the early years, have the necessary skills to contribute to improving the school
- Implementing a rigorous plan to train staff and develop their knowledge of the national curriculum at key stage 2
- Consolidating the systems for tracking pupils' progress to inform the management of staff performance
- Checking that additional funding for pupils who have special educational needs and/or disabilities and those who are disadvantaged is making a real difference to pupils' achievement and attendance.

Priority 2. Improve the quality of teaching and learning by:

- Raising the expectation of what pupils can do, especially in reading, writing and mathematics at key stage 2
- Providing more opportunities for pupils to practice their problem solving and writing skills across the curriculum
- Checking that activities are matched to pupils' learning needs and abilities, including for children in the early years
- Improving the way in which teachers guide the work of other adults in the class
- Ensuring that the school's assessment policy (Marking & Feedback Policy) is applied consistently well so that pupils receive precise guidance on how to improve their work.

Priority 3. Work more closely with families to improve attendance:

- Continue to implement robust procedures to improve attendance, lateness and the incidence of holidays in term time
- The attendance officer and parent support worker continue to engage directly with families to improve attendance
- Works closely with the LA attendance officer to review progress towards targets
- The school's target of 97% is met in 2019.



Our Objectives

- ★ By July 2019: Each year group is achieving the National Average “Expected Level of Development”. HRPS rated as “Good” by Ofsted.
- ★ By July 2020: Each year group is achieving +2% above the National Average “Expected Level of Development”.
- ★ By July 2021: Each year group is achieving +3% above the National Average “Expected Level of Development”.
- ★ By July 2022: Each year group is achieving +4% above the National Average “Expected Level of Development”.
- ★ By July 2023: Each year group is achieving +5% above the National Average “Expected Level of Development”. HRPS rated as Outstanding by Ofsted.

