

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

Priority	Outcomes												
Increase attendance for pupil premium pupils so they are in line with their peers	<b>2022-2023</b>		<b>Attendance</b>		<b>Authorised</b>		<b>Unauthorised</b>		<b>Lates</b>				
	<b>PP</b>		86.6%		7.2%		1.9%		3.5%				
	<b>Non PP</b>		92.1%		6.45%		1.04%		1.56%				
Overall outcomes for pupils in receipt of pupil premium are at least in line with those of peers  PPG children make at least 3 HfL steps of progress  70% of PPG pass their phonics	<b>Attainment</b>												
		<b>Year 1</b>		<b>Year 2</b>		<b>Year 3</b>		<b>Year 4</b>		<b>Year 5</b>		<b>Year 6</b>	
		<b>PP (9)</b>	<b>Non PP (33)</b>	<b>PP (6)</b>	<b>Non PP (49)</b>	<b>PP (6)</b>	<b>Non PP (36)</b>	<b>PP (12)</b>	<b>Non PP (32)</b>	<b>PP (12)</b>	<b>Non PP (40)</b>	<b>PP (5)</b>	<b>Non PP (36)</b>
	<b>Reading EXS+</b>	67%	79%	50%	77%	33%	78%	17%	78%	50%	75%	80%	64%
	<b>Writing EXS+</b>	44%	76%	13%	64%	50%	64%	17%	75%	33%	70%	60%	81%
	<b>Maths EXS+</b>	56%	73%	50%	79%	33%	69%	25%	78%	42%	75%	67%	60%
	<b>Progress</b>												
		<b>Year 1</b>		<b>Year 2</b>		<b>Year 3</b>		<b>Year 4</b>		<b>Year 5</b>		<b>Year 6</b>	
		<b>PP (9)</b>	<b>Non PP (33)</b>	<b>PP (6)</b>	<b>Non PP (49)</b>	<b>PP (6)</b>	<b>Non PP (36)</b>	<b>PP (12)</b>	<b>Non PP (32)</b>	<b>PP (12)</b>	<b>Non PP (40)</b>	<b>PP (5)</b>	<b>Non PP (36)</b>
	R	+2.6	+3.3	+2.7	+3.1	+2.8	+2.9	+2.7	+3.1	+3.3	+3.5	+2.8	+2.8
W	+2.6	+3.2	+2.8	+2.9	+3.0	+2.9	+2.8	+3.2	+3.0	+3.3	+3.2	+3.0	
M	+2.8	+3.2	+3.3	+3.3	+3.2	+3.0	+2.4	+3.0	+3.0	+3.1	+2.8	+2.9	
We are aware that we need to continue to close the gap between pupil premium children and their peers in attainment and progress. We continue to support these children to ensure they receive quality													

	<p>first teaching as well as targeted support where required. They are also selected for targeted holiday booster clubs where they are given the opportunity to further practise and strengthen their skills.</p> <p><b>Phonics</b></p> <table border="1" data-bbox="442 311 1415 378"> <tr> <td data-bbox="442 311 930 378"><b>PPG - 86%</b></td> <td data-bbox="930 311 1415 378"><b>Non PPG - 76%</b></td> </tr> </table> <p>Our pupil premium children were supported with additional interventions and catch-up support. All staff in the school have been trained in this area, allowing flexibility across key stages with the use of adults. The impact of this is evident as they outperformed their peers. We will continue to access the support and resources provided by Little Wandle – our phonics scheme of work.</p>	<b>PPG - 86%</b>	<b>Non PPG - 76%</b>
<b>PPG - 86%</b>	<b>Non PPG - 76%</b>		
<p><b>For the well-being needs of PP children to be met</b></p>	<p>Our well-being team's capacity has increased in the last year to accommodate the varying social and emotional needs of pupil premium children within our school. Adults have allocated sessions to work with children on an individual basis or as part of a group intervention. Through our staff skills audit, we identified areas that needed developing and as a result, organised relevant training for staff. We now have staff trained in: Block Therapy, Drawing and Talking and Emotional Literacy Support Assistant (ELSA). Children have access to these interventions and work closely with a specific adult who will meet the needs of these children, taking their backgrounds and daily lives into consideration. This had a particularly positive impact on our Year 6 children, where many children were supported with their struggles in and out of school. We also supported these children greatly with transition to secondary schools. These interventions will continue with a focus on a selection of children. The impact of these are monitored through regular discussions and meetings.</p> <p>Our Family Support Worker works closely with parents to identify and target support for children if they struggle during certain parts of the day. She supports children in the mornings who struggle to come into school to ensure they are ready for the daily routine. She also reads regularly with children and plays games to encourage social skills. Our Learning Mentor holds a breakfast club for children who need to come in earlier and settle before their peers join them in class.</p> <p>Our whole school curriculum also enables us to support children with their social and emotional needs through our PSHE lessons – a Jigsaw scheme of work. Lessons are planned and tailored to support the current need, addressing any issues that occur e.g. amongst friendship groups. More recently, we have had a focus on online safety to address the use of social media. Our Computing Curriculum Leader has worked closely with teachers to ensure children are supported with their knowledge and understanding of how to stay safe online.</p>		
<p><b>For disadvantaged pupils to have priority in their attendance of after school activities including cultural and sporting activities</b></p>	<p>All children in receipt of pupil premium have been financially supported with residential visits, trips and extra-curricular activities as we do not want children to miss out on any opportunities that will develop their skills and knowledge of the wider world. Children are prioritised and can secure fully funded places in the following activities – ballet, swimming, bike, gymnastics, dance, taekwondo, football, art. Children are able to confidently share their experiences and share their knowledge of visits in the local areas as well as to London.</p> <p>10% of our allocated funding has been used to fund these activities for pupil premium children. The attendance at these clubs is 100%.</p> <p>Additional support is planned for these children through targeted holiday boosters as well as weekly maths and English boosters.</p>		

## Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Little Wandle Letters and Sounds	Littlewandlelettersandsounds.org.uk
Charanga (Music)	Charanga Ltd
Accelerated Reader	Renaissance
Languagenut	Languagenut.com
Jigsaw	Jigsawpshe.com
Drawing & Talking	Drawing & Talking
Block Therapy	North West Autism & SEND Consultancy
ELSA	LBC
Voices Foundation	K Neilson

## Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: <b>How our service pupil premium allocation was spent last academic year</b></i>
<b>The impact of that spending on service pupil premium eligible pupils</b>

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*