



PROMOTING BRITISH VALUES POLICY

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Promoting British Values at Houghton Regis Primary School

At Houghton Regis Primary School, we recognise the importance of promoting British values. The teaching of these values promote cohesiveness within our school community. We prepare our pupils for the future in a world where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built.

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world.

At Houghton Regis Primary School, we actively promote British values in the following ways:

Democracy

- Head Boy/Girl nominations – all children are involved in voting for the school Head Boy and Girl.
- House groups/School Parliament/Eco-Warriors – All children are encouraged to debate topics of interest, express their views and make a meaningful contributions to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and pupil surveys.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days.

Rule of Law

- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and children learn about services such as the Police, Fire Service, Ambulance, etc. to help reinforce this message.
- Our behaviour policy encourages positive strategies

Individual Liberty

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. E.g. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our behaviour policy reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHCE lessons.
- Pupils have key roles and responsibilities in school e.g. Year 6 prefects, play leaders, science ambassadors, school council representatives and Eco-Warriors in each class

Mutual respect and tolerance of those with different faiths and beliefs

- Pupils know and understand that respect is shown to everyone – all adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with local faith communities and places of worship.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.