

KS1- Year A Spring 2 Curriculum Map

Overview of topics: 'Who lives in a castle?'

English: As readers and writers we will be learning that books can be used to help us find things out and using them to write non-fiction pieces of writing. We will also be writing and performing poems and creating instructional texts. We will use a range of fiction and non-fiction texts to develop our vocabulary and understanding of different text features. We will learn to write different genres of text by discussing, planning and mapping each part carefully. Our vocabulary development and Word of the Week focus will help us to improve the quality of both our written and spoken English. We will continue to develop our spelling, handwriting and grammar.

Computing: As users of Technology we will be using our Chrome Books to develop our programming knowledge and skills. We will look at how data and pictograms are used and created. We will continue to develop our word-processing skills as we use research across the different areas of the curriculum.

Maths: As Mathematicians Year 1 will continue to develop their number knowledge, this time exploring fractions in their simplest forms. Year 1 will begin by finding half of a shape and then half of a number. They will continue to develop their knowledge of Geometry, consolidating their knowledge of the names of shapes. Year 2 will build on their previous knowledge of simple fractions to begin to find halves, quarters, three quarters and thirds of both shapes and quantities. They will continue to develop problem solving and further explore Geometry, focussing on the properties of shapes.

Science: As Scientists we will be developing our knowledge of 'Materials'. We will revise the vocabulary we learned to describe the properties of different materials. Whilst recapping the uses of different materials, we will move on to exploring how these different materials can be changed. We will focus on those materials that can be squashed, bent, twisted or stretched to change their shape. We will predict, test, observe and record during our explorations. We will link this to our History and Geography as we discover the materials used to make Castles and London's landmarks.

PE: As athletes we will be learning to develop our ball skills. Controlling the ball with our feet and improving our throwing and catching, with both a partner and in a small team. We will also be developing our Gymnastic skills, learning to control our bodies as we perform different movements.

History and Geography: As Historians we will be finding out about the first castles built in the UK and why the materials used changed. We will look at the Tower of London as a landmark in London and find out how it has changed its purpose over the years. We will revise the different British monarchs that we have heard of through our previous History topics and compare the lives of Queen Elizabeth I and Queen Elizabeth II.

As Geographers we will be finding out about our capital city of London. This will give us the opportunity to revise the countries and capital cities that make up the UK and to recap the continents and oceans of the World. We will use maps to describe the location of London, including using the 4 main compass points. We will identify and describe some London landmarks.

RE: In our RE lessons we will be thinking about what makes some places significant to us as individuals or families. We will also look at what makes some places sacred to believers. We will learn about the special buildings and places linked to different faith groups.

PSHE: In our PSHE sessions we will be using the Jigsaw scheme of work to discuss 'Healthy Me.'

Art, Design and Technology, Music: As artists and designers we will be looking at different products and designing and making our own versions. Linking to our Castles theme, we will make parts of castles that involve moving parts, developing our knowledge of pulleys and levers as well as how to join materials together in different ways. We will continue to develop our colour mixing and painting skills. In Music we will listen to some Medieval music and discuss the types of instruments used as well as continuing to develop the use of our voices and percussion rhythms. We will learn songs and accompany them using both body percussion and instruments.