

Early Years - Year A Spring 1 Curriculum Map

Overview of topics:
'Once Upon A Time' Including
traditional tales and pancake
day

Maths

During this half term, Gold Class will be continuing to learn the numbers from 1-10. We will use the Numberblocks to help us to deepen our knowledge of numbers and we will find different ways to split numbers into 2 parts. We will then start to use Part Part Whole diagrams to record our findings.

In Silver Class will continue to investigate numbers through play opportunities. Every day we will sing counting songs to help support number development and we will look at shapes in our environment. We will also look at how deep puddles are and investigate capacity in our water tray.

Physical Development

During our child initiated time, we will continue to support the children's gross motor and fine motor skills by encouraging, for example, climbing and balancing on the outdoor equipment, use of scissors and completing the funky fingers weekly challenge.

In Gold Class, we will continue to work on the correct formation of our letters with a good pencil grip.

Personal, Social and Emotional

During our child initiated time, we will continue to support the children to share and take turns with the toys and activities. We will also continue to embed our school values of: determination, independence, curiosity and communication.

In our Gold Class circle time sessions, we will be using the Jigsaw scheme of work to discuss our 'Dreams and Goals.'

Communication, Language and Literacy

This half term we will continue to enjoy our daily phonics lessons. In Gold Class, we will consolidate our Phase 2 sounds and begin to learn Phase 3 digraphs, such as, sh, th, ai, igh. We will learn to read and write new tricky words that will support our reading and writing. In Silver Class, we will play lots of different games and tell stories that will help us to hear the initial sounds in words.

During literacy lessons, we will be introducing helicopter stories into both Gold and Silver classes. Through Helicopter stories, we will develop our story telling language by creating our own stories which will then be acted out by the class.

In our literacy lessons we will also be sharing the traditional tales of: Goldilocks and the Three Bears, The Little Red Hen, Jack and the Beanstalk, The Three Billy Goats Gruff, The Three Little Pigs and Mr Wolf's Pancakes.

Expressive Arts and Design

Have you ever had breakfast with the Three Bears? What do you think Baby Bear would have on his porridge? Can you build a strong house for the Three Little Pigs? What does the giant say when he can smell Jack and how does the Big Billy Goat Gruff react when the Troll tells him that he wants to eat him?

We will be answering all these questions and more through our well developed roleplay, small world, construction, junk modelling workshop and book areas. Problems will be solved, shows will be put on and everyone will live happily ever after!

Understanding the World

Who knew that lots of our favourite traditional tales involve making and eating different foods? This half term, we will be investigating making porridge with the Three Bears and pancakes for Pancake day. We will also make our own playdough and be tasting bread with the Little Red Hen. While exploring the story of Jack and the Beanstalk, we will discover how to plant seeds and look after them.