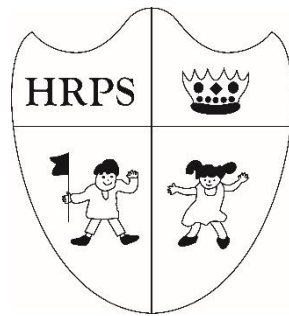


Houghton Regis Primary School



Attendance Policy

Rationale

For a child to achieve their full educational potential a high level of school attendance is essential. We are committed to providing an education of the highest quality for all our pupils and endeavour to provide an environment where all pupils feel valued and welcome. Parents and pupils play a part in making our school successful. Every child has a right to access the education to which he/she is entitled. Parents and teachers share the responsibility for supporting and promoting excellent school attendance and punctuality for all. It is our duty to consistently strive to achieve a goal of 100% attendance for all children.

Every opportunity will be used to convey to pupils and their parents or carers the importance of regular and punctual attendance. For our children to take full advantage of the educational opportunities offered it is vital your child is at school, on time, every day the school is open, unless the reason for the absence is unavoidable. The routines children develop around attendance and punctuality at school are the same as the expectations of any future employer in the world of work. High attainment, confidence with peers and staff, and future aspirations depend on good school attendance.

The school displays a positive and pro-active ethos that places high value on attendance and punctuality, as well as valuing its partnership with parents/carers to promote good attendance. This policy advocates close working relationships with all stakeholders to provide a cohesive approach to tackling attendance.

Aims

To share the responsibility for promoting school attendance amongst everyone at Houghton Regis Primary School and to develop and implement an effective attendance policy that touches all aspects of the school's life, and relates directly to the school's values, ethos and curriculum.

Our vision underpins every aspect of school life and our duty to promote high attendance.

At Houghton Regis Primary School our vision is to develop confident, resilient and independent learners who are able to communicate effectively with others. Our aim is for the children to be happy in all aspects of school life and for them to aspire to be the best they can be.

We will achieve this through the teaching of a rich and diverse curriculum, with an emphasis on deep and sustained learning. The learning will focus on building up the children's knowledge and skills over time and engaging them in real-life experiences. Children will have the opportunity to lead their own learning, question their understanding, develop their vocabulary and gain fluency through practise and rehearsing key skills. Our intent is that children gain a passion for learning and take the skills, knowledge and learning behaviours they have gained at Houghton Regis Primary into their next phase of education and adult life.

Promoting Good Attendance

The foundation for good attendance is a strong partnership between the school, parents and the child. The Home School Agreement will contain details of how we will work with parents and our expectations of what parents will need to do to ensure their child achieves good attendance. To help us all to focus on this we will:

- Report to you on how your child is performing in school, what their attendance and punctuality rate is;
- Reward good or improving attendance.

Roles and Responsibilities

The Headteacher will oversee, direct and co-ordinate the school's work in promoting regular and improved attendance. He will also ensure that attendance is both recorded accurately and analysed.

The Headteacher will ensure that attendance issues are identified at an early stage and that support is put in place to deal with difficulties. If absence is frequent or continuous, except where a child is clearly unwell, staff will discuss with parents/carers the reasons for their child's absence and will encourage them to keep these to a minimum. A note or explanation from a pupil's home does not mean an absence becomes authorised. The decision whether or not to authorise an absence will always rest with the Headteacher.

Governors

- Ensure compliance with the Education (Pupil Registration) (England) Regulations 2006, as amended
- Adopt an Attendance Policy and review it regularly;
- Agree targets for attendance at school;
- Ensure that they receive reports from the Headteacher regarding school attendance as part of the school monitoring or school profiling exercise;
- Where the school is not meeting its attendance target, or when the Governors believe there is a cause for concern, to require a review of the systems and procedures in place to promote good attendance;
- To promote the strong link between attendance and educational attainment to parents and pupils where appropriate and ensure that the school attendance policy and procedures are communicated effectively;
- Authorise the Headteacher (or other designated person) to consider and make decisions regarding leave of absence requests;
- Work with the Headteacher in establishing criteria against which leave request will be considered. This is important to ensure the process is equitable and consistent;

Staff

- To ensure that all pupils are registered accurately;
- Promote and reward good attendance with pupils at all appropriate opportunities;
- Liaise with the Headteacher on matters of absence and punctuality;
- Communicate any concerns or underlying problems that may account for a child's absence;
- Support pupils with absence to engage with their learning once they are back in school

Parents/Carers

Ensuring a child's regular attendance at school is a parent/carer's legal responsibility (section 7 Education Act 1996) and permitting absence from school that is not authorised by the school creates an offence in law.

A 'parent' is defined in Section 576 of the Education Act 1996 and is defined as follows;

- all natural parents, whether they are married or not;

- any person who, although not a natural parent, has parental responsibility for a child or young person;
- any person who, although not a natural parent, has care of a child or young person (having care of a child or young person means that the child lives with and is looked after by that person, irrespective of what their relationship is).

Parents will:

- Ensure their child attends school regularly and punctually;
- Notify the school if their child cannot attend for any reason – this is for the child’s safety, as well as administrative reasons;
- Provide written confirmation of the reason for an absence on their child’s return to school;
- Request authorisation for all ‘leave of absence’ including holidays and appointments in school time;
- Provide evidence of medical or other appointments in school hours;
- Work with the school to resolve/alleviate any attendance problems or protracted absence;
- Attend meetings as required in relation to their child’s attendance;

Pupils

- Pupils are expected to attend school regularly and to arrive punctually at school by 8.55am and to the start of lessons;
- If late, parents/carer must sign their child in at the school office;
- If pupils are required to leave the premises during the school day they must be signed in and out by their parent/carer in the school office;
- Pupils should understand that only ‘real’ illnesses can be a reason for absence.

Taking the Register

Registers are treated as legal documents – indeed they may be used as evidence in court cases. For this reason they are retained for a minimum of three years.

- The legal register is held on our School’s Management System SIMS;
- The register will be taken twice a day; once at the start of the morning session and again at the start of the afternoon session;
- The school day starts at 8.45am in the morning and 1.00pm in the afternoon, registers will be taken at these times;
- For each pupil, the register must be marked either as present or absent.

/ - is entered to show the pupil is present in the morning session.

\ - is entered to show the pupil is present in the afternoon session.

0 – is entered to show the pupil is absent until the reason is known;

- Once the school has been officially notified of the reason for the absence, the appropriate registration code will be inserted;

- The register must clearly differentiate between whether the absence is authorised or unauthorised by the school;
- It is the policy of the school that no absences are unaccounted for.

Punctuality and Lateness

The school actively discourages late arrival, by staff setting a good example and by challenging it whenever it occurs.

- A child will be registered late in the morning if they arrive after 9.00am. The 'Late' will be recorded on our electronic management system;
- Lateness can be an indication of more serious problems, as well as poor time management. Year 6 pupils who travel to school independently of an adult, may not be coming here directly. We have a duty to ensure every child's safety and therefore will telephone home if a child does not arrive at school;
- Our level of contact will be increased if lateness continues with letters to share concerns with parents and if 10 late marks are recorded this could result in a fine;
- Arrival after the close of register will be marked as unauthorised absence and coded U in line with the Department of Education guidance. This mark shows them to be on site, but is legally recorded as an unauthorised absence.

Pupils who are consistently late are disrupting not only their own education but also that of the other pupils. On-going and repeated absent late (U code) are unauthorised absences and maybe be subject to legal action. Parents or carers of pupils who have patterns of lateness will be contacted to discuss the importance of good time keeping and how this might be achieved. If lateness persists parents or carers will be invited to attend the school and discuss the problem and support offered. If support is not appropriate or is declined and a child has 10 or more sessions of unauthorised absence due to lateness recorded in any 12 week period, the school may ask Central Bedfordshire Council to issue parents with a fixed penalty notice.

Understanding Types of Absences

Authorised Absence

- Authorised absence is absence with permission from the Headteacher or other authorised representative of the school. This includes absences for which a satisfactory explanation has been provided, e.g. ill health;
- Even when pupils are engaged in Approved Educational Activity off-site, they must not be marked as present, as good Health and Safety practice requires that the school needs to know who is on the premises in the case of a fire drill or real emergency;
- The school may authorise absence in the following circumstances:
 - i. Personal illness (excessive or extended absences will require medical evidence)
 - ii. Medical Appointment (copy of appointment to be seen and copied)
 - iii. Family bereavement
 - iv. Conditions rendering attendance impossible or hazardous to a child's health and safety

v. Religious observance (limitation apply)

vi. A travelling child's absence

Unauthorised Absence

Unauthorised absence is absence without permission from the authorised representative of the school. This includes all unexplained or unjustified absences.

- The school will not authorise absence in the following circumstances;

i. No explanation is offered by the parent/carer

ii. The explanation offered is unsatisfactory (e.g. shopping, minding the house, etc.)

iii. Leave of absence which are taken without the school's prior consent or knowledge and/or are in excess of the time agreed by the school

iv. Special occasions, such as birthdays

v. Minding siblings

vi. Parent/carer or sibling illness

vii. Family holidays in term time

- Unauthorised absence from school is considered truancy. This can take the form of absence from school for complete days or lateness. Each of these is as serious as the other, but the strategies for effecting change may need to be different;

- Unfortunately, there may be occasions when truancy is condoned by parents. If such collusion occurs it is the duty of the school to work with the pupil and family to change their attitudes towards school, thus encouraging full attendance

Persistent Absenteeism (PA)

- Persistent Absentees are pupils whose attendance falls below 90%;

- While discretion may be deployed (e.g. in cases of long term illness), Houghton Regis Primary School will refer any individual child whose attendance is 90% or below to the Headteacher. At this point legal proceedings could follow;

- No absence below (90%) will be authorised unless in extenuating circumstances, such as long term illness;

- All PA's are tracked and reported to the Headteacher.

Temporary Schools Closures

Where a school has to close due to severe weather conditions, problems with amenities such as water or heating, fire, structural damage or in-service training, no attendance registers are needed. This will be coded appropriately.

Reporting Absence – First Day Response

A child not arriving at school where the parents have not informed the school is considered a safeguarding matter. This is why information about the reason for any absence is always required. If your child is absent you must:

- On the first day of absence parents/carers are expected to contact the school, preferably by telephone before 9.00 am;

The parent/carer reporting the absence should give the reason for the absence and the expected date of return;

- If the date of the return is unknown, regular contact on a daily basis should be kept with the school; if the school receives no contact a member of the office team will inform the Headteacher;
- If further contact cannot be made with parents/carers then staff will visit the home to make contact.

If your child is absent we will:

- Telephone you on the first day of absence, this continues every day whilst the child is absent – this is because we have a duty to ensure your child's safety as well as their regular school attendance;
- If long term or ongoing issues about illness parents/carers will be invited in to discuss the situation with the Headteacher;
- Refer the matter to the Central Bedfordshire Council's Access and Inclusion Service if absence is unauthorised and doesn't meet school expectations;

Third Day Absence

Please note: if your child is not seen and contact has not been established with any of the named parents/carer, after three days of absence the school is required to consider implementing the child missing in education procedures as set down by Central Bedfordshire Council. We will make all reasonable enquires to establish contact with parents/carers and the child, including making enquiries to know friends, wider family and visiting the home.

Five Days Absence

We have a legal duty to report the absence of any pupil who is absent without an explanation for 5 consecutive days. If the child is not seen and contact has not been established with the named Parent/carer then the local authority is notified and the Child is Missing Education. Staff from the Access and Inclusion Service may visit the last known address and alert key services to locate the child. You can help us and your child by making sure we always have an up-to date contact number and home address.

Continued or Ongoing Absence

If your child misses 30 or more sessions of absence across the school year, for whatever reason, they are defined as a persistent absentee. Absence for whatever reason disadvantages a child, by creating gaps in his or her learning. Research shows that these gaps at whatever level affect attainment. We monitor all absence thoroughly and all attendance data is shared with the Local Authority and the Department of Education.

All our persistent absentee pupils and their parents are subject to an Attendance Plan or home school contract.

Holidays within Term Time

Amendments to school attendance regulations were updated in September 2013:

The Education (Pupil Registration) (England) Regulations state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. It is important to note that Headteachers can determine the length of the authorised absence, as well as whether absence is authorised at all. The fundamental principles for defining exceptional are rare, significant, or unavoidable, which means the event could not reasonably be scheduled at another time. Circumstances where absences may be regarded as exceptional will vary from school to school and family to family.

There is, however, no legal entitlement for time off in school term time to go on holiday and in the majority of cases holiday will not be authorised. Parents/carers wishing to apply for leave of absence need to fill in an application form (available from school office in advance and before making any travel arrangements. If term-time leave is taken without prior permission from the school, the absence will be unauthorised and if the number of sessions of absence reaches the thresholds in Central Bedfordshire Council Penalty Notice Code of Conduct (10 sessions of absence on 12 school weeks), parents/carers may be issued with a penalty notice or other legal action in accordance with the code. Taking holidays in term time will affect your child's education as much as any other absence and we expect parents to help us by not taking children out during school time.

- The Headteacher will use discretion to grant authorised absence in a school year if both the following apply:

- i. There are 'exceptional circumstances' for the holiday

- Special reasons or exceptional circumstances that may be agreed to are:

- i. A dying relative in a different country;

- ii. A family funeral in another country/ part of the country;

- iii. Holidays for fostering or adoption purposes;

- iv. Religious observance;

- v. Service personnel and other employees who are prevented from taking holidays during normal school holiday times. (Evidence must be provided to this effect)

- The school is therefore unable to authorise absence because of:

- i. Availability of cheap holidays;

- ii. Poor weather experienced in school holiday periods;

- iii. Shopping, birthdays, to look after siblings

- iv. Overlap with the beginning or end of term;

- v. Another sibling in another school where the holidays do not coincide;

- vi. A special treat for the child;

- vii. Absences which have not been explained

- When deciding on the authorisation the following will also be taken into account:

- i. If the child's attendance is above the school's target of 97%;

ii. If there have been any other holiday requests during the same school year. (There must be only one request for the academic year);

- Should the application not be authorised and the holiday is taken, the school in consultation with the LA's Attendance Officer and may issue a Fixed Penalty Notice.

Parents can seek leave of absence from school for their child to take part in regional, county, national and international events and competitions. It is, however, down to the Headteacher's discretion as to whether to authorise this and they will wish to discuss with the nature and frequency of the absence and how learning will continue if absence occurs.

For national guidance please refer to: www.gov.uk/government/publications/school-attendance

Procedure in School

On receipt of a written absence request, the following will occur:

- i. The request will be considered according to the above criteria.
- ii. If appropriate, the parent/carer may be requested to attend a meeting to discuss the circumstances.
- iii. If special circumstances are identified authorisation of the holiday may be granted by the school.
- iv. Parents will be notified of the outcome in writing.

A school can, if needed, change an authorised absence to an unauthorised absence and vice versa if new information is presented. Any changes will be communicated to parents/carers. An example of this would be where a parent states a child is unwell but on return the school there is evidence they have been on holiday.

External Appointments within School Hours

The school recognises that there are occasions when pupils need to go out of school for an appointment (e.g. doctor, dentist, optician, etc.). If at all possible, all appointments should be made outside of school hours or during the lunch break.

- If an appointment is during the school day, a request for the absence to be authorised should be made at least 24 hours before the appointment to allow for authorisation to be considered;
- The request can be made verbally or in writing through the school office;
- Evidence for the appointment will need to be provided with the request (e.g. appointment card/hospital letter);
- We acknowledge that there are occasions when requests cannot always be made in advance as appointments at doctors and dentists, etc., can sometimes be made on the actual day. Where this is the case, required evidence must still be provided when the child returns to the school or the absence will not be authorised.
- Without this requested evidence, the absence will not be authorised;

We must have evidence of which pupils are on the school's premises and in our care, therefore when a pupil leaves the school to attend an appointment during the school day, he/she must be signed out;

- If the pupil returns during the school day they are also required to be signed back in;

- We require all pupils leaving for an appointment to be collected by a parent/carer in person. We will not allow a child to leave alone. (Being told that a parent/carer is going to wait in the car park, etc., is not sufficient for our safeguarding procedures);

Education of Pupils with Medical Needs

In response to the guidance – Access to Education for Children & Young People with Medical Needs, Houghton Regis Primary School recognises its responsibilities ‘for all pupils unable to attend school for medical reasons. Young persons should be able to access education without stigma or exclusion.’ The school’s aim is to ensure pupils have access to as much education as their medical condition allows.

Pupils covered by this may:

- Be recovering from an illness or injury, keeping the pupil away from school during recovery
- Have a long term or recurring illness
- Have an illness or clinically defined mental health disorder which causes them to be absent for a period in excess of 15 days, where medical opinion states they are still unable to access mainstream school
- The Headteacher will meet with parents when a child requires support with their education and attention due to medical needs.
- The school will make a referral to the LA’s Medical Needs Team if a child meets their criteria for support.

Parents/Carers

• Parents/carers are expected to be fully collaborative partners in the process of ensuring all pupils maximise their attendance. Where difficulties arise parents/carers must be able to access information, advice and support during a pupil’s illness. Opportunities to allow the pupil to be involved in decision making and choices will also be arranged.

Monitoring and Protocols for dealing with Absences

- The schools’ Attendance Officer will monitor absences via electronic registers on a week to week basis;
- If a pupil’s attendance falls below our school target of 97%, ‘Trigger Point 1’ will be activated as per our system protocol.
- If the attendance rate continues to deteriorate, the school will begin to follow the protocol for subsequent trigger points;
- All actions will be recorded electronically by the appropriate person depending on the level of trigger point;

Legal Measures for failing to ensure regular school attendance (including penalty notices)

First day calling for all absences

In the event of a pupil’s absence from school, the parents/ carers contact the school by 9.00am.

The Parent/carer should give details of the cause and indicate how long the absence is likely to last. If the absence goes beyond this, a subsequent call should be made.

If there is no contact from the parent/carer the Attendance Officer will ring home.

The absence will be an immediate unauthorised absence, until the reason for the absence is given.

When the pupil returns to school, the reason for the absence should be confirmed in writing within five school days. Where this is not forthcoming a written reminder will be sent home. If the confirmation is still not received within a school week, the absence will be recorded as unauthorised.

If the pupil is to be absent for more than 5 consecutive school days and the pupil is not hospitalised, medical proof (i.e. doctor's note) will be requested. If this is not provided (non-engagement with the school policy, then refer to trigger points.

If a child is hospitalised for an extended period of time, hospitals often provide supervised educational activities. Evidence may be available for this.

School Attendance System Protocol

Trigger Point 1

- 97% or below - First Point of Contact
- Attendance reviewed by Headteacher and absences reviewed.
- Letter one sent to inform parents that children's attendance has hit trigger point 1
- Discussion with parent if these relate to late marks and why this is happening along with medical appointments and illness
- Plan made for improvement

Trigger Point 2

- Continued rate of absences - Second Point of Contact
- Headteacher to be informed of the pupil's attendance by the school's Attendance Officer
- Headteacher to evaluate the cause of absences and determine how to inform parents/carers. This should be either through a discussion or formal letter 2
- Request medical proof for all future absences. Where this is not available, then absences will not be authorised

Trigger Point 3

- Continued rate of absences - Third Point of Contact
- Formal letter to be sent. Face to face meeting to be held.
- Request medical proof for all future absences. Where this is not available, absences to be deemed as unauthorised.
- Pupil's attendance record to be referred to the Access & Inclusion Team

Attendance and the Law

Section 175 of the Education Act 2002 places a duty on Governing Bodies to have regard to guidance issued by the Secretary of State with regard to safeguarding and promoting the welfare of children and pupils under the age of 18.

Section 7 of The Education Act 1996 requires parents to secure the education of their children of compulsory school age. The parent of every child of compulsory school age shall cause him to

receive efficient full-time education suitable— a) to his/her age, ability and aptitude, and b) to any special educational needs he/she may have, either by regular attendance at school or otherwise

Section 576 Education Act 1996

Requires parents to secure the education of their children of compulsory school age

Legal measures for tackling persistent absence or lateness

The following legal measures may be used for pupils of compulsory school age who are registered at a school and are not attending regularly:

Penalty Notices: The Anti-Social Behaviour Act 2003

Magistrates Court Action under Sec 444 (1) and (1a) of the Education Act 1996

Penalty Notices

Central Bedfordshire Council's Code of Conduct for Penalty Notices states that where a child has had 10 unauthorised absences in a 12 school week period, the school may request a penalty notice be issued. The code of conduct is a statutory document that ensures that the powers for this legal sanction are applied consistently and fairly across all schools and their families within the authority.

Penalty Notices can be issued when

- a pupil has taken holiday during term-time and the absence has not been authorised by the school, providing the school has taken into account DfE guidance to inform its decision-making
- where the school believes that the sanction will lead to an improvement in attendance, e.g. persistent late arrival at school; parents failure to attend/co-operate at a parenting contract meeting

Parents and carers will be alerted/warned by the Attendance Officer about the possibility of a penalty notice being requested for unauthorised absence. Details of the school's attendance policy are on the website for parents to read.

If more than one parent has parental responsibility, both parents will receive a Penalty Notice. In situations where there is more than one pupil in a family with irregular school attendance, multiple penalty notices can be issued to the same parents during the year. However, this action must be subject to careful consideration and co-ordination.

Legal Action taken under Section 444 (1) and (1a) Education Act 1996

Where the school has tried to address a pupil's unauthorised absences but the measures taken have been unsuccessful, it can then refer on to the Local Authority School Attendance Officer. If there is either no improvement in the attendance nor satisfactory evidence provided for the absences following their intervention, then it is likely legal action at Magistrates Court will be initiated.

Sanctions available to the court are as follows:

- a fine of up to £2,500
- a conditional discharge – you will be given a set amount of time in which to improve your child's attendance. Should you fail the Council may bring a further prosecution against you and, if found guilty, you will be sentenced for both offences
- an absolute discharge – the case is proved but you will not be subject to a penalty, although you will receive a conviction

- a community order such as unpaid work, curfew or tagging
- imprisonment - for up to three months

My child is trying to avoid coming to school. What should I do?

Children are sometimes reluctant to attend school. Any problems with regular attendance are best sorted out between the school, the parents/carers and the child. If a child is reluctant to attend then it is better not to cover up their absence or to give into pressure to excuse them from attending. This gives the impression that attendance does not matter and may also make things worse. Contact the school immediately and openly discuss your worries. Your child could be avoiding school for a number of reasons – difficulties with school work, friendship problems or family difficulties. It is important that we identify the reason for your child's reluctance to attend school and work together to tackle the problem. In some cases you may find it helpful to discuss the circumstances of your child's difficulties with another professional.

Absence through child participation in public performances including theatre, film or television work and modelling

A parent can seek leave of absence from a school for their child to take part in a performance. They must however contact the Headteacher to discuss the nature and frequency of this, the impact that this may have on their child's education, whether the child has a valid performance licence and whether education will be provided by the employer during any future leave of absence. It is, however, down to the Headteacher's discretion as to whether to authorise this. Any absence recorded as part of a child's participation in a public performance is recorded as C, an authorised absence.

Absence through competing at regional, county or national level for sport

Parents can seek leave of absence from school for their child to take part in regional, county, national and international events and competitions. It is, however, down to the Headteacher's discretion as to whether to authorise this and they will wish to discuss with you the nature and frequency of the absence and how learning will continue if absence occurs. Permission for your child to leave early or arrive late to attend coaching and training sessions is also at the discretion of the head teacher and is not likely to be approved if it is a regular event, unless the sports club or association is providing an education tutor as part of their coaching. The regulations related to children participating in public performances are separate to those around authorising leave of absence. Head teachers can authorise this absence. For further advice and guidance on Child Employment and Performance Licenses contact Central Bedfordshire Council on 0300 300 4953

Gypsy, Roma, Traveller and Showman families

The absence of a child from a Traveller family who has left the area can be authorised if the absence is for the parent's work purposes only and it is believed that the family intends to return. A school cannot remove a Traveller child from the school roll whilst they are travelling. When the child is travelling the school holds the place open and records the absence as authorised by using the T code. Distance learning packs for Traveller children are not an alternative to attendance at school although may offer support to the pupil whilst they are away. Please note that pupils must have attended 200 sessions in a rolling 12-month period to be able to use travelling for work purposes as a defence against prosecution. For further advice and guidance on attendance and Gypsy, Roma, Traveller and Showman families, contact Central Bedfordshire Council on 0300 300 4953.

To ensure the continuity of learning for Traveller children, dual registration at two schools is allowed.

Trigger Point 1 Letter

As a school we promote and encourage good attendance as it is a major contributor to good attainment and children's social development. Children who attend regularly generally achieve better outcomes at school and consequently in their futures.

As a school and Local Authority we have set the target of 97% for the number of days a child attends school. We feel it is extremely important to keep parents informed about their child's attendance and if their child's attendance dips below the target set. As a result of our monitoring we have noticed that xxxx's attendance has dropped to % due to illness.

We hope that over the coming days and week's xxxx's attendance increases so that his/her rate of attendance improves and his attendance goes back up above 98%. If we can support you in any way with xxxx's attendance rate please do not hesitate to contact your child's Class Teacher.

Trigger Point 2 Letter

As you are aware we continue to work hard to improve our children's attendance levels, thus improving the life chances of your child and enabling them to achieve their full potential. Unfortunately, xxxx's attendance has dropped to xx% which is very low and hugely concerning.

After reviewing xxxx's attendance record there are many absences due to illness. If xxxx's level of attendance does not significantly improve over the coming weeks I will be asking you to provide us with medical evidence for all future absences (prescribed medicines, prescriptions, doctors' notes, hospital letters and appointment cards only). We will not be able to authorise any absences without this evidence from this point onwards, regardless of reasons provided.

Parents are legally responsible for ensuring their children's regular and punctual attendance at school. I must advise you to make certain that your child resumes a regular attendance as soon as possible and that failure to do will result in the School referring your child's attendance to the Local Authority. This could result in a joint meeting with me and a Local Authority School attendance Officer. These absences could result in a Fixed Penalty Notice being issued in line with Central Bedfordshire Council's Code of Conduct

If you have any concerns that you feel may have an impact on your child's attendance, or if we can support you in any way to help improve xxxx's attendance please do not hesitate to contact me via the school office.

Please contact us if you wish to discuss this matter further.

Trigger Point 3 Letter

As you are aware we continue to work hard to improve our pupils' attendance levels thus improving the life chances of your child and enabling them to achieve their full potential. As I have explained in my previous correspondence XXXX school attendance is well below the expected target set by the school. As a result a meeting has been set to meet with myself and the Educational Welfare Officer on XXXX

The aim of this meeting is to discuss the reasons for the previous absences and offer advice and support to enable your child's attendance at school to improve over the coming weeks and months. High levels of absences seriously hinder and affect children's education and social development and have long lasting implications on them. Therefore it is essential that these rates improve.

It is very important that you attend this meeting however if you are unable to make the above time or date please inform the school as soon as possible to make alternative arrangements.

Letter about Lateness

As you will be aware the school is working very hard to improve both attendance and punctuality. X has been identified as having been late on X occasions since XXXXXX

It is understandable and acceptable that any child can be late on an odd occasion for any number of reasons, all of which should be verified by the Parent/guardian. However, I am sure you will agree that excessive lateness is unacceptable.

Lateness in school causes immense disruption and inconvenience, plus actively disadvantages the progress of pupils whose lessons are constantly interrupted by the arrival of latecomers. It is also often very embarrassing for the pupil to be constantly arriving late.

I must advise you to make certain that your child resumes a punctual attendance pattern as soon as possible. Registration is at 9am. If a child arrives at school after the registers have closed without an adequate reason, we will have to record this as an unauthorised absence. 10 unauthorised absences may render parents liable to a Penalty Notice.

Please make every effort to improve this situation. We will continue to monitor your child's attendance and hope to see an improvement in the coming weeks. If there is no improvement, the matter may be referred to the Local Authority Assess & Inclusion Team.

If we can support you in any way to do this, please do not hesitate to contact us.