



Literacy



Yr 2: Topics to be covered this term include: We will be planning a wide range of text types influenced by the different themed narratives we will be reading based on our topic. Text types will include: *Using adjectives and expanded noun phrases to write descriptive texts. Using sub-headings to organise information in non-fiction texts, conjunctions, such as 'but' and 'because' to explain and give reasons during information and Scientific writing.*

Grammar: *nouns, verbs, adjectives, expanded noun phrases, conjunctions, apostrophes for contractions, types of sentence- statement, command, question, exclamation*

Spelling: *plurals, suffixes, compound words, homophones.*

Yr 1: Topics to be covered this term: We will be planning a wide range of text types influenced by the different themed narratives we will be reading based on our topic. Text types will include: setting descriptions, postcard writing, poems, diary entries and writing letters.

Phonics: *Phonemes, digraphs, split digraphs, trigraphs, blending and segmenting.*

Spelling: *Common Exception Words, letter patterns.*

How you can help - reading, spellings (weekly test) etc

Maths



Our learning will cover work on:

Addition & Subtraction- number facts to 10, 20 and pairs of multiples of 10 that make 100. Adding & subtracting a single number to/ from a 2-digit numbers using fingers. Adding 3 single digit numbers together. Beginning to use a number line to add and subtract two 2-digit numbers.

Place Value- tens and units, partitioning numbers, saying 10 more/ less than any 2-digit number, representing numbers in different ways.

Yr 1: Number: Place Value (within 10), addition & Subtraction

Geometry: Shape **Measurement:** Money

How you can help - **Yr 2:** times tables for a weekly test (10x, 2x, 5x), number facts etc **Yr 1:** Counting forwards and backwards to 100, counting in 2s, 5s and 10., Number bonds to 10. Shape recognition.

Green Class - Autumn Newsletter 2018

We look forward to your continued support.

Mrs White (Class teacher)

If you have any questions regarding your child's learning, please do not hesitate to see me

Mrs Riddell (M/T/W)

Mrs Abdullah (W/Th/F) Teaching Assistants

PE



PE will include: Multi-skills leading to small versions of team games & Dance.

How you can help - throwing and catching both small and large balls.

It is essential that children are well equipped for this important and fun part of our curriculum. Children should have an outdoor and indoor PE kit.

Many of our PE activities are held outdoors so children are encouraged to bring warm clothing (e.g. jogging/tracksuit trousers). Please help your child to remember their kit.

PE is held on...Tuesday & Thursday. (Please remove earrings on these days)

Topic work - topics this term will include:

No place like home- Geography- helping pupils develop their knowledge of where they live (address, drawing a pictorial map, countries of the UK). Science- All about me (labelling human body, how our body changes as we get older, healthy eating).

Autumn- Science- Autumn changes (evergreen/ deciduous trees, hibernation, life cycles and food chains)

Great Fire of London- History (how did it start, why did it spread so fast, how do we know it is true? What did we learn? Samuel Pepys)

Titanic- History (What happened? How could it have been prevented?)

Science- floating and sinking, waterproof and absorbent materials.

Trips: *We plan to visit College Lakes, near Tring to further explore our Science topic of Autumn. This provides the children with opportunities to explore woodland habitats and experience pond dipping.*

Homework

Yr1 & 2: Your child will need to read daily at home. They will receive weekly spellings, please practise writing the words down and writing them into sentences.

Yr 2: Your child will also have a weekly tables test. Please help them chant them as well as answering and recording the answers to randomly chosen facts.

Your child will have a homework book for weekly Literacy and Numeracy or longer topic-based which may be set over half term.

