



Literacy



Topics: We will be using adjectives and expanded noun phrases to write descriptive texts. The children will use sub-headings to organise information in non-fiction texts, using conjunctions, such as 'and' to explain and give reasons during information and Scientific writing.

Grammar: we will introduce and expand on nouns, verbs, adjectives and conjunctions. The children will work with different types of sentences- statements, commands and questions.

Spelling: The children will be provided with weekly spelling to learn in school and whilst at home. The children will have a spelling test every Friday. Thank you for supporting your child to learn their spellings at each week. Phonics sessions will continue daily.

How you can help - Please read daily with your child, discuss our themes which include 'Predators; and 'All about me'. Enjoy looking at books from our local library together. Your child would benefit from bedtime stories linked to African animals, dinosaurs and facts about predators. Discuss and ask questions about themselves and ask them if they can identify their own unique, personal qualities and talents. Keep reading bedtime stories with your child. One of our personal favourites for bedtime are Funnybones stories by Allan Ahlberg.



Maths

Our learning will cover work on:

Place Value: The children will continue to read and write numbers. They will count to and across 100, both forward and backwards, representing numbers as tens and ones. We will be comparing groups and numbers whilst using language (fewer, most, least etc.), using <, > and = symbols in their mathematics tasks. The children will develop in ordering numbers and progress in addition and subtraction. We will consolidate number bonds to 10, 20 and beyond. The children will be adding and subtracting amounts of money. We will be learning to multiply and count in 2s, 5s and 10s.

How you can help - Allow your child handle money. Can they pay for items in shops by using their coin recognition, adding, subtracting and problem-solving skills? Spend time counting forwards and back in 1s, 2s, 5s and 10s. Enjoy playing board games with your child such as 'snakes and ladder,' encouraging vocabulary, more, less, fewer, higher and lower linked to addition and subtraction. Please support your child to tell the time. Many Thanks.

Green Class - Autumn Newsletter 2019

A very warm welcome to Green Class!

We hope that you and your child had a wonderful summer break. We very much look forward to a busy, fun packed term, full of learning adventures and new opportunities. Many thanks for encouraging, praising and supporting your child with all aspects of learning and school life. You are invited for tea with the teachers Tuesday 10th September at 3:30pm-5pm. This will be a great opportunity to find out more about our topics, the expectations of Green Class/Key Stage 1, to meet the team and ask any questions you may have. We look forwards to seeing you there!

Miss Waller and Mrs Camfield

Topic work - topics this term will include:

Predators- We know that Green class will be excited to learn about predators. During Science they will be classifying animals (mammals, reptiles etc.), they will learn about life cycles and food chains. We know the children will love learning about owls and birds of prey.

Opportunities will be provided to further develop their knowledge and understanding of dinosaurs and prehistoric life, fossils. They will learn language of chronology to talk about long ago. **All about me-** The children will be labelling bodies, identifying how we change as we grow, and discussing how we promote healthy living. **Our local area-** this Geography linked topic will help pupils develop their knowledge of where they live and about the UK. The children will compare where we live to places in Africa. They will begin to learn the names of the 7 continents and 5 oceans & locate hot and cold places on the globe.

How can you help- When you are out and about talk about the names of plants, trees and wildlife. Support your child's Science vocabulary through observing how the seasons are changing as autumn becomes winter. What changes can the see?

Homework - As a school, we value highly your commitment to supporting reading at home. Your child will need to read daily at home. They will receive weekly spellings, please practise writing the words down. Your child will have a homework book for weekly Literacy and Numeracy or longer topic-based project work. Your child may bring home flash cards or phonic activities to support their learning.

Thank you for your continued support with your child's home learning! 😊

PE



PE will include: Multi-skills leading to small versions of team games, gymnastics & dance.

How you can help - throwing and catching both small and large balls.

It is essential that children are well equipped for this important and fun part of our curriculum. Children should have an outdoor and indoor PE kit. Many of our PE activities are held outdoors so children are encouraged to bring warm clothing (e.g. black or bottle green sweatshirt and jogging/tracksuit trousers). Please help your child to remember their PE kit.

PE is held on a Tuesday and a Wednesday each week. Please encourage your child to remember their PE kits.