## High Frequency Words For Reading And Spelling

Phase Two							
٥	of	get	but				
an	off	big	put				
as	on	him	the				
at	can	his	to				
if	dad	not	I				
in	had	got	no				
is	back	up	go				
it	and	mum	into				
Phase Thre	2e						
will	see	he	you				
that	for	she	they				
this	now	we	all				
then	down	me	are				
them	look	be	my				
with	too	was	her				
Phase Four	•						
went	have	were	do				
children	like	there	when				
said	some	little	out				
S0	come	one	what				
from	just	its	help				

## Phase 2 & 3 Blends And Digraphs

SS		ff	ZZ	ck	qu
sh	ch	th	ng	ee	00
ow	oi	ai	٥٥	or	er
ar	ur	ear	air	igh	ure



<u>Week Beginning 20<sup>th</sup> March</u> <u>Our theme is: Easter</u> <u>Our Whole School Value is Love and Caring</u> <u>This week I am learning</u>



<u>Sounds</u>: Revise all the letter names and sounds we have learned this term.

ar, ur, ear, air, igh, ure

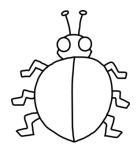
## High frequency words:

- Reading: revise all phase 2, 3 and 4 words.
- Spelling: was and letter formation: b, d, g, p (sitting them on the line with tail below the line)

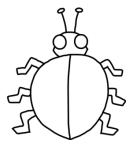
## Numeracy focus: To divide a set of objects in half.

Try this activity at home:-

**Share fairly:** Share the spots fairly on the ladybirds, make sure you draw half on one wing and half on the other!



4 spots: 0 0 0 0 Half of 4 is \_\_\_\_



6 spots: 0 0 0 0 0 0 Half of 6 is \_\_\_\_

Tell us something you have learned this week.

<u>Name</u>

WB 20-03-17