

	Topic/Focus	PSED	C&L	PD	Lit	Maths	UW	EAD	Values
<p>Summer 1</p> <p>To Infinity and Beyond</p>	<p>Week 1 and 2 (23.4.19/29.4.19)</p> <p>Solar System, Planets and the Moon</p>	<p>How would you feel in Space or on the Moon?</p> <p>Play Space games, taking turns.</p> <p>PSE - MR - 40-60 3 ELG</p>	<p>Retelling Space Stories and Making up new ones.</p> <p>Hotseating characters from stories.</p> <p>CL - LA - 40-60 1,2, ELG</p> <p>Learns new words - space , planet names.</p> <p>CL - S -40-60 1 ELG</p>	<p>Catch a star using tweezers.</p> <p>Outer space/moon dough/Moon sand.</p> <p>Moonwalking P.E lesson - Lets go Zudie-O</p> <p>PD - MH - 40-60 1,2,3,4,5 ELG</p> <p>Playing catch and tennis using balloons to mimic gravity.</p> <p>Smashing Moonrocks.</p> <p>Bubble wrap popping.</p> <p>PD - MH - 40-60 6,7,8,ELG</p>	<p>Writing words and sentences in Moon dust.</p> <p>Bob on the Moon'.</p> <p>Making lists Speech bubbles Writing own space stories.</p> <p>Writing under tables/gravity</p> <p>L - W - 40-60 ELG</p> <p>Create and describe new planets</p> <p>Writing Postcards from the Moon</p> <p>L - W - 40-60 ELG</p>	<p>Weighing Moon rocks</p> <p>M-SSM-40-60 5 ELG</p> <p>Time - Bob's day on the Moon</p> <p>M-SSM-40-60 7,9,10 ELG</p> <p>Matching objects to numerals</p> <p>Ordering numbers to 20.</p> <p>Counting in 2s 5s and 10s</p> <p>M-N-40-60 ELG</p>	<p>Learning about the Solar System and the Order</p> <p>Naming the Planets</p> <p>Space Facts</p> <p>UW - TW - 40-60 1,2, ELG</p>	<p>Space Station Role-play inside and outside.</p> <p>EAD - BI - 40-60 4,5,6 ELG</p> <p>Outer space/moon dough.</p> <p>Moon sand.</p> <p>Making Moon Buggies - KNEX</p> <p>Paper Mache Moon Surface</p> <p>Making Planets</p> <p>Painting on foil</p> <p>Window planets/Pom-Pom planets</p> <p>EAD - EMM - 40-60 4,5,6,7,8,9,10 ELG</p>	
	<p>Week 3,4,5 (6.5.19/13.5.19/20.5.19)</p> <p>Astronauts, Rockets and Aliens/Space Party</p>	<p>How would you feel if an alien landed in our playground?</p> <p>If an alien landed and a friend was unkind to them, what would you do?</p> <p>Tell an alien what you are good at.</p> <p>PSE - MR - MFB 40-60 2,3, ELG</p>	<p>Astronaut Training School</p> <p>Teach an Alien</p> <p>CL - S -40-60 1 ELG</p>	<p>Make healthy Fruit rockets/healthy eating.</p> <p>PD - HSC - 40-60 1,3 ELG</p> <p>Creating dough aliens</p> <p>Aim at aliens with water guns</p> <p>PD - MH - 40-60 6,7,8,ELG</p> <p>Alien cupcakes</p>	<p>Name writing rockets.</p> <p>Write to Tim Peake.</p> <p>L - W - 40-60 ELG</p> <p>Non -Fiction books about astronauts.</p> <p>L-R-40-60 ELG</p> <p>Whatever Next - story</p>	<p>Alien Symmetry Pictures</p> <p>Shape Rockets and Aliens</p> <p>M-SSM-40-60 1,2,6,ELG</p> <p>Matching aliens to numbers</p> <p>Doubling /Halving and Sharing</p> <p>M-N-ELG</p>	<p>Make own rockets to blast using empty fizzy bottles and some hose or tubes. Send rockets into space.</p> <p>Learn about astronauts and Tim Peake/Make oxygen tank</p>	<p>Huge Rocket in role-play area.</p> <p>EAD - BI - 40-60 4,5,6 ELG</p> <p>Making rockets inside and outside with construction/ small and large boxes.</p> <p>EAD - EMM - 40-60 4,5,6,7,8,9,10 ELG</p> <p>CD Spaceships.</p>	

			Stilt walking PD - MH - 40-60 1,2,3,4,5 ELG	sack. Aliens Love Underpants		Send a balloon rocket on a journey experiment. UW - TW - 40-60 1,2, ELG	Paint splatting over Rocket stencils. Making aliens/blow paint aliens Paper plate Astronauts with photo and folded paper arms and legs. EAD - EMM - 40-60 4,5,6,7,8,9,10 ELG		
HALF TERM BREAK wc 27.5.19									

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<p>Summer 2</p> <p>All Creatures Great and Small</p>	<p>Week 1 and 2 (3.6.19/10.6.19)</p> <p>Rumble in the Jungle</p>	<p>Discuss keeping ourselves and animals safe, and how we keep the environment safe PDHSC: 5</p>	<p>Opportunities for communication and language in our Travel agents. Where would you like to go? What would you like to see? CL 4/5</p>	<p>Follow, create and perform African dancing MH4:1,3</p>	<p>Handa's Surprise. Write a list of items needed in the jungle. What would you take? PD MH4: 10,11 LW ELG</p>	<p>African patterns SSM4:6 Create class bar charts and individual bard charts linked to favourite fruit (Hands' Surprise) SSM: 5</p>	<p>African dancing Fruit tasting linked to Handa' Surprise Listen to African music Learn about African culture and clothes PC: 5ELG</p>	<p>Make and play musical instruments EMM:5 Design and make African jewellery EMM: 4: 6,7,10 ELG Animal Masks</p>	

Sports Day Preparation

<p>Week 3 and 4 (17.6.19/24.6.19)</p> <p>Down on the Farm</p> <p>Trip to a farm</p>	<p>Discuss hygiene, why we wash our hands after handling pets/animals. Discuss other ways to stay fit and healthy PDHSC: 5</p>	<p>Make 'Mud' yoghurts- Discuss what it tastes like? Follow a variety of instructions and commands when travelling on our imaginary tractor ride around the classroom and playground. CLU:4</p>	<p>Travel like different animals PD MH 4,1,3 & 5ELG</p>	<p>Research and write a fact file about a chosen animal LW ELG</p> <p>Sorting Fiction and Non-fiction books linked to our topic books:</p>	<p>Farm shop for our role-play area- coin recognition SSM4:8</p> <p>What time is it on the farm? SSM4:9</p>	<p>Learn about transport. What transport linked to our travel agents</p> <p>Junk Modelling to make a home for a farmyard animal TW:5</p>	<p>Handprint farm animals</p> <p>Old MacDonald - adding musical instruments.</p>	
<p>Week 5 and 6 (1.8.19/8.7.19)</p> <p>Under the Sea/Pirate Attack</p>	<p>Access our pirate ship role-play area both child initiated and adult led. Can the children work together and play together to solve problem, make and create props and act out pirate stories and events? MR: 4, 1, 3. MR: 5</p>	<p>Pirate ship role-play area Under the sea reading corner Circle time and talk partner time linked to last week's farm trip. What do we do? See? Learn? How why? When? CL S: 5 (ELG)</p>	<p>Go on a Pirate treasure hunt during PE</p> <p>Devise a dance to Under the Sea from The Little Mermaid PDMH 4:2,3,4 PD MH5</p>	<p>Writing Pirate passports</p> <p>Write postcards from a pirate</p> <p>Write messages in a bottle LW ELG</p>	<p>Counting coins in a treasure chest . SSM4: 8 MN:5 Estimating amounts of treasure MN4:9 Make and follow treasure maps, giving and receiving positional language instructions, follow given directions to find treasure Understand and use positional language Direct peers to treasure using -</p>	<p>Learn about sea creatures TW 3:5, 4:1 Floating and sinking investigations. What floats and sinks at sea? UT:5 ELG</p>	<p>Painting of under the Sea creatures BI: ELG Make a pirate bottle EMM: 4,7,9 Make clay sea creatures EMM 4,6,7,10</p>	

						Draw treasure maps for pirates. SSM &N ELG		
	<p>Week 7 (15.7.19)</p> <p>Life's a Beach Transition</p>	<p>Can you talk about your ideas confidently in a familiar group ? Reflect upon your year in Gold class. What have you achieved in and out of school? What are your future personal targets and those targets form teachers and families? SCSA:5 Preparing for transition</p>	<p>Explore books and internet resources to research past and present beach life, discussing and extending vocabulary CLS: 4: 1</p>	<p>Packing a suitcase. Children to fold and pack items from their chosen list.</p>	<p>Compose and make a holiday brochures. LW5</p> <p>Literacy during transition mornings in year 1 linking to SL and new teachers planning</p>	<p>Ordinal numbers- Understand the meaning of 1st , 2nd , 3rd 4th and place themselves in these orders (Sports day and races) M ELG</p>	<p>Weather Talk about features from their own immediate environment</p>	<p>Explore a variety of media, tools, techniques and colour Observational drawings of shells and other objects using pastels and pencils EMM ELG</p>