

	Topic/Focus	PSED	C&L	PD	Lit	Maths	UW	EAD	Values
SPRING 1 Superheroes	Week 1 (2 days) Week 2 and 3 (3.1.19/7.1.19/ 14.1.19) Superheroes	If you were a superhero what would your superpower be and why? Why are we already super heroes? What are our own strengths and weaknesses? SCA 4:2 ELG5	Supertato Story Superhero stories Super hero clips. Children will listen to a range of books, clips and audio tapes. CL: ELG5	Team games linked to super hero PD: 5 ELG Making Supertato using potatoes. Mashing Evil Peas	Super hero and super heroine writers of the week- Write a story about a superhero Say, write and identify rhyming words to our superhero nonsense words LR 4:1	Who came First, Second and third in our races? Superhero number problem cards SSM4: 3 & 5 ELG MN: 5	Super Pea jelly Children to sort 'real' world environment of a super hero world and discuss the similarities and differences to the environments. W:5	Make super hero masks EMM: 5 Provide and facilitate a variety of technology for the children to select to investigate superheroes such as binoculars, torches, lap tops and iPad and camera UT *EMM: 5	
	Week 4,5,6 (21.1.19/28.1.19/ 4.2.19) Real life heroes Police/Firefighters /Medical Visit from Police /Firefighter?	Circle time: What do your families /friends/neighbour do? PC3:4 ELG	Circle time: What would you like you like be when you grow up and why? LS5:ELG What skills do you need to have this job? CLS:5 ELG	Throwing, catching and rolling skills during PE and outside MH45	Non-fiction texts - learning about people who help us. Making fact files.	Addition and subtraction. What is one more than? Less than? Can we add two groups practically together MN4: 12,13,14 5ELG	Learning about people who help us. Who helps us? Ipad-drawing and labelling pictures of emergency vehicles. T4:1,2 Can you match up the person to the place they work?	Painting pictures of what we want to be when we grow up. BI 4:1 Constructing Emergency vehicles. Role-play-emergency services.	
HALF TERM BREAK wc 11.2.19									

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<p>Spring 2</p> <p>Long Long Ago</p>	<p>Week 1 and 2 (18.2.19/25.2.19)</p> <p>Dinosaurs and Dragons</p>	<p>How would you feel if you met a dinosaur/dragon?</p> <p>MFB ELG</p>	<p>Circle time: Where did the dinosaur foot prints come from? Who do they belong to? Why are they here?</p>	<p>Create a shape of an egg with your body. Children to hatch out of an egg and travel like a dinosaur Can you throw and catch the egg?</p> <p>Dinosaur Stomp</p> <p>Dragon Map - retell the story in movement - obstacle course. MH 40-60 1,2,3,4,ELG</p>	<p>Harry and the Bucketful of Dinosaurs</p> <p>LR4:4 Reading mornings x2 LR4:2,3 Writing and reading hot words L4:4,5</p> <p>The Kiss that Missed Lists Speech Bubbles W 7,8,9,ELG</p>	<p>Measuring dinosaurs. How many cubes tall/long/short is each plastic/laminated dinosaur. SSM4:4,5 How heavy are the dinosaurs. How many cubes heavy? SSM4 &ELG How many dinosaurs? Adding and subtracting groups of dinosaurs and dragons. N 11,14,15 &ELG</p>	<p>Researching different types of dinosaurs UWTW3:1,2 Researching where dinosaurs used to live UWTW4:1 & 5 ELG Finding a dinosaur egg. Finding out about castles.</p>	<p>Junk modelling dinosaurs EAD4:7,8,10 Dinosaur foot print dipping EAD4:7 Castle Role-play used Building Castles Making shields and crowns. EMM 7,8,9,10 ELG</p>	Equality
	<p>Week 3 and 4 (4.3.19/11.3.19)</p> <p>Jack and the Beanstalk</p> <p>Three Billy Goats Gruff</p>	<p>Discuss if Jack did the right thing? Did he make a good choice? Discuss behaviour choices. S40-60 :2</p> <p>How did the Troll behave?</p>	<p>Can the children tell the story of Jack and the bean stalk LA40-60:1,2 S40-60:4,5</p>	<p>Play 'Running beans' game MH40-60:3 Tweezers picking up bean and placing in beakers MH40-60:7,8</p> <p>Troll Sandwiches.</p>	<p>Story sequencing R40-60:6 Listening to stories LR:30-50,9</p> <p>Create a collaborative story map.</p> <p>Retell the story.</p> <p>Find something</p>	<p>Counting beans-how many beans fill the beaker/ N40-60 :1,2,3,4,5,6, Ordering number leaves N ELG Estimating how many beans are in a pot N 40-60 :9 Matching</p>	<p>Growing grass heads TW30-50:4,5 ELG Planting seeds in our garden ELG Use a toaster to make microwave to make beans on toast T30-50:1 T ELG How are</p>	<p>Make a giant beanstalk with cardboard tubes EMM40-60:3 Paint the window in our role-play area to create a scene BI40-60:5 6 Paper Mache giant beans EMM40-60:6</p>	

			Retelling the story in movement using the bridge.	else under the troll bridge - rewrite the story/ending. Wanted posters to catch the Troll. How to trap a troll. W 7,8,9,ELG	numerals to amount of seeds N40-60:9 Continue measuring by comparing the height of the giant and us. Make a class height chart. SSM40-60,4 Ordering the size of the goats. SSM40-60,4 ELG	bridges made?	Constructing bridges. Troll bridge outside to retell the story. Making puppets.	
Week 5,6 (18.3.19/25.3.19) The Three Little Pigs Red Riding Hood	How are the 3 Little Pigs feeling? What do you think of the Wolf's behaviour? 3-1, 4-1	Expressing view points from a familiar story. 4-3 Describing words/ describing the characters.	Building houses using a variety of materials. PE - Acting out the stories. 4-1, 3-1	Labelling pictures of the story. 4-1,3,4,5,6,7 Story Maps/ Story boards. Speech Bubbles Making maps of Little Red Riding Hood's route through the forest. Rewriting the story - rewriting the end of the story. W 7,8,9,ELG Reading comprehension. R 40-60 5,6,7,8,ELG	Size of bears and Ordering. Order by length and height SSM 4-5 Missing numbers on little red riding hood's path.	Make porridge 4-4 Taste porridge Fruit tasting What do real wolves look like and where do they live?	Free painting of characters Building houses using a variety of materials. Three Bears Cottage role-play. Grandma's house role-play.	

<p>Week 7 1.4.19</p> <p>Easter</p>	<p>Talk about the story of Easter and Christianity. Talk about Jesus being selfless and what selfless act we could do. SC40-60:1</p>	<p>Easter prayers Saying words for our Easter show ELG</p>	<p>Make a clay Easter egg and decorate Egg and spoon race-hopping like a bunny MH 40-60 :6 7</p>	<p>Hide and seek: Find the chicks by identifying letters and words. Are they under that egg? Following instructions on an Easter eggs hunt Writing Easter cards R:2,3 W 7,8,9,ELG</p>	<p>Using mathematical language heavier and lighter SSM40-60 :5 What shape is an egg? 2d and 3d shapes SSM 40-60 :1 2</p>	<p>Being part of Easter, celebrating Easter and learning the meaning of Easter P&C 40-60:1 Life cycles</p>	<p>Making Easter cards Design and design Easter basket Sing Easter songs and play instruments EMM 40-60: 1 2,3</p>	
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