


	Topic/Focus	PSED	C&L	PD	Lit	Maths	UW	EAD	Values
<p>Aut 1 INSET 2.9.19/3.9.19 7 Weeks</p> <p>‘A Bug’s Life’</p> 	<p>Week 1 and 2 (4.9.19/9.9.19) All about me</p>	<p>Establish routines and expectation. Agree on expectations as a class. Discuss how they keep us happy, safe and enable us to learn. MFB 40-60/2</p>	<p>Circle Time – Who is in my family? Who is important to me? S 30-50 7</p>	<p>Introducing the hall routines and expectations. Name writing using a variety of tools and materials. Fine motor activities. MH 40-60 6,7</p>	<p>Name Writing. Labelling self-portrait for display. Labelling names of family members. W 40-60 4,5,6,7,8</p>	<p>Recognising, counting, ordering numbers. Matching objects to numerals. Pairs – eyes, ears, socks etc N 40-60 2,3,4,5,6,7</p>	<p>Talking about families, special times and events. PC 30-50 1,2,3 5 Senses – exploring senses.</p>	<p>Self Portraits using a variety of media- display. Role-play – Home corner BI 30-50 7 Music - Charanga BI 30-50 2,3,4,5,</p>	
	<p>Week 3 (16.9.19) Ladybirds</p>	<p>Caring for bugs and other living things. Make a poster of rules for looking after the bugs MFB 40-60 1</p>	<p>Retelling the stories. Role-play areas. Giving opinions on the characters in the stories. LA 30-50 3 U- 30-50 4</p>	<p>Ladybird sensory bin. Picking up black buttons from red rice with tweezers. MH 40-60 6,7 Taste Tuesday – Making Ladybird biscuits- decorating MH 40-60 6,7</p>	<p>The Very Lazy Ladybird What the Ladybird heard Sequencing – Initial sounds W 40-60 4,5,6,7,8 Continue a rhyming string. W 40-60 3</p>	<p>Matching ladybird dots to numerals Ladybird bingo Doubling numbers Adding dots on both sides of ladybird N 40-60 2,3,4,5, 6,9,10,11,12,13</p>	<p>Minibeast Hunt Caring for living things Bug hunting area and role-play TW -30-50 1,2,5</p>	<p>Role-play The Very Lazy Ladybird/Bug hunting area BI 30-50 7,8,9 What the Ladybird heard. Paper plate Ladybirds. Painting Ladybirds on stones. BI – 40-60 1</p>	
	<p>Week 4 (23.9.19) Caterpillars</p>	<p>How does the Caterpillar feel in it’s Chrysalis? MFB 40-60</p>	<p>Retell the story. LA 30-50 2,3</p>	<p>Cutting up and trying the food from the story. MH 40-60 6,7 Paper chain caterpillars MH 40-60 6,7 Retelling the story in P.E</p>	<p>The Hungry Caterpillar Writing names and cvc words on circles to make long caterpillars. W 40-60 4,5,6,7,8 Writing a speech bubble</p>	<p>Shape – Creating caterpillars Pattern – create repeating pattern caterpillars Butterfly Symmetry pictures with patterns. SSM 30-50</p>	<p>Observe the changes that the caterpillars go through in the classroom. TW -30-50 1,2,5</p>	<p>Music - Charanga BI 30-50 2,3,4,5, Caterpillar craft BI – 40-60 1 Creating butterfly pictures The Hungry Caterpillar Story Sack EMM 30-50 7,8,9</p>	

				W 40-60 4,5,6,7,8	4,5,6,7 40-60 1,2,3,6			
Week 5 (30.9.19) Spiders	Make a class friendship web. Chn sit in a circle and pass the ball of wool to eachother to create a web. MFB 30-50 4	Prepositions – Where is the Spider? Under, on top, next to. Re-telling the Story. Joining in repeated phrases. U 30-50 2	Spider webs – Pick out the objects caught in the spider web – baskets and tuff tray. MH 40-60 6,7 Threading through holes to create spider webs. Pipe cleaner spiders MH 40-60 6,7	The Very Busy Spider Retell the story, focus on beginning, middle and end. Retell Incy Wincy with water tray – pipes and guttering. W 40-60 4,5,6,7,8	Matching legs to spiders N 40-60 2,3,4,5,6,7 Practise forming the number 8. Positional language – where is the spider? SSM 40-60 4	How do spiders spin webs and why? TW 30-50 1,2 ICT – Pictures of Spiders and webs on Ipads. T 40-60 1,2	Music - Charanga BI 30-50 2,3,4,5, Handprint spiders Making spider webs by rolling marble in paint and in a black tuff tray. Work with friends. BI 40-60 1	
Week 6 (7.9.19) Frogs	Caring for bugs and other living things. MFB 40-60 1	Describe the changes that happen to the frogs. S 30-50 8 40-60 1	Fine Motor – Picking out the pretend frogspawn – seeds in gloop Lily pad threading MH 40-60 6,7	The Lifecycle of a frog – sequencing the stages Rhyming words – Frog on a log 'Oi Frog!' W 40-60 4,5,6,7	Five Little Speckled frogs Matching numerals to frogs. Ordering /sequencing to 10 and 20. M 40-60 2,3,4,5,6,7	The Lifecycle of a frog. Exploring frogspawn Pond dipping Topmarks – Frog Maths games TW -30-50 1,2,5	Frog masks and craft- fold paper to make expanding legs. EMM 40-60 10 Music - Charanga BI 30-50 2,3,4,5,	
Week 7 (14.9.19) Snails	Caring for bugs and other living things. MFB 40-60 1	What would it be like to have a shell? S 30-50 8 40-60 1	Indoor and Outdoor obstacle course retelling the Snail Trail. MH 40-60 2,3,4 Playdough Snails Threading Snails MH 40-60 6,7	Following and creating Snail trails Making maps of the trail Retell the story in the sand with props. W 40-60 4,5,6,7,8	Shape Pictures recreating Matisse Snail Picture. SSM 30-50 4,5,6,7 40-60 1,2,3,6	Observing real snails in the classroom – how do they move and eat? Making boats for the snails to get across the pond. TW -30-50 1,2,5	Paper Plate Snails Creating Matisse Pictures of a snail using shapes BI 40-60 1 Glitter snail trails after the trails have dried on black paper. Music - Charanga BI 30-50 2,3,4,5,	

HALF TERM BREAK wc
21.10.19

	Topic/Focus	PSED	C&L	PD	Lit	Maths	UW	EAD	Values
<p>Aut 2 28.10.19 7 Weeks</p> <p>Festivals and Cultural Celebrations</p>	<p>Week 1 (28.10.19) Diwali</p>	<p>What festivals, special times do we celebrate throughout the year? MR 40-60 1 SCA 3-50 5</p>	<p>Discuss good overcoming evil in story. S 30-50 7,8</p>	<p>Fine Motor – Threading necklace for Sita/ Paper chains for decorations. MH 40-60 6,7</p>	<p>The Story of Rama and Sita R 30-50 4,5,6,7,8,9</p>	<p>Shape/ Repeating Patterns SSM 40-60 1,2,6</p>	<p>Construction – build a palace for Rama and Sita Indian Sweets PC 30-50 4,6</p>	<p>Rice Rangoli patterns. Make clay Diva pots Diwali Dance Retelling the story with Masks BI 30-50 7,8,9 40-60 4,5,6</p>	
	<p>Week 2 (4.11.19) Fireworks</p>	<p>Firework Safety Code. Keeping pets safe. How do fireworks make you feel? MFB 30-50 1,4</p>	<p>Sharing experiences of fireworks. S 30-50 1,2,3,7,8</p>	<p>Fire work movement and dance. Fine Motor – pipe cleaner fireworks, tweezer stars to match numbers MH 40-60 6,7</p>	<p>Guy Fawkes story. Write simple words linked to fireworks wee , pop, bang W 40-60 4,5,6,7,8</p>	<p>Number – counting, matching, ordering numbers. N 40-60 2,5,6,7</p>	<p>Exploring Light and Dark. W 30-50 2,3 Fizzing Fireworks.</p>	<p>Firework Pictures using a variety of tools and materials/ Straws / cardboard tubes, pipe cleaners. Junk model rockets. EMM 30-50 6,7,10,11,/40-60 6 7,8</p>	



<p>Week 3 (11.11.19) The Gingerbread Man/Elves and the Shoemaker</p> <p>WOW Event– Visit to the library and bakery.</p>	<p>Writing a collaborative thank you letter to the library and the bakery.</p>	<p>Retelling the story placing the animals in the correct order. LA 30-50 2,3</p>	<p>Making playdough Gingerbread Men. Making Gingerbread Men eat. HSC 40-60 3,4 Lacing Shoes</p>	<p>Speech bubbles – writing captions for the characters. W 40-60 4,5,6,7,8</p>	<p>Matching objects to numerals. How many buttons does the GM have? N 40-60 2,5,6,7, Sorting /Matching Shoes</p>	<p>Making GM. Exploring changes in the dough when it is cooked. TW 30-50 3 ICT – Topmarks game How are shoes made?</p>	<p>Acting out the story using animal masks. BI 30-50 9, 10 40-60 4,5,6 Shoe Shop Designing Shoes</p>	
<p>Week 4, 5 (18.11.19-25.11.19) Hanukkah</p>	<p>Do we all have the same beliefs? Do we have similar ways of celebrating different festivals? MR 40-60 1 SCA 3-50 5</p>	<p>Sharing our family traditions and celebrations. S 30-50 1,2,3,7,8</p>	<p>Fine Motor – Candles in playdough. MH 40-60 6,7</p>	<p>Make and write Hannukah cards. W 40-60 4,5,6,7,8 Listen to the Hanukkah story. Draw a scene from the story and write a sentence.</p>	<p>Significance of the number 8 – the days the oil burned. Length – comparing size of candles. SSM 40-60 4</p>	<p>Significant foods – tasting Judaism/ Hannukah powerpoint – traditions PC 30-50 4,6</p>	<p>Handprint and Pasta Menorah pictures. EMM 30-50 7/4—60 3,8 Gift wrapping station.</p>	
<p>Week 6/7/8 (2.12.19/ 9.12.19/16.12.19) Advent/ Christmas Performance</p>	<p>How do we celebrate Christmas? What are the traditions in our house? What does Christmas mean to you? MR 40-60 1 SCA 3-50 5</p>	<p>Learning lines for Christmas performance.</p>	<p>Fine motor Christmas activities. Threading baubles Paper chain decorations MH 40-60 6,7</p>	<p>The Christmas Story. Sequencing Writing cards Christmas List Letter to Santa W 40-60 4,5,6,7,8</p>	<p>Christmas shape pictures. 3D models of nativity characters. MH 40-60 6,7 Counting baubles. N 40-60 2,5,6,7,</p>	<p>ICT – Christmas Pictures Model Nativity Scene The Meaning of Christmas PC 30-50 4,6</p>	<p>Making cards Christmas craft EMM 30-50 6,7,10,11,/40-60 6 7,8 Learning Christmas songs EMM 40-60 1,2</p>	

--	--	--	--	--	--	--