

Early Years - Reception

Spring 2 2022 -Curriculum Map

Platinum Class- Miss Street, Mrs Hill
Gold Class –Miss Yates, Mrs Camfield
Early Years Lead- Ms Hewer

Communication & Language.

The children in Reception have been developing the skills to listen to others in small group discussions and taking turns in conversations. This term, we will be encouraging the children to ask and answer their own questions relevant to topics that we are going to explore. Through the adult and child initiated learning, the children will develop their speaking skills by extending their vocabulary and using their language to organise, sequence and clarify their ideas, feelings through exchanging conversation with their peers and adults. The children will also have the opportunities to develop their sentences through using words such as 'because', 'so' and 'and'.

Literacy

This term our Phonics sessions will be focused on Phase 3 phonemes with a continued revision of Phase 2 letters and sounds. The children will need to continue to practise how to blend the sounds in words together to help them read and how to break words into the individual sounds to help them to begin writing. This term we will also give the children the opportunity to read and write High Frequency Words such as 'the', 'into' and 'go'. Within our Literacy sessions we will continue to share and discuss stories, poems and nursery rhymes, which will be based around a book of the week. The books that we explore will also provide the children with the opportunity to develop their early writing, such as writing instructions, signs or labels. The children will have the opportunity to access a range of digital print and will explore how to retrieve information from computers or digital devices. World Book Day on the 3rd of March will provide the children with a deeper understanding around different books and authors.

The children have had a fantastic start to their reception year. They have settled back into school life after the New Year and have continued to follow the routines and expectations within their class. They have embraced their learning opportunities whole-heartedly whilst consolidating new skills.

Physical Development

The children have had a great time using both the outside area and the hall equipment in their PE sessions. Last term we focused on using equipment safely and the importance of this. We then learnt how to travel with skill under, over and around equipment whilst developing balance and co-ordination skills. Within our PE sessions, we also explored how to control a ball, with and without a hockey stick. This term we will be focusing on dance and moving with rhythm and purpose. We will develop the skills to use our arms, legs and body to pretend to be something else. With regards to their fine motor development the children have been exploring tools such as paintbrushes, scissors and playdough cutters, this has helped them to build the dexterity required to start to form letters. To support the children with a range of tools, we have a range of scissors, pens and pencils. This half term, we will focus on continuing to build the children's skills to start to form recognisable letters to help them with their early writing. This term we will also be exploring healthy choices, including diet, exercise and hygiene. We will also explore the importance of keeping our teeth clean.

Maths

The children have been really engaged in the Maths activities available to them in the classroom and during their input sessions. It has been great to see them building confidence in recognising a number of objects without counting, counting forwards and backwards and finding one more. This half term we will support the children continue to develop their understanding of the number 10 through recognising number bonds to 10 as well as exploring how the number 10 can be composed. Additionally we will consolidate putting number 0-10 in order. We will also be encouraging the children to develop their knowledge of shape and pattern through a variety of games and activities.

Understanding of the World.

The children have been incredibly engaged in their themes. Last term during our bear topic we explored where bears live around the world looking at maps and atlases. We also looked at how we have changed since we were born whilst talking about our families. Chinese New Year allowed us to explore different celebrations and traditions and their similarities and differences. This term, we will be exploring Easter and how Easter is significant to Christians. This term will start with an exploration of teeth, dentist and doctors. Our exciting trip to Paradise Wildlife Park will help the children to make observations about animals, dinosaurs and nature.

Child Initiated Learning.

The children in our Reception classes have been fantastic at expressing their interests and initiating new ideas and concepts. During Spring 1, the children showed an interest towards well known traditional tales such as Goldilocks and the Three Bears and The Three Little Pigs. This led to learning around the topic of Bears including the story 'We're Going on a Bear Hunt'. The children also enjoyed a Teddy Bears Picnic with their favourite teddy and a snack of their choice. The children also enjoyed learning about Chinese New Year and tasting a range of Chinese food. This term, we will be following the Children's interests but will also be enjoying some learning activities around Pancake Day, World Book Day and Easter.

Personal, Social & Emotional Development

Being back in school with their friends has helped the children enormously with their social development. They have been able to continue their relationships with both adults and children, play alongside others and to try out the skills they are learning with regards to social interactions. Last term we focused on dealing with and resolving conflict with peers independently using different strategies discussed during Adult Let activities. We also explored a range of emotions and how we can regulate ourselves. This term we will continue to look at rules, exploring what is right and wrong. Our trip to Paradise Wildlife park will allow the children to develop the skills to act appropriately in a range of settings.

Expressive Arts and Design.

Last term the children developed their skills in using a range of methods to be creative through a range of art forms. The children have enjoyed using a range of materials to make tiger pictures, animal prints and Chinese lanterns. This term, we will develop explore a range of artists around the themes the children are interested in. So far we have looked at the work of Paul Cezanne and have been inspired to produce art work around fruit and vegetables in the same style.