

Early Years - Nursery

Spring Term 2022-Curriculum Map

Silver Class- Mrs Banfield, Ms Hewer
Mrs Gammon, Mrs Rundle,
Platinum Class –Ms Gammon, Mrs Hill ,
Mrs Basham
Early Years Lead- Ms Hewer

The children are thriving this half term, having developed their confidence in the nursery setting. They are exploring all the areas of the classroom independently and are now really engaging in the activities available that support their learning across the Early Years curriculum.

Child Initiated Learning.

During our Child Initiated discussions, circle times and general classroom conversations the children have expressed an interest in families and homes. We have provided Literacy and maths sessions using this interest as a theme and the environmental plan reflects this too.

Personal, Social & Emotional Development

This term the children will be using their experiences of adult behaviours to guide their social relationships and interactions. They will be beginning to show increasing consideration of other people's needs and gradually will develop the skill to take turns and share. They will be learning how to use their developing language skills to negotiate and compromise under the guidance of the adults. Through our Self and our families theme the children have become more aware of the similarities and differences between themselves and others in more detailed ways. The children have been demonstrating that they are able to show confidence in choosing resources and perseverance in carrying out a chosen activity, they can say what they enjoy doing and are starting to know what they enjoy and what they don't like.

Communication & Language.

We have spent a lot of time this term in our Literacy sessions helping the children to understand and use prepositions such as under, on top, behind by carrying out fun challenges and games in our session times. They have also been exploring How and Why questions and what these mean, discussing aspects of familiar and traditional stories.

The children's speech has really developed this term, using more complex sentences and joining phrases using and, because and but.

Through participation in Role play, imaginative play and small world play they have introduced Narratives into their play too.

Physical Development

In our PE Sessions the children have been working on their ball skills, throwing, rolling and catching. They have especially enjoyed aiming at the shapes on the wall frame and trying to throw the balls into these. They have explored different ways of moving, jumping along 'stepping stones' and zigzag walking.

The PE sessions also offer an essential opportunity for the children to develop their independence with dressing and undressing themselves. We have seen a marked improvement with a lot of children managing their bigger items of clothing on their own and just requiring support for small buttons, socks and shoe fastenings.

They have developed their fine motor skills in preparation for Writing, manipulating a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons.

The children have been able to recognise their needs, confidently accessing the snack table when they are hungry or thirsty and using the toilets independently. They are now independent in pouring their own drinks and getting their own snack.

Literacy

This term we have split our Nursery classes into 3 phonics groups, according to the needs of the children. The first group work on building their listening and attention skills, developing labelling language and we are beginning to introduce verbs into these activities now. The second group are developing their ability to differentiate sounds in words, listening to initial sounds and rhyming words. Finally the third group are starting to work on learning which letters represent some of the sounds they can hear in words.

Maths

In maths we have been providing a lot of opportunities for the children to learn the numeral representation of numbers and matching these to quantities. They have been learning to recognise the quantity in small groups of objects without counting them. The children have also been looking at sequencing of everyday events and learning the language to support this such as first, next and finally.

Understanding of the World.

During their play and in discussion with the teachers the children have shown an interest in the people around them. We have been learning about ourselves, families and homes. Within this the children have been encouraged to remember and talk about significant events in their own experience, describe special times for family or friends. Following on from a discussion about babies and growing the children have shown an interest in growth so are now moving into a theme around seeds and growing which will help them to develop their understanding of growth, decay and changes over time. They will also learn about how we show care and concern for living things and the environment.

Expressive Arts and Design.

During this term the children have been creating self portraits using paint and coloured pencils. This has helped them to explore colour and how colours can be changed, whilst mixing the paints to make the right skin tones, eye and hair colour. They have also learnt to look more closely at the shapes that make up their features and draw lines to enclose a space. The children have transformed their Role Play area from a kitchen to a bedroom and their play has been extended by acting out familiar situations from their own lives.