Early Years - Nursery

Autumn 2 2021 -Curriculum Map Silver Class- Mrs Banfield, Mrs Church, Ms Gammon, Mrs Rundle, Platinum Class -Mrs Hill , Mrs Basham Early Years Lead- Ms Hewer

Personal, Social & Emotional Development

Whilst in Nursery this term the children have become more able to separate from their parents and have sought companionship with the key adults in their class. They are learning to understand that others have feelings and how they can show empathy to others in a variety of situations. This will help them to learn how to take turns and share as the year progresses. They have been keen to explore their new environment and share experiences with their new friends. They have been learning more about themselves, showing and expressing preferences, interests and ideas. In this half term they will talk about what makes them special and unique and learning that others may have similarities and differences to them.

It is difficult to believe we are already over half way through our first half term. The children are settled and fully embracing their time in nursery. It has been a pleasure to watch them developing confidence, skills and friendships in this first half term.

Physical Development

The children in Nursery have had a fantastic time exploring the outdoors areas and the hall in their PE time. They have explored the large climbing apparatus and the wheeled toys and have developed their spatial awareness. Within this half term we will be using the Gymnastics equipment and Sports equipment to develop jumping, throwing and catching skills. The children have also had lots of fun engaging in our Funky Fingers and Sensory activities to build their fine motor skills; hand-eye coordination, dexterity and hand strength. These skills will all be used in this half term as the children hone their skills in manipulating tools such as scissors, pencils, paintbrushes and knives and forks.

The children have been able to start to recognise their needs, knowing that they can access the snack table when they are hungry or thirsty and using the toilets independently. They will continue to build their independence in pouring their own drinks and getting their own snack.

Child Initiated Learning.

The children have clearly demonstrated their interests and fascinations. They have been learning how to express these interests and make suggestions for activities linked to these interests in their Child led discussion time. So far this year they have followed themes of Minibeasts, focussing specifically on Spiders and Worms. Since returning from the Half term they have been very interested in the changing of the leaves and finding conkers. This interests has led to an Autumn theme, with a focus on woodland objects and animals.

Communication & Language.

The children have loved sharing stories and nursery rhymes in the first steps of their learning journey. In this half term we will continue to share lots of stories, looking at and discussing their favourite books and learning how to listen to and remember the key parts of the story. We will also be using lots of fun activities to learn how to describe position, using words such as on top, under, behind and next to.

The children will also be developing their questioning language, focussing on what, where and who to begin with and then moving into why and how.

Literacy

This term our Phonics sessions will provide activities and group sessions that will support the children to listen to and identify the different sounds in the environment, selecting from 2 similar sounds. They will start listening to the different sounds in words, breaking the words into syllables and into its individual sounds.

Within our Literacy sessions we will share and discuss our favourite stories, the children will learn about the key elements of a story, the characters, the setting and the events. They will then begin to make up their own stories.

The children will start to develop reading skills knowing that the print in books conveys meaning and it is read from top to bottom and left to right.

Maths

The children have thoroughly enjoyed the counting rhymes and songs they have been involved in so far. We are going to continue to music as amedia to teach number skills, using Number rhymes to count and match the numeral.

The children will also be doing lots of work around recognising groups of objects without having to count them individually, they will learn to do this by playing games with dominoes and dice, where the pattern on number remains the same.

Understanding of the World.

The children have been fully immersed in their investigations of the Natural World exploring minibeasts, leaves, conkers and sticks. With the evident changing of the seasons the children will be learning about growth, decay and change over time. In this half term we have the opportunity to discuss lots of Festivals and Celebrations this provides opportunities for the children to remember and talk about significant events in their own experience. Through listening to other children we able to start conversations about how we a all unique, we have similarities and differences to others and ew can talk about how we respect and accept these similarities and difference.

We will also be providing te children with activities that help them to develop their understanding of cause and effect, using the button toys to understand how to turn an appliance on and how to make it perform different functions.

Expressive Arts and Design.

The children have absolutely loved 'getting messy' with their creations, they have learnt how to enclose spaces to make representations, Moving forward in this term the children will be using this knowledge to 2D and 3D structures to express their ideas.

The children in nursery have enjoyed the music and movement opportunities available to them both in class and in their PE sessions. We will continue to support this interest and introduce more opportunities to explore the different sounds of the instruments into their play.