

Maths

During this half term, Reception will be using the Numberblocks to work with the numbers from 1-20. We will be learning how to count objects to 20, recognise the numbers up to 20 and put them in order. We will also be looking at doubling, halving and sharing, and we will be extending our knowledge of numbers by beginning to learn to count in 2s, 5s and 10s. In Silver Class, we will be practising number names in order using rhymes. We will use different ways to represent numbers such as fingers, marks on paper and pictures. We will also be learning about shape, looking at shapes in the environment and using shapes for tasks.

Communication, Language and Literacy

This half term we will continue to enjoy our daily phonics lessons. In Reception, we will continue to learn the Phase 3 digraphs, such as, ur, ow, ear and air and we will begin to read and write words that have two consonants next to each other. We will also continue to learn to read and write new tricky words that will support our reading and writing. This term, we will use our phonics to write stories which will then be acted out as helicopter stories in our literacy lessons. In Silver Class, we will play lots of different games and tell stories that will continue to help us to hear the initial sounds in words and begin to help us to blend sounds together to make words. Our older Nursery children, will begin to learn their first phonemes and then use them to read their first words. In our literacy lessons we will also be sharing the stories: The Very Hungry Caterpillar, The What the Ladybird Heard set of stories, Ahhhh Spider! And Jasper's Beanstalk.

Early Years - Year A Summer 1 Curriculum Map

Overview of topics:
'In the Garden' Including Eid al-Fitr and St George's Day

Physical Development

During our child initiated time, we will continue to support the children's gross motor and fine motor skills. In our PE lessons, we will be looking gymnastic skills, including jumping and rolls.

In Reception, we will continue to work on the correct formation of our letters and we will be learning how to write on lined paper.

Personal, Social and Emotional

During our child initiated time, we will continue to support the children to understand which kinds of behaviour are acceptable and unacceptable and to talk about their feelings towards their own and others' behaviour. We will also continue to embed our school values of: determination, independence, curiosity and communication.

In our Reception circle time sessions, we will be using the Jigsaw scheme of work to discuss healthy 'Relationships.'

Expressive Arts and Design

For our In the Garden topic, we will be giving the children opportunities to create lots of different minibeasts, using lots of different techniques. For example, the children will be creating caterpillars by printing, modelling and collage. We will also be making paper plate ladybirds, tube spiders and stone minibeasts. We will be pretending that we are famous scientists in our role play area and so will be hoping to make the next big discovery. We will also be taking part in a butterfly life cycle drama. In Reception, we will have weekly music lessons. Our Charanga music topic for this half term is: Big Bear Funk.

Understanding the World

There is a lot to investigate in the garden. So we will be going on many minibeast hunts and creating our own habitats for minibeasts to live in. We will be planting our own seeds when we read 'Jasper's Beanstalk' and finding out how to look after plants. I wonder who can grow the tallest sunflower? We will also be finding out about the celebration of Eid al-Fitr and we will be welcoming our own caterpillars into our classrooms to watch them change.