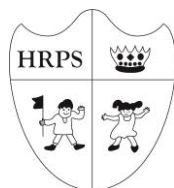


## A Schoolwide discipline plan

### Dinnertime Guidelines



The rules for the hall and the playground will be observable and address behaviour that can be clearly seen. The rules will be posted in prominent positions in the dining area.

#### **Rules for the dining area (will be displayed in the serving area)**

1. Follow instructions.
2. Talk without raising your voice.
3. Move around gently and quietly
4. Keep hands feet and objects to yourself.
5. No teasing or name-calling.
6. Care for our environment.

#### **Positive recognition**

1. Praise.
2. Special lunchtime awards – Bookmarks.
3. Good news letter from Mrs Gamble.

#### **Consequences for breaking the rules**

1. A warning (told twice).
2. Sent to Mrs Rothwell to work in the Rainbow room.
3. Letter home to parents.

#### **Rules for the playground (These rules will be displayed by the exit door to the playground).**

1. Follow instructions
2. Run and play carefully.
3. Be a good friend to everyone.
4. Keep hands feet and objects to yourself
5. No teasing or name-calling.
6. Care for our environment.

#### **Positive recognition**

1. Praise
2. Special playtime awards.
3. Good news letter from the Headteacher.

## Consequences for breaking the rules

1. A warning (told twice).
2. Sent to Mrs Gamble to work in the Rainbow room.
3. Letter home to parents.

### Hierarchy of consequences

The first and second time a child breaks one of the rules he/she is taken to one side and is given a warning. The child must be reminded of the rule that has been broken. **It is important that a firm but quiet tone of voice is used in all conversations with the children.**

If the child continues to misbehave after the warnings have been given the child should be sent to work in the Rainbow room. A letter will be sent to the child's parents/carers.

The slate is wiped clean the next day.

If poor behaviour continues then the Headteacher will write to the child's parents/carers and warn them the child may have to have home dinners, as he/she can not behave appropriately during the dinner break.

### Severe Clause

**Sending the child to the Headteacher is the severe clause used as a last resort when you have to react quickly and decisively to stop serious misbehaviour. (e.g. fighting being defiant) In this case the child/ren would not receive a warning. He/she would lose the right to proceed through the hierarchy of consequences. This kind of severe behaviour calls for an immediate consequence, which would remove the child from the playground or dining hall. It should be dealt with as will all other consequences, in a firm, calm and quiet manner.**

At no point should you let the child engage you in any argument. The children choose to misbehave and therefore know the consequences of their actions. You may point this out to them but always in a firm, calm and quiet way.

### Positive recognition

Positive recognition is an important part of the assertive discipline plan. It means giving sincere and meaningful attention to the children for behaving according to your expectations. Children who are behaving well should be sought and praised. Consistent good behaviour will be rewarded with a bookmark.

Remember that praise used consistently is important and should be appreciated by the children as a reward. Praise will encourage children to behave appropriately and will increase their self-esteem. As the children will be taught the rules for behaviour in the dining room and playground they will know what to expect. They will also be aware that the approach to their behaviour will be consistent throughout the school, by every member of staff.