

## Year group: 5 – Sapphire and Elizabeth class

Overview of topics: Elizabethan Era

Homework: English/maths The children have a CGP targeted English and maths book. This will be set on a Friday and due the following Wednesday.

Spelling: Spellings will be given out on a Thursday, to be learnt daily and tested the following Thursday. Understanding the definitions of these words will help the children to use them in their writing.

Reading: Children must read at least 3 times a week. This can be a mixture of independent and to an adult. A quiz is then to be taken on the book via Accelerated Reader and the book can then be changed.

Maths: We will begin with a unit on 'Measure' with a focus on perimeter and area. We will measure shapes to find their perimeter, calculate the perimeter of polygons, squares, rectangles and other rectilinear shapes. We will then move to a unit working on graphs where the children will draw simple line graphs, read information from tables and answer questions relating to timetables.

We will also have weekly arithmetic lessons to further develop our number fluency, as well as daily fluent in 5 arithmetic sessions to begin our maths lessons.

History: During our history lessons, we will be exploring the reign of Elizabeth I. We will also be finding out about exploration and trade during the Elizabethan era, as well as learning about the attack of the Spanish Armada. We will explore the believed causes and cures of the bubonic plague and find out what daily life was like for an Elizabethan.

Art, Design and Technology: During our art and DT lessons, we will be creating Elizabethan portraits considering costume, body shape, colours and symbolism used during the Elizabethan era. We will also look at Elizabethan architecture and discuss significant architects of the time and the features of buildings/homes during the Tudor era.

Music: We use Charanga and will be looking at the unit 'Dancing in the Street'.

English: We will be reading a book called 'Elizabeth I, Queen of England 1558-1603' by Jonathan Melmoth which is linked to our history topic. The children will have the opportunity to practise their reading, writing and spoken language skills to cover the following:

- Plan and write a diary entry
- Write a formal letter
- Use features in their writing such as 1<sup>st</sup> person, rhetorical questions, chronological order, expanded noun phrases.
- Identify the use of facts and opinions in their writing.

In addition, we will have regular guided reading sessions, as well as weekly grammar and spelling lessons.

RE: In RE, we will be looking at how faith is expressed in Islam.

PSHE: Our PSHE topic is Relationships.

Spanish: We will be focusing on 'On the way to school'. We will learn how to say key words and phrases in Spanish focusing on directions and travel.

PE: Year 5 will have PE on a Tuesday afternoon. The children who were in Sapphire class before the current class changes will go swimming on a Friday morning.

Science: This half term, our science lessons will focus on forces. We will discover how forces affect everything around us. We will learn about the effects of gravity, friction, air and water resistance, as well as building models to explore the ways in which pulleys, levers and gears work.

Computing: We will use physical computing to explore the concept of selection in programming using Crumble. We will use a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors).