

Year group: Year Two

Overview of topics: Plants, Local History and Artists

Homework:

Homework will be set each Friday and is due back in the following Wednesday.

Reading: Please ensure children are reading at least 3 times per week and their reading records are kept up to date. Reading records will be checked every Wednesday.

Spelling: Spellings will be given out on a Friday to be learnt and tested the following Thursday.

Maths:

As mathematicians, we will be developing our knowledge and ability to find fractions of numbers, quantities and shapes. We will also be securing our knowledge of telling the time (quarter past and to) and challenging ourselves to find the time to the nearest 5 minutes. We will extend this into problem solving once we are secure with the fluency of these concepts.

There will be a big focus on developing mental addition and subtraction and learning the 2x, 3x, 4x, 5x and 10x tables.

PE:

As athletes, we will be exploring moving our bodies in different ways through athletics and dance. We will use small games equipment to explore and develop our agility, balance and co-ordination.

Art, Design and Technology:

As we develop our creativity, we will be exploring the work of different artists and their style of artwork. We will focus on different techniques involving observational drawing, the use of natural materials, sculpture and land art.

Music:

In music, we will use body percussion to explore tapping, clapping and creating rhythms. We will use our voices to learn songs and explore high, low, loud and quiet sounds.

English:

In our English lessons, we will begin looking at the features of narrative writing paying particular attention to the way that writers set the scene. We will then use our knowledge to create our own setting descriptions using aspects such as expanded noun phrases, adverbials of manner and place and similes.

We will also look at an explanation text, focusing on how plants grow which links to our learning in science.

RE:

In our RE lessons, we will be thinking about 'How should we care for each other?' and 'Why does it matter?' We will find out about how different faith groups care and support their own communities and those of others.

PSHE:

In our PSHE sessions, we will be using the Jigsaw scheme of work to discuss 'Relationships'. We will learn to express why some things might make us feel uncomfortable compared with relationships that make us feel safe.

History/Geography:

As historians, we will be looking at our local area and the history of Houghton Regis. We will be comparing pictures of how the town looks now and how it looked in the 1950s.

We will be discussing how it has changed and what has stayed the same as well as looking at the human and physical features of Houghton Regis.

Science:

In science, we will study plants and trees in the natural environment. We will compare bulbs and seeds as they grow, observing what plants need to grow well and watch the germination process first hand. Children will also learn about the plants we eat and what a botanist is.

Computing:

In computing, we will look at instructions in sequences using logical reasoning to predict outcomes. We will investigate how the order of commands affect the outcome and design algorithms which we will test and debug.