

Year group: Year 1

Overview of topics: 'Everyday Materials', 'Changes within Living Memory - Toys' and 'Special Places'

Homework: English/maths

Maths: Please log on to the Numbots app and practise.

Reading: Please ensure children are reading at least 3 times a week at home and their reading records kept up to date. Reading records will be checked every Friday.

Spelling: Spellings will be given out on a Friday to be learnt and then tested the following Thursday.

Maths: As mathematicians, Year 1 will start to look at multiplication and division, halves and quarters as well as position and direction.

We will also begin to work with much larger numbers eventually going all the way up to 100.

History: In history, we will be looking at changes within living memory in particular, toys and how they have changed over time. We will be focussing on comparing modern-day toys with those that our parents and grandparents played with when they were younger.

By the end of the term, children will be able to discuss similarities and differences between modern and older toys and plot where these would appear on a timeline.

Art, Design and Technology: As we develop our creativity, we will be making hand puppets in our Design and Technology lessons. We will use a template to draw around on a piece of material and use scissors to accurately cut these out. We will join the two pieces of material with glue and add finishing touches using a range materials, such as googly eyes and string.

Music: Our learning is focused on the Voices Foundation framework and we will continue to develop our knowledge and skills of elements such as tempo, pitch and rhythm.

English: As readers and writers, we will be looking at narrative writing (character descriptions) and writing a recount by focusing on the texts Traction Man by Mini Grey and Lost in the Toy Museum by David Lucas. We will be applying our growing skill set to identify and use the prefix 'un', suffixes 's or es', suffix 'ed' as well as writing in past tense and using the conjunction 'so'.

RE: In our RE lessons, we will be looking at Special Places including the places that are special to Christians, Buddhists and Muslims.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Relationships'.

PE: As athletes we will be exploring moving our bodies in different ways through dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

Science: As scientists, we will be developing our knowledge of everyday materials and their properties.

By the end of the term, we will be able to identify the most appropriate uses for particular materials and use scientific language to describe the attributes of these.

Computing: As users of Technology, we will look at 'Moving Robots'. We will use the BeeBots to build our understanding of programming. By the end of the term, we will be able to explain what the terms 'code', 'algorithm' and 'program' mean and apply these in our work.