

Curriculum Overview Year 3/4 Autumn 2

What is the greatest Empire the world has ever known?

English

We will study and read the book:

Thieves of Ostia by Caroline Lawrence

We will build on our knowledge of adjectives and expanded noun phrases when describing characters and settings from the story. We will also develop our understanding of fronted adverbials, inverted commas, when writing our stories. Other areas we will work on will include:

- **Poems** * **Biographies**
- **Short stories**
- **Play Scripts**
- **Diary entries**
- **Dialogue**

Physical Education

- PE: Boot Camp (Raising the Heartbeat) & Boxercise **BLUE** Class Tuesday/Wednesday
- **RED** CLASS Wednesday/Thursday
- **YELLOW** CLASS - Wednesday/Thursday

Spanish

- We will be continuing to extend our Spanish vocabulary and speak with increasing confidence.

Music

- We will use a Charanga unit of work that introduces the children to the language of music through playing the Glockenspiel.

Science, History, Geography, Art, D&T and ICT

During this half term in **Science**, we will be learning about Animals including Humans. This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs. In **History** the children will learn about the **Roman Empire** and its impact on Britain, including: - Julius Caesar's attempted invasion in 55-54 BC - The Roman Empire by AD 42 and the power of its army - Successful invasion by Claudius and conquest, including Hadrian's Wall - British resistance, for example, Boudicca - 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity. **Geography** To learn about Continents and countries of the world including which ones the Romans invaded. **Art/D&T** Children will research and designs, Roman Togas, mosaics and make Roman artefacts.

Mathematics

In Maths, we will be developing our understanding of multiplication and division. This will include:

- Vocabulary associated with multiplication and division
- Problem Solving using multiplication
- Problem Solving using division
- Inverse operations
- Roman Numerals/Representing Number
- Mental times tables
- Written method - Multiplication
Division

PSHCE and RE

- The children will continue to develop their awareness and understanding of other religions-particularly Christianity leading into the Christmas story.
- Celebrating the difference inc .Anti-Bullying will be our focus for PSHCE

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** A test each week and new spellings to be learnt given out on a Friday.
- **Reading:** To be practiced regularly, test taken on the book and changed when necessary.