Houghton Regis Primary School CURRICULUM MAP 2018/19

KS1: AUTUMN TERM

113 3.8			1	T:-	D.T.	A	N 4	Computing	, DE	DUCCE	Values	DE	Spanish
	English		Science	Topic	DT	Art	Music (Charanga)	Computing	RE (Beds Syllabus)	PHSCE	values	PE (Rising Stars Champions)	(Languagenut)
Aut 1 (INSET 3.9.18 & 4.9.18)	wc 5.9.18 (3 days Wc. 10.9.18 There's no place like home! Text: Katie Morag Genre- Writing a postcard/ Describing a setting Handwriting: Yr 1- c family Yr2- c family	s) – Assessment Wee Year 1- NUMBER: Place Value (within 10) Year 2- NUMBER: Place Value	can I label a human body? How many senses do I have?	GEOGRAPHY FOCUS Where do we live? What do maps look like?	Use Scottish tar a stimulus for w		Year 1- Hey you! Year 2- Hands, feet, heart	Moving a programmable toy Moving a sprite around a screen	Unit 1- What does it mean to belong? Myself- who do I belong to?	Relationships: Feelings & Emotions/ Healthy Relationships	Positivity	Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 17.9.18 There's no place like home! Text: Katie Morag Genre- Writing a postcard/ Describing a setting Handwriting: Yr 1- c family Yr2- c family	Year 1- NUMBER: Place Value (within 10) Year 2- NUMBER: Place Value	Can I sequence and describe how humans change from babies to adults?	GEOGRAPHY FOCUS Can I draw a simple map? (route to school/ local walk)	ARTIST STUDY: I	Mondrian	Year 1- Hey you! Year 2- Hands, feet, heart	Moving a programmable toy Moving a sprite around a screen	Unit 1- What does it mean to belong? Belonging to a faith group.	Relationships: Feelings & Emotions/ Healthy Relationships	Positivity	Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 24.9.18 There's no place like home! Text: Meerkat Mail Genre- Writing a postcard/ Describing a setting Handwriting: Yr 1- c family Yr2- r family	Year 1- NUMBER: Place Value (within 10) Year 2- NUMBER: Place Value	How can I keep my body healthy?	GEOGRAPHY FOCUS Can I compare two different places? How is the landscape in Meerkat Mail different to Houghton Regis?	ARTIST STUDY: I	Mondrian	Year 1- Hey you! Year 2- Hands, feet, heart	Moving a programmable toy Moving a sprite around a screen	Unit 1- What does it mean to belong? Joining a faith- Christian baptism.	Relationships: Feelings & Emotions/ Healthy Relationships	Positivity	Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 1.10.18 Autumn Text: Autumn poems Genre- Writing an Autumn poem Handwriting:	Year 1- NUMBER: Place Value (within 10) Year 2- NUMBER: Place Value	What changes can I find during Autumn?	NONE IN THIS TOPIC (Science Focus)	Create an Autur	nn tree picture	Year 1- Hey you! Year 2- Hands, feet, heart	Moving a programmable toy Moving a sprite around a screen	Unit 1- What does it mean to belong? Getting married- belonging with someone	Relationships: Feelings & Emotions/ Healthy Relationships	Resilience	Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball	*Me *Greetings *Numbers 1-10 *How old are

TRIPS & VISITS:	Yr 1- c family Yr2- r family Wc 8.10.18	Year 1- NUMBER:	Which trees		ARTIST STUDY: Create an OWL	Year 1- Hey	Moving a	else. Unit 9- Why	Relationships:	Resilience	dance (in) Boot camp (out) Year 1-	you? *Family members *Languages Vocab Trainer
*Visit to College Lakes- to explore signs of Autumn, Habitats & pond dipping (Topic Link: AUTUMN)	Autumn Text: Fletcher's falling leaves Genre- Writing an Autumn poem Handwriting: Yr 1- r family Yr2- r family	Addition & Subtraction (within 10) Year 2- NUMBER: Addition & Subtraction	are evergreen and which trees are deciduous?	NONE IN THIS TOPIC (Science focus)	collage in the style of Eric Carle.	you! Year 2- Hands, feet, heart	programmable toy Moving a sprite around a screen	should we care for the Earth? Harvest festivals	Feelings & Emotions/ Healthy Relationships		Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 15.10.18 Autumn Text: Pumpkin Soup Genre- Writing a Recount (of trip/ Autumn walk) Handwriting: Yr 1- r family Yr2- r family	Year 1- NUMBER: Addition & Subtraction (within 10) Year 2- NUMBER: Addition & Subtraction	What happens to creatures during Autumn? Can I explore food chains and life cycles of Autumn creatures?	NONE IN THIS TOPIC (Science focus)	Create rubbings using bark or Autumn leaves and wax/ plastic crayons	Year 1- Hey you! Year 2- Hands, feet, heart	Moving a programmable toy Moving a sprite around a screen	Unit 9- Why should we care for the Earth? Other festivals celebrating the importance of the Earth.	Relationships: Feelings & Emotions/ Healthy Relationships	Resilience	Year 1- Story time Dance (in) Multi-skills (out) Year 2- Ugly Bug Ball dance (in) Boot camp (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
Aut 2	wc 22.10.18) Wc 29.10.18 Fire! Fire! Text: Fire Cat Genre- Writing a diary Handwriting: Yr 1- Revise forming c & r families Yr2- Revise forming c & r families	Year 1- NUMBER: Addition & Subtraction (within 10) Year 2- NUMBER: Addition & Subtraction	Observing closely, using simple equipment What happens when we heat butter?	HISTORY FOCUS When did the Great Fire of London happen? How and why did it start?	Use reclaimed materials to make a Pudding Lane house.	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Hindu festival of Divali	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Resilience	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
	Wc 5.11.18 Firel Firel Text: Toby & the Great Fire of London Genre- Writing a diary Handwriting: Yr 1- e family Yr2- e family	Year 1- NUMBER: Addition & Subtraction (within 10) Year 2- NUMBER: Addition & Subtraction	Using their observations and ideas to suggest answers to questions What happens when we boil a kettle?	HISTORY FOCUS How do we know it was true? Who was Samuel Pepys? Why do we remember him?	Use reclaimed materials to make a Pudding Lane house.	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Hindu festival of Divali	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Pride	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers-	*Me *Greetings *Numbers 1-10 *How old are you? *Family members

										running (out)	*Languages
Wc 12.11.18 Firel Firel Text: Toby & the Great Fire of London Genre- Writing a diary Handwriting: Yr 1- e family Yr2- e family	Year 1- GEOMETRY: Shape Year 2- GEOMETRY- shape	Performing simple tests What happens when we burn the toast?	HISTORY FOCUS What happened as a result of the Great Fire of London?	Use mixed media to create a picture of the fire of London.	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 9- Why should we care for the Earth? The Christian Bible Creation story.	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Pride	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
Wc 19.11.18 Titanic Text: Samson's Titanic Journey Genre- Writing a letter Handwriting: Yr 1- p, y, g family Yr2- p, y, g family	Year 1- GEOMETRY: Shape Year 2- GEOMETRY- shape	Which materials float and sink? Did I predict correctly?	HISTORY FOCUS When and why did the Titanic sink?	MOVING PICTURE UNIT: Make a pop-up Titanic picture.	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 9- Why should we care for the Earth? The Christian Bible Creation story.	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Pride	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
Wc 26.11.18 Titanic Text: Tonight on the Titanic Genre- Story writing Handwriting: Handwriting: Yr 1- p, y, g family Yrz- p, y, g family	Year 1- MEASUREMENT- Money Year 2- MEASUREMENT- Money	Can I name properties of materials? Can I say how these properties make objects good for their purpose?	HISTORY FOCUS How do we know the story is true?	MOVING PICTURE UNIT: Make a moving Titanic picture, using a wheel movement hinged with a split pin.	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Christmas	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Pride	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
Wc 3.12.18 Titanic Text: Tonight on the Titanic Genre- Story writing Handwriting: Yr 1- Review & Assess Yr2- Review & Assess	Year 1- MEASUREMENT- Money Year 2- MEASUREMENT- Money	Performing simple tests Can I find out which materials are the most waterproof or absorbent?	HISTORY FOCUS How could it have been prevented? What lessons did we learn?	Design & make a model of the Titanic using reclaimed materials (group work)	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Christmas	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Friendship	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers- running (out)	*Me *Greetings *Numbers 1-10 *How old are you? *Family members *Languages
Wc 10.12.18 Christmas Text: Fletcher & t Christmas Genre- Narrative Christmas story be	making a	NONE IN THIS TOPIC (History focus)	HISTORY FOCUS How was Christmas celebrated in the past? When did particular	Christmas cards Christmas decorations	Year 1- Rhythm in the way we walk and the Banana Rap Year 2- Ho Ho Ho	Making a movie Thinking about how computer games work	Unit 5- How and why do we celebrate special times? Christmas	Health & Wellbeing: Healthy lifestyles/ Keeping safe	Friendship	Year 1- Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in)	*Me *Greetings *Numbers 1-10 *How old are you?

Wc 17.12.18 Christmas CONSOLIDATION (Revise & extend Time) Stories Genre- CONSOLIDATION (Revise & extend Time) Narrative (making a Christmas story book) Handwriting: Yr 1- Review & Assess Yr 2- Review & Assess Yr 2- Review & Assess				traditions begin?						Mighty movers- running (out)	*Family members *Languages
	Christmas Text: Various Christmas stories Genre- Narrative (making a Christmas story book) Handwriting: Yr 1- Review & Assess Yr2- Review &	CONSOLIDATION (Revise & extend Time) Year 2- CONSOLIDATION (Revise & extend	TOPIC (History	FOCUS How was Christmas celebrated in the past? When did particular traditions	Rhythm in the way we walk and the Banana Rap Year 2-	Thinking about how computer	and why do we celebrate special times?	Wellbeing: Healthy lifestyles/	Friendship	Body parts 7 their functions (in) Boot camp (out) Year 2- Multi-skills (in) Mighty movers-	*Me *Greetings *Numbers 1-10 *How old are you? *Family members

CHRISTMAS HOLIDAYS (WC 20.12.18)