



Welcome to Gold Class

July 2019

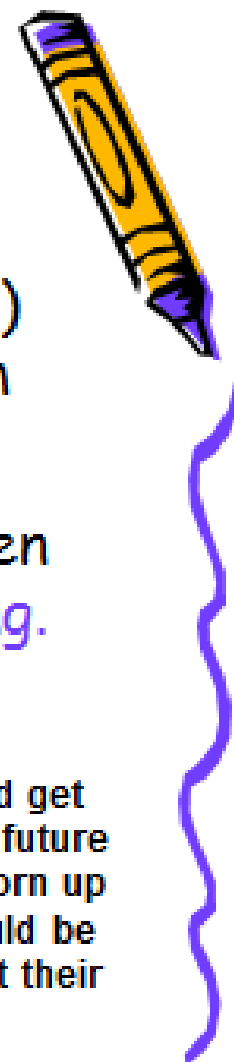


# What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

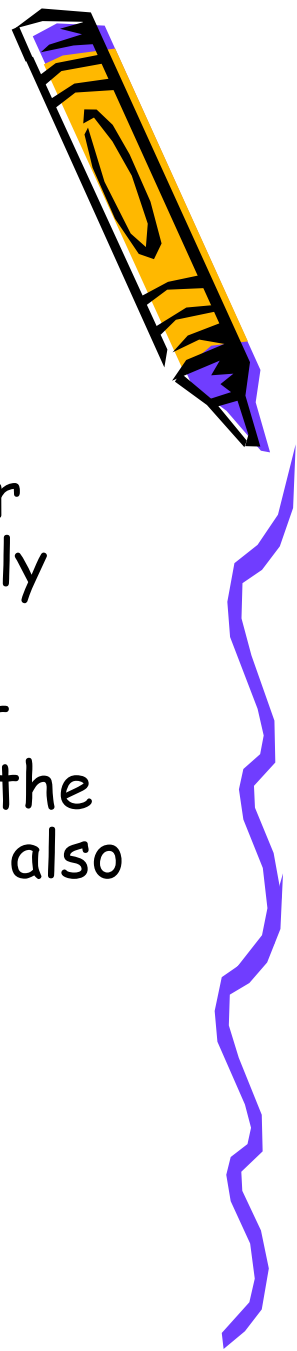
It is based on the recognition that children learn best through play and active learning.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

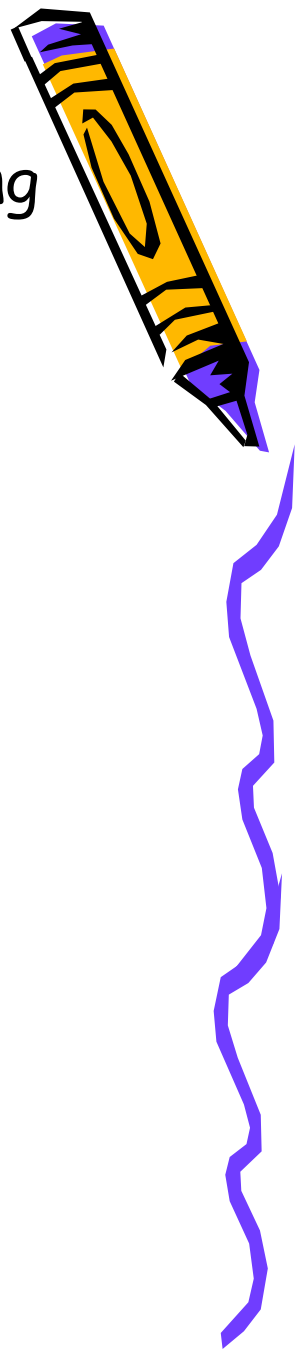


# Framework

- The EYFS Framework exists to support all professionals working in the EYFS to help your child, and was developed with a number of early years experts and parents.
- In 2012 the framework was revised to make it clearer and easier to use, with more focus on the things that matter most. This new framework also has a greater emphasis on your role in helping your child develop.



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**



Children should mostly develop the **3 prime areas** first. These are:

- 1. Communication and language*
- 2. Physical development*
- 3. Personal, social and emotional development.*

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- 1. Literacy;*
- 2. Mathematics;*
- 3. Understanding the world; and*
- 4. Expressive arts and design.*



# Personal, Social and Emotional Development



The children will be learning to:



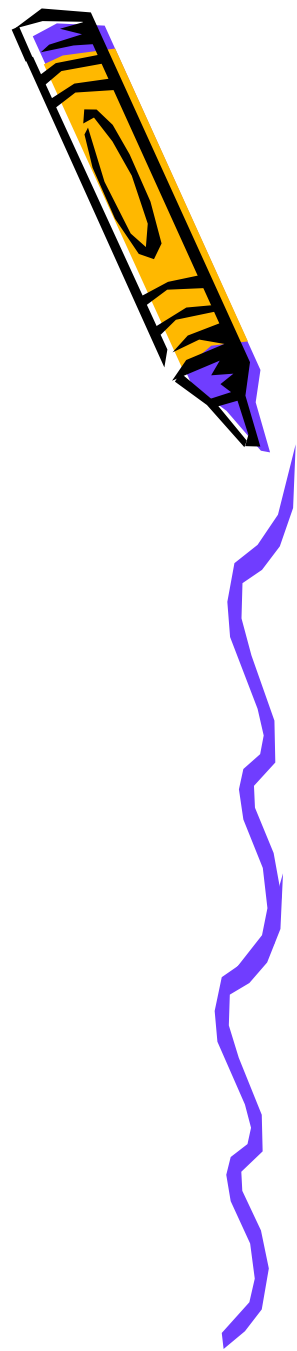
- become self-confident
- have awareness of their own feelings and feelings of others
- take an interest in things
- become independent
- tell the difference between right and wrong



# Communication and Language

The children will be learning to:

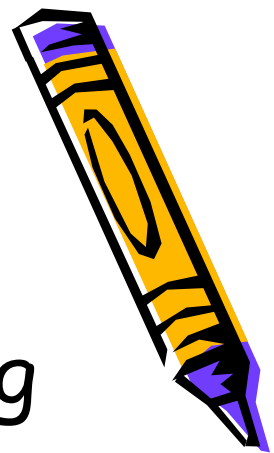
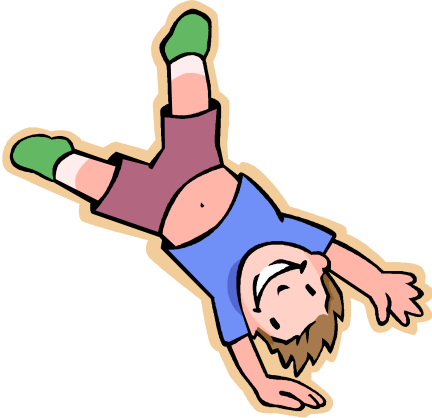
- talk confidently and clearly
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention
- follow instructions
- answer questions about stories



# Physical Development

The children will be learning to:

- move confidently
- control their body
- handle equipment
- manage their own basic hygiene and personal needs including dressing and undressing independently

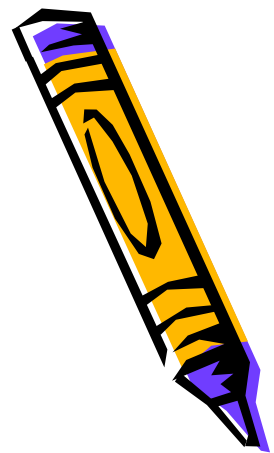


# Literacy



The children will be learning to:

- hear and say sounds, and link them to the alphabet
- read and write familiar words and sentences
- learn to use a pencil effectively and form letters correctly

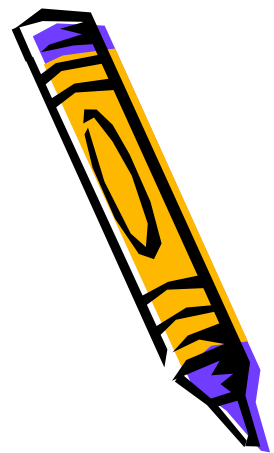
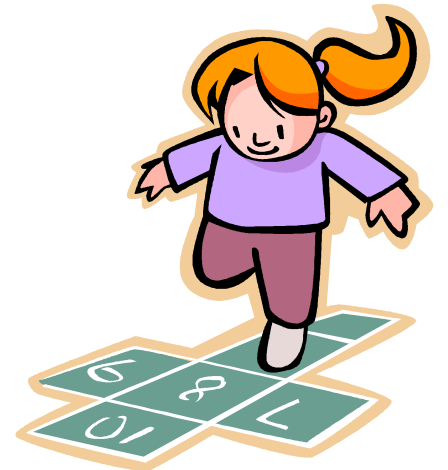




# Mathematics

The children will be learning to:

- develop an understanding of number through stories, songs, games and imaginative play
- use everyday language associated with size, weight, time, money
- be aware of shapes and space



# Understanding the World



The children will:

- explore and find out about the world around them, asking questions about it
- know about everyday technology and learn what it is used for
- find out about past events in their lives and their families' lives
- find out about different cultures and beliefs



# Expressive Arts and Design



The children will explore:

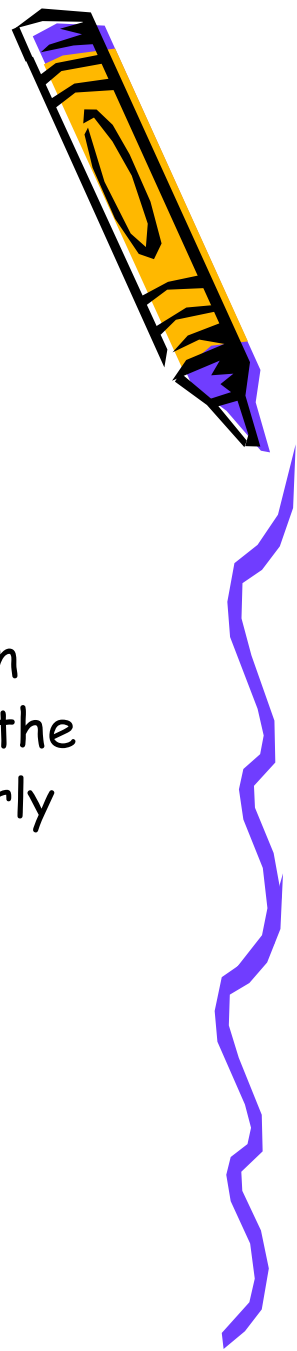
- construction
- making things
- role play
- making music and singing songs



# Monitoring Progress

Each of the 7 areas of learning has its own set of Early Learning Goals which determine what most children are expected to achieve by the end of Reception Class.

We use Development matters to identify the developing knowledge, skills, understanding and attitudes that children will need if they are to achieve the early learning goals by the end of the EYFS. These statements will be updated regularly throughout the year to show your child's development and areas where they need further support.



“Adults who help children to play are adults who help children to learn.”



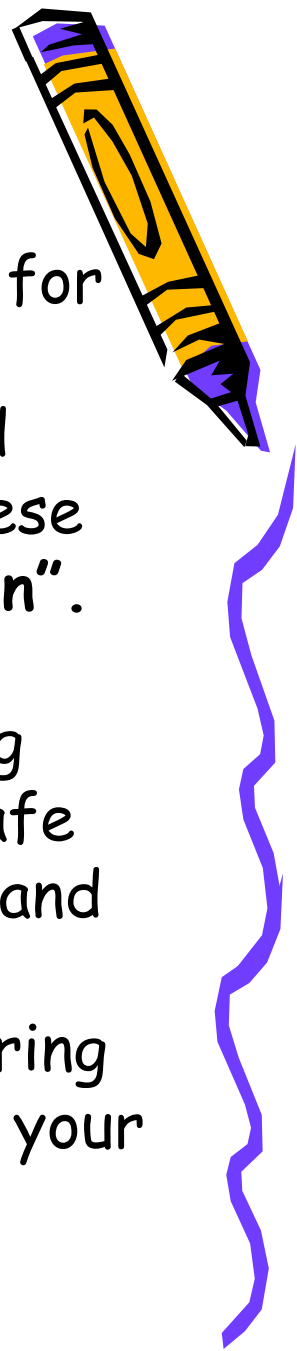
# How you can find out how your child is getting on?

It is important that parents and the staff caring for your child work together. We want you to feel comfortable about exchanging information and discussing things that will benefit your child. These conversations will be with your child's "key person".

This is the person who:

- Is your main point of contact within the setting
- Helps your child to become settled, happy and safe
- Is responsible for your child's care, development and learning

Takes a careful note of your child's progress, sharing this with you and giving you ideas as to how to help your child at home



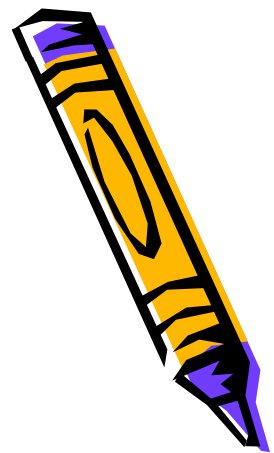
# The first few weeks

We will find out what the children  
already know and can do  
and use this information to help us develop an  
individual learning programme  
for each child.

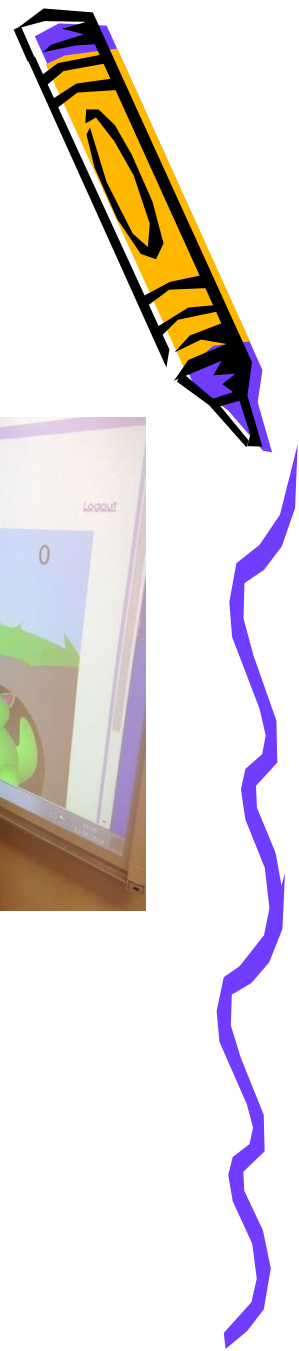
*We would value any contributions  
you would like to make in helping us  
get to know your child's needs.*



You will be invited to discuss  
your child's progress & adjustment  
to school within the first term at parents evening.



# A typical day in Gold Class!



- 8.45 – 8.55 – Coats, book bags, lunches
- Morning Challenge
- 9.05 – 9.30 – Phonics
- Energiser
- 9.40 Focus Activity





# A typical day in Gold Class!

- 9.50 - Child Initiated Activities
- Snack
- 11.25 – Focus Activity
- 11.40 – 12.45 – Lunch
- 12.45 - Focus Activity



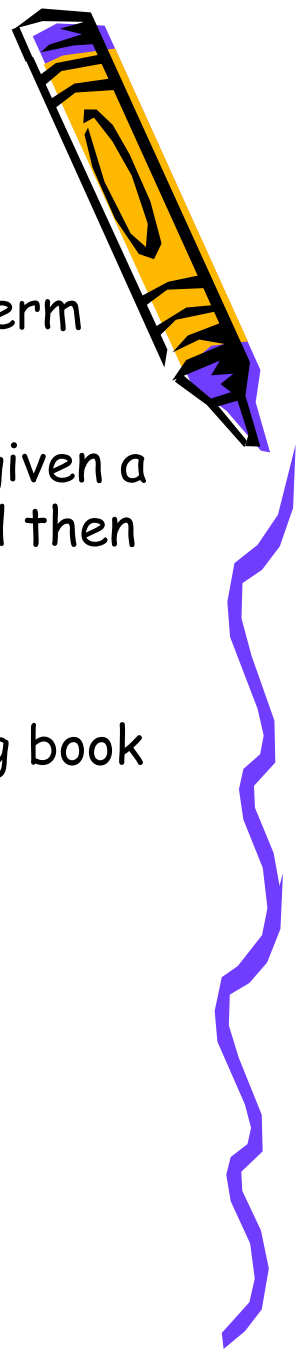
# A typical day in Gold Class!

- 1.05 - Child Initiated Activities
- 2.45 – Assembly
- 3.10 - Hometime



# Phonics and Reading Books

- Daily Phonics sessions – Parent Workshop in the Autumn Term
- Once children are able to blend and segment, they will be given a reading book. This will be changed weekly to begin with and then daily
- Please do not put water bottles in with your child's reading book
- You will be given a diary to record comments in when you share/read a book with your child



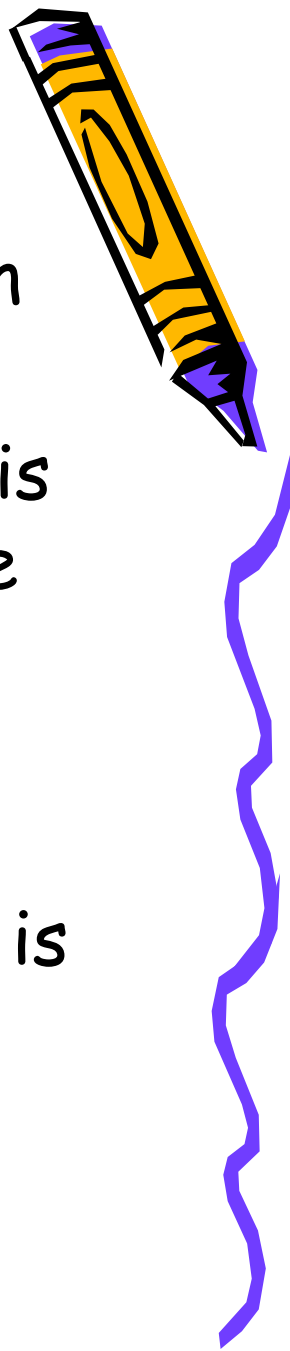
# Medical Matters

- Any sickness or diarrhoea, must be followed by 24 hours absence
- Any absence requires a telephone call to the school office
- Head lice! Please check regularly and treat as recommended
- Prescribed medicines need to be taken to the office and the appropriate forms filled in

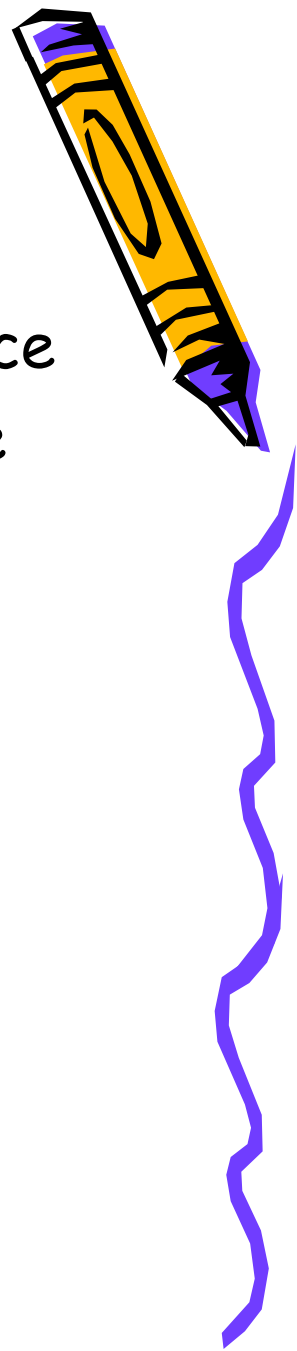


# Uniform

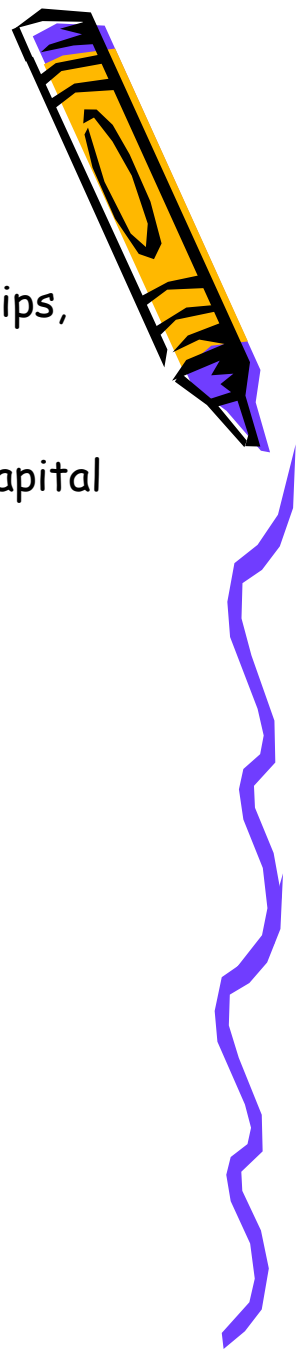
- Please ensure that your child's name is in all items of clothing, including shoes!
- P.E kit must be kept in school, so that it is available every day. It can be taken home half termly to be washed
- Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the fun!
- Book Bags



- **Wrap around care-** please enquire at the office
- **Home Visits** - available for new children to the school
- **Passwords and Collecting**
- **Gold Class Entrance**
- **Lunches**
- **Homework**



# How can I help?



- Encourage your child to be independent – putting on coats, doing up zips, dressing and undressing, using the toilet, washing hands
- Writing first names – please use lower case letters apart from the capital letter at the beginning
- Letter names and sounds
- Gross Motor Activities – climbing, riding bikes, playing outside
- Fine Motor Activities – play dough, digging, using scissors
- Counting absolutely anything!
- Looking out for numbers and shapes in the environment







Houghton Regis Primary School x + SMART Ink

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Home • Our School • Parents • Governors • Admissions • Curriculum • SEND • Our Learning • Houses • School Parliament

- Early Years
- Key Stage 1
- Key Stage 2
- Curriculum Policy & Statement
- Maths Curriculum
- English Curriculum
- Science Curriculum
- Nursery – Silver Class
- Reception – Gold Class

# Houghton Regis Primary School

Where Everyone Matters and Every Day Counts

www.houghtonregisprimary.co.uk/gold/

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# Please remember....

If you have any concerns or questions,  
we will be happy to help you.

Mrs Norris – Early Years Lead

Miss Diamond – Reception Teacher

