

## KSI – Year 2 Spring 1 Curriculum Map

### Overview of topics:

'Significant Individuals – Amazing Nurses'  
'Animal life'

**English:** As readers and writers, we will be focusing on report writing and learning about the features of reports.

We will also be looking at Traditional Tales and story writing. We will continue to build our stamina for writing with extended writing opportunities throughout.

In our spelling lessons we will continue to learn spelling rules.

### **Computing:**

As users of Technology we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. We will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

### **Maths:**

As Mathematicians we will be learning about Money and making different amounts in more than one combination. We will also begin our topic of multiplication and division learning how to multiply and divide. Within this we will be learning out 2, 3, 5 and 10 times table.

### **Science:**

As Scientists we will be developing our knowledge of 'Animals, including humans'. We will have the opportunity to learn about the life cycles of animals and revise the things all animals need in order to grow, thrive and survive. Children will revise classification of creatures and explore different habitats and how creatures are adapted to live there.

### **PE:**

As athletes we will be exploring moving our bodies in different ways through gymnastics and dance. We will use small games equipment to explore and develop our Agility, Balance and Co-ordination.

### **History:**

As Historians we will be learning about the lives of significant individuals in the past. We will begin by finding out about the life and achievements of Florence Nightingale. Then we will move on to comparing her experiences with those of other nurses; Mary Seacole and Edith Cavell. Using a variety of sources we will ask and answer questions to place these nurses and the events they took part in on a timeline to establish their period in history. We will identify how their experiences were similar or different and explain how they contributed to changes in nursing and care for soldiers during wartime.

**RE:** In our RE lessons we will be thinking about 'Who is Jewish? What do they believe and how do they live?'. We will find out about Jewish special objects, special books, celebrations and special places.

**PSHE:** In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Dreams and Goals'. We will develop our ability to set ourselves goals and aspirations. We will look at new strategies for working together.

### **Art:**

In Art we will be using the artist Andy Warhol to inspire our portrait drawing. We will be recreating his artwork as well.

### **Music:**

We will use body percussion to explore tapping, clapping and creating rhythms. We will use our voices to learn songs and explore high, low, loud and quiet sounds.